General Certificate of Education June 2011

AS Level Use of Mathematics
UOM4/2

## Applying Mathematics

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

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## Key to mark scheme and abbreviations used in marking

| M | mark is for method |  |  |
| :--- | :--- | :--- | :--- |
| $m$ or dM | mark is dependent on one or more M marks and is for method |  |  |
| A | mark is dependent on M or m marks and is for accuracy |  |  |
| B | mark is independent of M or m marks and is for method and accuracy |  |  |
| E | mark is for explanation |  |  |
|  |  |  |  |
| Jor ft or F | follow through from previous |  | MC |
|  | incorrect result | mis-copy |  |
| CAO | correct answer only | MR | mis-read |
| CSO | correct solution only | RA | required accuracy |
| AWFW | anything which falls within | FW | further work |
| AWRT | anything which rounds to | ISW | ignore subsequent work |
| ACF | any correct form | FIW | from incorrect work |
| AG | answer given | BOD | given benefit of doubt |
| SC | special case | WR | work replaced by candidate |
| OE | OE | FB | formulae book |
| A2,1 | 2 or 1 (or 0) accuracy marks | NOS | not on scheme |
| $-x$ EE | deduct $x$ marks for each error | G | graph |
| NMS | no method shown | c | candidate |
| PI | possibly implied | sf | significant figure(s) |
| SCA | substantially correct approach | dp | decimal place(s) |

## Application of Mark Scheme

## No method shown:

Correct answer without working
Incorrect answer without working

## More than one method / choice of solution:

2 or more complete attempts, neither/none crossed out
1 complete and 1 partial attempt, neither crossed out

## Crossed out work

Alternative solution using a correct or partially correct method
mark as in scheme
zero marks unless specified otherwise
mark both/all fully and award the mean mark rounded down award credit for the complete solution only
do not mark unless it has not been replaced
award method and accuracy marks as appropriate

## General Certificate of Education

AS Level - Applying Mathematics UOM 4/2
Answers and Marking Scheme - June 2011

Question 1

| (a) | $\begin{aligned} & d^{2}=24^{2}+\left(\frac{16}{9} \times 24\right)^{2} \\ & d^{2}=2396 \\ & d=\sqrt{2396}=48.95=49 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
| (b) | $\begin{aligned} & 32^{2}=h^{2}+\left(\frac{16}{9} h\right)^{2} \\ & 1024=h^{2}+3.16 h^{2} \\ & h^{2}=\frac{1024}{4.16}=246 \\ & h=15.7 \\ & w=\frac{16}{9} h=\frac{16}{9} \times 15.7=27.9 \end{aligned}$ | M1 <br> M1 <br> A1 <br> A1 | Alternative $\begin{aligned} & 15.7^{2}+\left(\frac{16}{9} \times 15.7\right)^{2} \text { M1 A1 } \\ & \text { Or } 15.7^{2}+27.9=1025 \\ & h=\sqrt{1025},=32 \text { M1 A1 } \end{aligned}$ |
| (c) | $x=3 \times 15.7$ inches $=47.1$ inches | B1 | ft from any mistake in (b) |
| (d) | $\begin{aligned} & 32^{2}=h^{2}+\left(\frac{4}{3} h\right)^{2} \\ & 32^{2}=h^{2}+\frac{16}{9} h^{2}=\frac{25}{9} h^{2} \\ & h=\sqrt{\frac{32^{2} \times 9}{25}}=19.2 \\ & 19.2 \times 6=115.2 \text { inches } \end{aligned}$ | M1 <br> M1 <br> A1 <br> A1 ft | (their $h \times 6$ ) |
| (e) | $\begin{aligned} & x=6 h \\ & h^{2}+\frac{16}{9} h^{2}=\frac{25}{9} h^{2}=d^{2} \\ & h=\sqrt{\frac{9}{25}} d \quad\left(=\frac{3}{5} d\right) \\ & x=6 \times \sqrt{\frac{9}{25}} d=\frac{18}{5} d=3.6 d \end{aligned}$ | M1 <br> A1 <br> M1 <br> A1 |  |
|  | TOTAL | 15 |  |

## Question 2



## Question 2 (conitnued)

| (c)(ii) | Two points plotted correctly <br> Two points plotted correctly | B1 |  |
| :--- | :--- | :---: | :--- |
| (c)(iii) | B1 |  |  |
|  | Intercept $=\ln k=13.05$ <br> Gradient $=n=-0.78$ <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> TOTAL $\frac{465000}{r^{0.78}}$ | M1 |  |
|  | M1A1 | B1ft |  |

## Question 3

| (a) | $d=1.4-0.7 \sin 25^{\circ}$ <br> $d=1.10$ | M1 <br> A1 |  |
| :---: | :--- | :---: | :---: |
| (b)(i) | 2.1 metres | B1 |  |
| (b)(ii) | 0.7 metres | B1 |  |
| (b)(iii) | 1.4 metres | B1 |  |
| (c) | $\frac{360}{25}=14.4$ days | M1 A1 |  |
| (d) | wave generally correct <br> maxima and minima values of $d$ indicated <br> indication of correct period | B1 |  |
| (e) | $1.4-0.7 \sin 25 n^{\circ}=1.5$ | B1 |  |
|  | $-0.7 \sin 25 n^{\circ}=0.1$ | M1 |  |
|  | $\sin 25 n^{\circ}=\frac{-0.1}{0.7}=-0.143$ | M1 |  |
|  | $25 n=-8.21$ | M1 |  |
|  | $25 n=180+8.2132$ |  |  |
| $n=7.5(28)$ | A1 |  |  |
|  | $7^{\text {th }} / 8^{\text {th }}$ October or $77^{\text {th }} / 8^{\text {th }}$ day | A1 |  |
|  | TOTAL | $\mathbf{1 5}$ |  |

Question 4

| (a) $\frac{}{10}$ | $\frac{2}{10}=\frac{1}{5}=0.2$ <br> There are two randomly generated integers out of 10 |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (b) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Worker |  | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Won |
| A | Random Number | 1 | 0 | 2 | 5 | 6 | 3 | 5 | 7 | 5 | 2 | 8 | 8 | £50 |
|  | Token | R | R | R | W | W | R | W | W | W | R | Y | Y |  |
| B | Random Number | 1 | 4 | 7 | 5 | 9 | 8 | 4 | 8 | 8 | 3 | 2 | 6 | £0 |
|  | Token | R | R | W | W | Y | Y | R | Y | Y | R | R | W |  |
| C | Random Number | 7 | 3 | 8 | 7 | 8 | 3 | 4 | 6 | 0 | 2 | 8 | 8 | £100 |
|  | Token | W | R | Y | W | Y | R | R | W | R | R | Y | Y |  |
| D | Random Number | 8 | 6 | 1 | 8 | 8 | 1 | 7 | 3 | 7 | 6 | 9 | 7 | £100 |
|  | Token | Y | W | R | Y | Y | R | W | R | W | W | Y | W |  |
| E | Random <br> Number | 0 | 6 | 0 | 5 | 6 | 4 | 0 | 2 | 4 | 2 | 1 | 0 | £0 |
|  | Token | R | W | R | W | W | R | R | R | R | R | R | R |  |
| F | Random Number | 8 | 9 | 1 | 0 | 3 | 1 | 3 | 8 | 8 | 8 | 6 | 9 | £0 |
|  | Token | Y | Y | R | R | R | R | R | Y | Y | Y | W | Y |  |
| G | Random <br> Number | 7 | 0 | 5 | 5 | 1 | 5 | 8 | 7 | 7 | 8 | 1 | 0 | £100 |
|  | Token | W | R | W | W | R | W | Y | W | W | Y | R | R |  |
| H | Random <br> Number | 6 | 9 | 5 | 3 | 7 | 9 | 1 | 3 | 7 | 0 | 5 | 8 | £150 |
|  | Token | W | Y | W | R | W | Y | R | R | W | R | W | Y |  |
| I | Random <br> Number | 8 | 8 | 8 | 8 | 4 | 8 | 8 | 7 | 8 | 0 | 7 | 2 | £50 |
|  | Token | Y | Y | Y | Y | R | Y | Y | W | Y | R | W | R |  |
| J | Random <br> Number | 2 | 5 | 5 | 6 | 4 | 5 | 8 | 4 | 7 | 4 | 2 | 9 | £50 |
|  | Token | R | W | W | W | R | W | Y | R | W | R | R | Y |  |
|  |  |  |  |  |  |  |  |  | B1/2/3 |  | B1 each row correct |  |  |  |

## Question 4 continued

| (c) | $\frac{£ 600}{10}=£ 60$ | M1 <br> $\mathbf{A 1 ~ f t}$ |  |
| :---: | :--- | :---: | :---: |
| (d) | Adding the additional colour can block out the <br> possibility of a run of three winning colours so <br> that you have to start again. | B1 |  |
| Reducing the probabilities of getting a "white" <br> and "yellow" token makes it less likely to a <br> winning run | B1 |  |  |

## Question 4 continued

| (e) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Worker |  | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Won |
| A | Random <br> Number | 2 | 5 | 9 | 5 | 4 | 7 | 0 | 1 | 3 | 7 | 0 | 3 | £0 |
|  | Token | R | R | Y | R | R | W | P | P | R | W | P | R |  |
| B | Random <br> Number | 4 | 3 | 7 | 5 | 1 | 9 | 4 | 7 | 7 | 9 | 4 | 2 | £100 |
|  | Token | R | R | W | R | P | Y | R | W | W | Y | R | R |  |
| C | Random <br> Number | 4 | 6 | 2 | 9 | 1 | 4 | 6 | 4 | 0 | 9 | 2 | 8 | £50 |
|  | Token | R | R | R | Y | P | R | R | R | P | Y | R | W |  |
| D | Random <br> Number | 6 | 3 | 7 | 5 | 8 | 6 | 7 | 4 | 2 | 3 | 8 | 2 | £0 |
|  | Token | R | R | W | R | W | R | W | R | R | R | W | R |  |
| E | Random <br> Number | 0 | 1 | 1 | 0 | 3 | 6 | 0 | 6 | 4 | 5 | 1 | 4 | £0 |
|  | Token | P | P | P | P | R | R | P | R | R | R | P | R |  |
| F | Random <br> Number | 8 | 4 | 0 | 1 | 0 | 5 | 0 | 7 | 0 | 3 | 6 | 8 | £0 |
|  | Token | W | R | P | P | P | R | P | W | P | R | R | W |  |
| G | Random <br> Number | 8 | 9 | 2 | 2 | 1 | 3 | 3 | 9 | 9 | 5 | 5 | 2 | $£ 50$ |
|  | Token | W | Y | R | R | P | R | R | Y | Y | R | R | R |  |
| H | Random <br> Number | 3 | 7 | 3 | 7 | 7 | 6 | 3 | 9 | 6 | 8 | 5 | 7 | $£ 50$ |
|  | Token | R | W | R | W | W | R | R | Y | R | W | R | W |  |
| I | Random <br> Number | 3 | 3 | 4 | 3 | 5 | 5 | 1 | 6 | 9 | 6 | 9 | 1 | £0 |
|  | Token | R | R | R | R | R | R | P | R | Y | R | Y | P |  |
| J | Random <br> Number | 9 | 7 | 7 | 0 | 2 | 6 | 4 | 3 | 1 | 7 | 3 | 3 | $£ 0$ |
|  | Token | Y | W | W | P | R | R | R | R | P | W | R | R |  |
|  |  |  |  |  |  |  |  |  | B1/2/3 |  | B1 each row correct |  |  |  |
| (f) | $\frac{£ 250}{10}=£ 25$ |  |  |  |  |  |  |  | $\begin{gathered} \text { M1 } \\ \text { A1ft } \end{gathered}$ |  |  |  |  |  |


| $(\mathbf{g})$ | Introduce a random number to determine <br> whether or not a worker drove to work in any <br> given month | $\mathbf{B 2}$ | Or other sensible |
| :---: | :--- | :---: | :--- |
|  | TOTAL | $\mathbf{1 6}$ |  |

+3 marks for mathematical argument
+3 marks for mathematical notation

|  | TOTAL MARK FOR UNIT | $\mathbf{7 0}$ |  |
| :--- | :--- | :--- | :--- |


[^0]:    Further copies of this Mark Scheme are available from: aqa.org.uk

