GCE 2004 June Series



# Mark Scheme

## Applying Mathematics 1 (UOM4/1)

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Publications Department, Aldon House, 39, Heald Grove, Rusholme, Manchester, M14 4NA Tel: 0161 953 1170

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## Key to Mark Scheme

Μ	mark is for	method
m	mark is dependent on one or more M marks and is for	method
Α	mark is dependent on M or m mark and is for	accuracy
В	mark is independent of M or m and is for	method and accuracy
Ε	mark is for	explanation
or ft		follow through from
		previous incorrect result
cao		correct answer only
CSO		correct solution only
awfw		anything which falls within
awrt		anything which rounds to
acf		any correct form
ag		answer given
sc		special case
oe		or equivalent
sf		significant figure(s)
dp		decimal place(s)
A2,1		2 or 1 (or 0) accuracy marks
-x ee		deduct <i>x</i> marks for
		each error

### Abbreviations used in marking

	3
MC-x	deducted x marks for mis-copy
MR - x	deducted x marks for mis-read
isw	ignored subsequent working
bod	gave benefit of doubt
wr	work replaced by candidate

## Application of mark scheme

Correct answer without working	mark as in scheme
Incorrect answer without working	zero marks unless specified

Award method and accuracy marks as appropriate to an alternative solution using a correct method **or partially correct method.** 

#### GCE Use of Mathematics Advanced Subsidiary: Applying Mathematics Paper 1 (UOM4/1) June 2004

#### Answers and Marking Scheme

#### Question 1

(a)	Earth turns $360^{\circ}$ in $24 \times 60(=1440)$ minutes	B1	
	$\therefore \text{ turns through } 360^\circ \div 1440 = 0.25^\circ = \frac{1}{4}^\circ$	B1	(or reverse process ie
	in each minute		$1440 \times \frac{1}{4} = 360^{\circ}$ )
	Alternatively $\div 24$ , $\div 60$	B1, B1	any order – leading to correct answers
(b)	Uniform rate of rotation (about axis)	B1	
	TOTAL	3	

#### Question 2

(a)	Graph indicates -4.5 minutes ( $-5 \le \text{reading} \le -4$ ) therefore 11.56 to 11.55 am $11.55 \le \text{time} \le 11.56$	M1 A1√	Answer in range 12.04 - 12.05 scores M1 ie $12.04 \le time \le 12.05$ Method may be implied by correct answer
(b)	$E = 9.87 \sin(1.97 \times 90 - 160)^{\circ}$	M1	Substituting $N = 90$
	$-7.68\sin(0.986 \times 90 - 2)$ = 2.935 - 7.668 = -4.73	A1 A1	First A1 for one substitution carried out correctly
	TOTAL	5	

## Question 3

108 ± 3 days	M1	
(on $30^{\text{th}}$ March $N = 90 - \text{given}$ )	M1	or other reasonable attempt using no. of days in months
17th April $\pm$ 3 days	A1	
TOTAL	3	

#### Question 4

(a)	Stretch in the vertical direction (allow <i>y</i> -direction) Scale factor approximately 4	B1 B1	Allow reverse description if clear eg $V$ is a squash of E in vertical direction Allow factor in range 3.5 to 4.5
	TOTAL	2	

## Question 5

(a)	$\theta = 90 - 90 + 23.57 \sin (0.986N - 80)$		
	$= 23.57 \sin(0.986N - 80)$	B1	
(b)		B1	General shape
		B1	Wavelength approx 360°
	10 0 -10 0 -20 -30 -30 -10 -10 -10 -10 -10 -10 -10 -1	B1	Indication of approx ±23°
(c)	Over the first 3 months of the year the sun is below the horizon – there is no daylight.	B1	Can gain full marks by describing. Can refer to daylight or sun and horizon.
	The sun is visible each day over the middle six months of the year.	B1	Sun is not always visible above horizon at noon B1
	Over the final 3 months of the year the sun is below the horizon – there is no daylight.	B1	When sun is and is not visible perhaps with reference to graph B2
	TOTAL	7	

## Question 6

	TOTAL MARK FOR PAPER	24	
	TOTAL	4	
(b)	4	B2	
(ii)	Ν	B1	
(a)(i)	D	B1	