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CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level

MARK SCHEME for the May/June 2014 series

8686 URDU LANGUAGE

8686/02

Paper 2 (Reading and Writing), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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1 5 Sentences clearly showing meaning of given words (5×1 mark)

[5]

خلاف ورزی ۔

مقصديه

مسائل ۔

رائح _

شمولیت۔

2 Equivalents of 5 given phrases $(5 \times 1 \text{ mark})$

[5]

مندرجہ ذیل فقروں کے ہم معنی فقر ہے عبارت سے نکال کر کھیے۔

ضروری ہے ۔ لازی ہے ۔

مضبوط ہوتی ہے۔ مشکم ہوتی ہے۔

کھلوگ ۔ چندافراد۔

پییه ضائع ہو۔ سرمائے کا نقصان۔

بڑھ گیاہے۔ اضافہ ہواہ۔

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3 Comprehension Questions

Suggested Answers

ا: عبارت كے مطابق ووث ندو النے والے شہر يوں كوكن سز اؤں كاسامنا كرنا يؤسكتا ہے؟ وویا تيں لکھے۔ [2] Any 2 حکومت کی جانب ہے دی گئی مراعات ہے محرومی۔ ب: پہلے پیراگراف میں مصنف کن ہاتوں پرغور کرنے کی دعوت دے رہاہے؟ تین ہاتیں کھیے۔ کیاووٹرول کی تعداد میں اضافہ ہوتاہے۔ [3] Any 3 کیاووٹروں کی سائی شعور میں اضافہ ہوتا ہے۔ کیاحکومت کے اخراجات میں کی آئی ہے۔ ج: لازی دوئنگ سے جمہوریت کیے مشحکم ہوتی ہے؟ دویا تیں لکھیے۔ اس بات کی یفین د ہائی ہوتی ہے کہ حکومت اکثریت کی نمایندو ہے۔ [2] Any 2 صرف ان پہطند افراد کی نہیں جوووٹ ڈالتے ہیں۔ حکومت کسی کوجھی نظرانداز نہیں ہے۔ د: لازمی ووثنگ کاامیدواروں اورووٹ ڈالنے والوں پر کیاا تر ہوگا؟ تین ہاتیں لکھیے۔ امیدواروں کی پالیسیوں کے بارے میں معلومات حاصل کریں گے۔ [3] Any 3 ایسی پالیسیوں کی مخالفت کریں مے جس کی وجہ ہے کمکی سر مائے کا نقصان ہو۔ امیدواروں کوزیادہ شفاف ہونا پڑےگا۔ ھ: پہلی بارووٹ ڈالنے والوں سے کیا تو قع کی جاسکتی ہےاوران سے کیا غلطی ہوسکتی ہے؟ امیدواروں اوران کی پالیسیوں کے بارے میں جانے کے لیے زیادہ محت کریں گے۔ [2] صرف کسی کی شخصیت بااس کی مقبولیت سے متاثر ہوکرووٹ نہیں ویں گے۔ د: آخری پیراگراف کےمطابق دوسرےمما لک آسٹریلیا کانظام اپنانے پر کیوںغورکردہے ہیں؟ تین ہاتیں کھیے۔ نہایت کامیابی سے رائج ہے۔ کوئی مسائل سامنے میں آئے ہیں۔ اس کے خلاف احتجاج نہیں ہوا ہے۔ ورثروں کی شمولیت میں اضافیہ وا ہے۔ [3] ساس طور پرشم بول کاشعور بیدار ہواہے۔

[Total 15 + 5 for accuracy = 20 marks]

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Quality of Language – Accuracy (Question 3)

5 Very good

Consistently accurate. Only a few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).

4 Good

Higher incidences of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.

3 Sound

Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.

2 Below average

Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

0-1 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

Note regarding questions 3 and 4: The five marks available for quality of language are awarded globally for the whole performance on each set of answers.

A concise answer, containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark.

An individual answer scoring 0 for content cannot contribute to the overall Quality of Language mark. This means that the total mark out of 5 available on the whole set of answers is reduced on the following scale:

Answer(s) worth a total of 2 or 3 scoring 0: reduce final assessment by 1

Answer(s) worth a total of 4 or 5 scoring 0: reduce final assessment by 2

Answer(s) worth a total of 6 or 7 scoring 0: reduce final assessment by 3

Answer(s) worth a total of 8 or 9 scoring 0: reduce final assessment by 4

Note: a minimum of one mark for Quality of Language should be awarded if there are any content marks at all (i.e. 0 language marks only if 0 content marks).

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4 Comprehension

Suggested Answers

[Total: 15 + 5 for accuracy = 20 marks]

صرف سای شعورر کھنے والے ہی ووٹ ڈالیں گے۔

باصلاحيت افراد كاانتخاب موگاب

Page 6	Mark Scheme	Syllabus	Paper
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Quality of Language – Accuracy (Question 4)

5 Very good

Consistently accurate. Only a few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).

4 Good

Higher incidences of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.

3 Sound

Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.

2 Below average

Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

0-1 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

Note regarding questions 3 and 4: The five marks available for quality of language are awarded globally for the whole performance on each set of answers.

A concise answer, containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark.

An individual answer scoring 0 for content cannot contribute to the overall Quality of Language mark. This means that the total mark out of 5 available on the whole set of answers is reduced on the following scale:

Answer(s) worth a total of 2 or 3 scoring 0: reduce final assessment by 1

Answer(s) worth a total of 4 or 5 scoring 0: reduce final assessment by 2

Answer(s) worth a total of 6 or 7 scoring 0: reduce final assessment by 3

Answer(s) worth a total of 8 or 9 scoring 0: reduce final assessment by 4

Note: a minimum of one mark for Quality of Language should be awarded if there are any content marks at all (i.e. 0 language marks only if 0 content marks).

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5 Comprehension Essays

These are marked according to published mark grids on page 8.

There should be at least ten relevant points given in the response.

There should be at least THREE points from each passage to achieve balance.

میل عمارت لازی ووٹنگ ہے ملک میں جمہوریت مشحکم ہوتی ہے۔ حکومت اکثریت کی نمائند گی کرتی ہے۔ حکومت اکثریت کی نمائند کی کرئی ہے۔ حکومت ان لوگوں کونظر انداز نہیں کرسکتی جوسیاست سے دلچیپی نہیں رکھتے۔ ووٹ ڈالناہر شخص کاحق تو ہے کیکن فرض نہیں ہونا چاہیے۔ ہر ہرخص اپنی رائے دینے کا موقع ملتاہے۔ ووٹروں میں شعور پیدا ہوتا ہے۔ امیدواروں کی پالیسیوں کے بارے میں زیادہ معلومات ہوتی ہیں۔

Response to the passage

Candidates need to give own opinion and justify/explain it.

Response should be only 40 words long so not much detail can be given

[5 marks]

This should be marked as a mini-essay according to the variety and interest of the opinions and views expressed, the candidate's response to the original text stimulus, and their ability to express a personal point of view. Additional guidance on marking specific questions will be given to examiners.

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Response to the passage (Question 5(b))

5 Very good

Valid and interesting ideas, showing an element of flair and imagination, a capability to express a personal point of view.

4 Good

Not the flair and imagination of the best candidates, but work still shows and ability to express a range of ideas, maintain interest and respond to the issues raised.

3 Sound

A fair level of interest and ideas. May concentrate on a single issue, but there is still a response to ideas in the text.

2 Below average

Limited range of ideas; rather humdrum. May disregard the element of response to the text, and write a largely unrelated free-composition.

0-1 Poor

Few ideas to offer on the theme. Banal and pedestrian. No element of personal response to the text. Repeated error.

Quality of Language – Accuracy (Questions 5(a) & 5(b) Overall)

5 Very good

Consistently accurate. Only a few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).

4 Good

Higher incidences of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.

3 Sound

Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.

2 Below average

Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

0-1 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

[Total: 15 + 5 for accuracy = 20 marks]

[Total for Paper 2: 70 marks]