MARK SCHEME for the May/June 2014 series

9686 URDU

9686/02

Paper 2 (Reading and Writing), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2	Mark Scheme	Syllabus	Paper
		GCE A LEVEL – May/June 2014	9686	02
1	5 Sentences	clearly showing meaning of given words (5×1 mark)		[5]
		اس طرح شامل شیجیے کہان کے معنی واضح ہوں۔	ط ^ک واپنے جملوں میں	مندرجهذيل الفاذ
				خلاف ورزی ۔
				مقعد _
				مسائل -
				رائح _
				شمولیت۔

2 Equivalents of 5 given phrases (5 × 1 mark)

Page 3	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9686	02

3 Comprehension Questions

Suggested Answers

[Total 15 + 5 for accuracy = 20 marks]

Page 4	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9686	02

Quality of Language – Accuracy (Question 3)

5 Very good

Consistently accurate. Only a few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).

4 Good

Higher incidences of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.

3 Sound

Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.

2 Below average

Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

0-1 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

Note regarding questions 3 and 4: The five marks available for quality of language are awarded globally for the whole performance on each set of answers.

A concise answer, containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark.

An individual answer scoring 0 for content cannot contribute to the overall Quality of Language mark. This means that the total mark out of 5 available on the whole set of answers is reduced on the following scale:

Answer(s) worth a total of 2 or 3 scoring 0: reduce final assessment by 1

Answer(s) worth a total of 4 or 5 scoring 0: reduce final assessment by 2

Answer(s) worth a total of 6 or 7 scoring 0: reduce final assessment by 3

Answer(s) worth a total of 8 or 9 scoring 0: reduce final assessment by 4

Note: a minimum of one mark for Quality of Language should be awarded if there are any content marks at all (i.e. 0 language marks only if 0 content marks).

Page 5	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9686	02

4 Comprehension

Suggested Answers

باصلاحیت افرادکاا نتخاب ہوگا۔ [Total: 15 + 5 for accuracy = 20 marks]

Page 6	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9686	02

Quality of Language – Accuracy (Question 4)

5 Very good

Consistently accurate. Only a few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).

4 Good

Higher incidences of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.

3 Sound

Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.

2 Below average

Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

0-1 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

Note regarding questions 3 and 4: The five marks available for quality of language are awarded globally for the whole performance on each set of answers.

A concise answer, containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark.

An individual answer scoring 0 for content cannot contribute to the overall Quality of Language mark. This means that the total mark out of 5 available on the whole set of answers is reduced on the following scale:

Answer(s) worth a total of 2 or 3 scoring 0: reduce final assessment by 1

Answer(s) worth a total of 4 or 5 scoring 0: reduce final assessment by 2

Answer(s) worth a total of 6 or 7 scoring 0: reduce final assessment by 3

Answer(s) worth a total of 8 or 9 scoring 0: reduce final assessment by 4

Note: a minimum of one mark for Quality of Language should be awarded if there are any content marks at all (i.e. 0 language marks only if 0 content marks).

Page 7	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9686	02

5 Comprehension Essays

These are marked according to published mark grids on page 8.

There should be at least ten relevant points given in the response.

There should be at least THREE points from each passage to achieve balance.

دومرى عبارت	میلی عبارت میلی
لازمی دوننگ سے خومت کہ کتی ہے کہ ہم سوفی صدْ د برحق ہے۔	لا زمی ووٹنگ سے ملک میں جمہوریت متحکم ہوتی ہے۔
چھوٹی پارٹیوں کومقبول ہونے کا موقع نہیں ملےگا۔	حکومت اکثریت کی نمائندگی کرتی ہے۔
ووٹ ڈالناہر محض کاحق تو ہے کیکن فرض نہیں ہونا چاہیے۔	حکومت ان لوگوں کونظرا ندازنہیں کر سکتی جو سیاست سے دلچیپی نہیں رکھتے ۔
لوگوں کو ووٹ ڈالنے پر مجبور نہیں کیاجانا چاہیے۔	ہر شخص اپنی رائے دینے کا موقع ملتا ہے۔
ووٹ نیڈ الناحکومت کوایک ضروری پیغام دیتا ہے۔	ووٹروں میں شعور پیداہوتا ہے۔
لازمی ووٹنگ کے قانون پرعمل کرانا بہت مشکلات ہو سکتی ہیں۔	امیدواروں کی پالیسیوں کے بارے میں زیادہ معلومات ہوتی ہیں۔

(ب) لازمی دوٹنگ کے بارے میں اپنی رائے کی وضاحت تیجیے۔ طلبہ پہلے یہ بتا کمیں کہ وہ اس جملے کے حق میں ہیں یانہیں۔ پھراپنی رائے کے بارے میں وجوہات پیش کریں۔

Response to the passage

Candidates need to give own opinion and justify/explain it. Response should be only 40 words long so not much detail can be given

[5 marks]

This should be marked as a mini-essay according to the variety and interest of the opinions and views expressed, the candidate's response to the original text stimulus, and their ability to express a personal point of view. Additional guidance on marking specific questions will be given to examiners.

Page 8	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9686	02

Response to the passage (Question 5(b))

5 Very good

Valid and interesting ideas, showing an element of flair and imagination, a capability to express a personal point of view.

4 Good

Not the flair and imagination of the best candidates, but work still shows and ability to express a range of ideas, maintain interest and respond to the issues raised.

3 Sound

A fair level of interest and ideas. May concentrate on a single issue, but there is still a response to ideas in the text.

2 Below average

Limited range of ideas; rather humdrum. May disregard the element of response to the text, and write a largely unrelated free-composition.

0-1 Poor

Few ideas to offer on the theme. Banal and pedestrian. No element of personal response to the text. Repeated error.

Quality of Language – Accuracy (Questions 5(a) & 5(b) Overall)

5 Very good

Consistently accurate. Only a few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).

4 Good

Higher incidences of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.

3 Sound

Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.

2 Below average

Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

0–1 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

[Total: 15 + 5 for accuracy = 20 marks]

[Total for Paper 2: 70 marks]