

Mark Scheme for June 2011

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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Section A: Listening and Writing

Task 1

Question	Answers	Marks [13]	Guidance
(a)	B	[1]	Multi-choice Marks entered individually. No need for annotation. Enter 1, 0 or NR as appropriate.
(b)	B	[1]	
(c)	C	[1]	
(d)	A	[1]	
(e)	A	[1]	
(f)	B	[1]	
(g)	B	[1]	
(h)	A	[1]	
(i)	A	[1]	
(j)	B	[1]	
(k)	A	[1]	
(l)	C	[1]	
(m)	B	[1]	

Task 2

Question	Answers	Marks [12]	Guidance
(a)	Olumlu	[1]	Gap-fill The elements are scanned by the page. Use the tick for correct answers.
(b)	Seferleri	[1]	
(c)	Mecbur	[1]	
(d)	hava şartlarına	[1]	
(e)	Sınıf	[1]	
(f)	Eğlencelidir	[1]	
(g)	açık havada	[1]	
(h)	Giyimlidir	[1]	
(i)	Kokusu	[1]	
(j)	Alışkanlık	[1]	
(k)	iş bulmak	[1]	
(l)	Buzlanma	[1]	

Task 3

Task specific guidance

- Each question will be scanned in individually (questions with more than one element will appear twice/three times as appropriate)
- For single mark questions no annotation is necessary just enter 1, 0 or NR
- There is no need to use a cross (x) for an answer that is clearly incorrect. Use it when you have had to think and decided not to award the mark or when a word in the response invalidates an otherwise acceptable answer.
- You may also use the highlighter tool to show harmless additions.
- Answers in Target languages get no marks

Q	Answers	Marks [15]	Guidance
(a) (i)	Fourteen	[1]	Decline: 14-18
(b) (i)	Holiday	[1]	Accept: to have a camp / enjoy themselves
(b) (ii)	and learning English	[1]	Accept: teaching English
(c)	In the tents	[1]	Decline: In the garden
(d) (i)	In the garden	[1]	
(d) (ii)	and in the conference (halls of the hotel)	[1]	Accept: meeting rooms
(e)	English students	[1]	Decline: visitors came over England
(f) (i)	Sailing	[1]	Decline: water sports
(f) (ii)	Surfing	[1]	
(g)	To the islands	[1]	
(h)	permission letter from families	[1]	Decline: Show references from parents/ Accept: Guardians
(i)	Had good marks in English/languages	[1]	Accept: They had good results
(j)	Free language school abroad	[1]	Accept: Scholarship abroad / will be sent to a school
(k)	Free camping next year	[1]	
(l)	Celebration/Party (on the beach)	[1]	Accept: Camping, bonfire, fire feast (with a DJ)

Task 4 10 marks for Communication (Grid H1), 10 marks for Quality of Written Communication (QWC)**Task specific guidance**

- The candidate response will be scanned in twice. The marks for Communication are awarded the first time. The second image is for you to assess the QWC.
- **Communication:** This is a transfer of meaning exercise, not a word-for-word translation, so there may be several ways of putting the points across. Key elements of the points are underlined in the mark scheme. For communication / content, assess as a “sympathetic native speaker / sympathetic examiner” and give credit accordingly.
- **Annotations:**
 - In the body of text, use a tick (✓) to show that a point has been fully and successfully conveyed.
 - If an element of the point has been omitted, use the claret sign (λ).
 - If a point has been omitted, is incorrectly rendered or is rendered in a way that would be incomprehensible, use no annotation.
 - Use a cross (x) when a word in the response invalidates an otherwise acceptable answer.
 - The annotations will give a global impression to help you apply Grid H.1 accurately and consistently.
- Grid H.1: The ticks will show the number of points successfully conveyed. These will normally correspond with the marks you award.

Task 4

Question	Answers	Marks [10]	Guidance
	<p>Yaz kampı nerede olacak ve ne zaman başlayacak?</p> <p>Daha önce hiç çadırda kalmadım. Her çadırda kaç kişi kalabilir?</p> <p>Kız kardeşler ve erkek kardeşler için indirim var mı?</p> <p>Kampçıların yanlarında ne getirmeleri gerekir?</p> <p>Katılımcılara eğer sınavı geçerlerse herhangi bir sertifika verilecek mi?</p>		<p>Decline: If students write 'Kendileriyle ne getirilecek/ ne getirmesi lazım....' Will not be awarded full marks for Quality of Language.</p> <p>The candidates who fail to translate the sentences will not be awarded any marks.</p>

GRID H.1	COMMUNICATION 10 marks AO2
0-2	Very little or no information conveyed.
3-4	Only a quarter of the points conveyed.
5-6	Half of the information successfully conveyed.
7-8	Three quarters of the points conveyed.
9-10	Most or all of the information successfully conveyed.

QWC: Read response again and assess for language.

- **Annotations:** you may use the underlining tool (--) to show language errors if you find it makes it easier to apply Grid C.2, but it is not essential.
- **Grid C.2:** Key words have been highlighted in the Grid. Remember that this grid is also used to assess accuracy at A2. At AS level, one year beyond GCSE, the only complexity of language that is expected is that required by the task. Identify the band which best matches the performance. If you identified the band without hesitation you must award the higher of the two marks.

GRID C.2	QUALITY OF LANGUAGE – ACCURACY 10 marks AO3
0-2	Little evidence of grammatical awareness. Persistent, serious and elementary errors (endings, verb forms, gender of common nouns). Frequent first language interference.
3-4	Evidence of gaps in basic grammar. Frequent errors of an elementary kind (endings, verb forms, gender of common nouns, adjectival agreements) but evidence of correct use of simple sentence structures. Vocabulary and structures may be quite strongly influenced by the candidate's first language.
5-6	Shows evidence of fair understanding of grammatical usage. Generally accurate use of simple sentence structures. Some correct use of complex sentence structures. The performance is likely to be patchy and inconsistent.
7-8	Language generally accurate. Shows a sound grasp of AS (and/or A2) structures, as appropriate. Generally correct use of complex structures. Tenses and agreements good, although there may be some inconsistency and errors in more complex areas.
9-10	Characterised by a high and consistent level of accuracy in use of complex structures, although there may be some errors.

Section B: Reading and Writing

Task 5

Question	Answers	Marks [10]	Guidance
(a)	9	[1]	1 mark for each correct answer This task is scanned in by the page. The marks are awarded individually. Use the tick for correct answers.
(b)	7	[1]	
(c)	10	[1]	
(d)	1	[1]	
(e)	6	[1]	
(f)	5	[1]	
(g)	4	[1]	
(h)			
(i)	2	[1]	
(j)	3	[1]	
(k)	8	[1]	

Task 6

Question	Answers	Marks [10]	Guidance
(a)	C	[1]	Multi-choice Each question is scanned in individually. No annotation is necessary. Enter 1, 0 or NR as appropriate.
(b)	A	[1]	
(c)	A	[1]	
(d)	A	[1]	
(e)	B	[1]	
(f)	B	[1]	
(g)	C	[1]	
(h)	B	[1]	
(i)	A	[1]	
(j)	A	[1]	

Task 7

Task specific guidance

- Each question will be scanned in individually (questions with more than one element will appear twice/three times as appropriate). The entire page will then appear on the screen for you to assess the QWC.
- Familiarize yourself with the text and have a copy to hand so that you can easily spot instances of lifting from the original. The text will not appear on the screen.
- Go through all the responses and assess every question for **comprehension**.
 - a. Marks are awarded on a point by point basis, according to the mark scheme.
 - b. Minimal (additional) irrelevance can be ignored BUT mindless copying (often long chunks) results in no marks for comprehension or QoL
 - c. For comprehension / content, remember that you are a "sympathetic native speaker / sympathetic examiner". If language interferes slightly but it is clear that the candidate has understood, give the mark for content / comprehension (unless there is ambiguity or it is gibberish). Limited ability to use language will be reflected in the mark awarded under grid C2. If appropriate, candidates may answer with single words / short phrases.
- **Annotations:**
 - Award 1, 0 or NR without annotation.
 - Use a tick (✓) to indicate a mark awarded on any question where the answer is more than one mark.
 - Use a cross (x) when a word in the response invalidates an otherwise acceptable answer.
 - Even if the answer is lifted verbatim from the text, **as long as it is a direct answer**, award the comprehension mark but highlight and exclude from Quality of Language assessment.

Task 7

20 marks for Content

10 marks for Quality of Language (Accuracy), Grid C.2

Total = 30 marks

Question	Comprehension Points	Marks [20]	Guidance
	İçerik: 20 puan, Dil kalitesi : 10 puan		
(a)	Belirli yerlerde sigara içme yasağı konulmuştur.	[1]	
(b)	Sivil toplum örgütleri [1], sigara içmeyen vatandaşlar [1]	[2]	
(c)	Sigara satışlarını.	[1]	Accept: Sigara alımları azaldı.
(d) (i)	Herkesi tehdit ediyor [1]	[1]	Accept: Halk, dünya insanları
(d) (ii)	Çünkü zararlı olduğunu anlamakta güçlük çekiyoruz. [1]	[1]	Accept: Yeteri kadar bilgili değiliz. / Yetersiz bilgiye sahip oldukları için.
(e)	Sağlıksız gıdaları tanıma bilgisine sahip olmamızı vurguluyor.	[1]	
(f)	Halkı uyarmak. [1] Sağlıksız gıda üreticilerine karşı cephe almak. [1]	[2]	Accept: Hormonlu ve obezliğe neden olan gıda üreticilerine.....
(g)	Bu konuyla ilgili sinema filmlerine duydukları ilgiden anlıyoruz.	[1]	Decline: (sadece) medya, kitap, film The key word in this answer is 'ilgi, ilgilenmek (interested in)
(h)	Kâr elde etmek.	[1]	
(i)	Gıdanın sağlıklı olup olmadığını umursamıyorlar.	[1]	
(j)	Büyük gıda şirketleriyle boy ölçüşmek.	[1]	Accept: Büyük gıda şirketlerinin gıda üretimini tek kaynak haline getirme çabası / tek elde toplaması

Question	Comprehension Points	Marks [20]	Guidance
(k) (i)	Sağlıklı gıda eylemcisi olmalıyız. [1]	[1]	Accept: Derneklere katılabilirler / Gıda konusunda bilgilenmemiz gerekir
(k) (ii)	Küçük esnafı desteklemeliyiz [1]	[1]	Accept: Küçük satıcılar
(l) (i)	Any three of four Alacağımız ürünün kalitesini,	[1]	
(l) (ii)	üretim ve son kullanma tarihini,	[1]	
(l) (iii)	üretim koşullarını ve içinde olan maddeleri sorgulamalıyız.	[1]	
(m) (i)	Derneklerin gelişmesini	[1]	Accept: Gruplar
(m) (ii)	Hükümetin bu konuda çalışmalarını etkiler.	[1]	Accept: Devlet

Assessing **Quality of Written Communication**

- a You will get a separate screen which will be the whole page (unannotated). Read all the answers again. You may use the green L marking tool to highlight good language to assist you in the application of Grid C.2. but it is not essential.
- b Apply Grid C.2 and enter the mark.
- c When candidates have left several questions unanswered, click on “fit height” to have an overall view.
- If only 1/3 of the questions have been answered, the maximum mark for C2 is the 5/6 band
 - If only 2/3 of the questions have been answered, the maximum mark for C2 is the 7/8 band

GRID C.2	QUALITY OF LANGUAGE – ACCURACY 10 marks AO3
0-2	Little evidence of grammatical awareness. Persistent, serious and elementary errors (endings, verb forms, gender of common nouns). Frequent first language interference.
3-4	Evidence of gaps in basic grammar. Frequent errors of an elementary kind (endings, verb forms, gender of common nouns, adjectival agreements) but evidence of correct use of simple sentence structures. Vocabulary and structures may be quite strongly influenced by the candidate’s first language.
5-6	Shows evidence of fair understanding of grammatical usage. Generally accurate use of simple sentence structures. Some correct use of complex sentence structures. The performance is likely to be patchy and inconsistent.
7-8	Language generally accurate. Shows a sound grasp of AS and/or A2 structures, as appropriate. Generally correct use of complex structures. Tenses and agreements good, although there may be some inconsistency and errors in more complex areas.
9-10	Characterised by a high and consistent level of accuracy in use of complex structures, although there may be some errors.

Task 8

Task specific guidance

Have a copy of the text to hand and familiarize yourself with it, so that you can easily spot instances of lifting from the original. Only the candidates' work will appear on the screen. You will have three successive screens 8a, 8b and then 8a + 8b again, but without the annotations in order to assess QWC.

Screen 1 Comprehension. Grid I [10 marks]

a. Annotations:

- In the body of text, use a green tick ✓ to show that a point from the mark scheme below has been fully and successfully conveyed.
- If an element of the point has been omitted, use the caret sign (λ).
- If a point has been omitted, is incorrectly rendered or is rendered in a way that would be incomprehensible, use no annotation.

The annotations will give a global impression to help you apply Grid I accurately and consistently.

- b. **Grid I:** Looking at the annotations, assess what proportion of the points has been conveyed and apply Grid I. Enter your mark.
- c. **Copying / lifting:** If chunks of the text are simply copied, award marks for comprehension but there is a limit of 3-4 marks for (a) if the entire answer is lifted (see Grid I). Verbatim copying of the stimulus text results in no marks. Use the highlighting tool (.....) to show lifted language. Only phrases of 5 words or more should be counted as lifted language.

Task 8

Comprehension of text, Grid I = 10 marks

Response to Text, Grid J = 20 marks

Quality of Language (Accuracy), Grid C.2 = 10 marks

Quality of Language (Range), Grid F.2 = 10 marks

Total = 50 marks

Question	Principal ideas	Accept	Do not accept
8	<p>Anne:</p> <ul style="list-style-type: none"> • Kızının okulda başarılı ve evde yardımcı olduğunu, • Kızlarının gündüz gezmeye gitmesine izin verdiklerini, • kızlarına gece gezmesine izin vermediklerini • genç kızın bu yüzden ailesine darıldığını • genç kızın arkadaşlarıyla gece gezmeye gitmediği için onlar tarafından dışlandığını düşündüğünü • tüm bunlara üzüldüğünü belirtir. <p>Danışman:</p> <ul style="list-style-type: none"> • aileye çocuklarının arkadaşlarıyla tanışmasını, • genç kıza sorumluluk verilmesinin gerektiğini, • çocukları kontrol etmenin gerektiğini, • çocuklara güven duyulmasını, • çocukların, dış dünyadaki olumsuzluklara karşı hazırlanmalarını belirtir. 	Telefon etmek, kontak kurmak, belirli bir yerden almak	
	Total	[50]	
	Total for Section B	[100]	
	Total for Paper	[160]	

GRID I	COMPREHENSION OF TEXT 10 marks AO2
0-2	No relevant information or supplies one or two relevant points from the original passage.
3-4	Little relevant information. Includes up to a third of the points, showing understanding of some of the points. Over-reliance on phrases lifted from the original passage.
5-6	Some relevant information showing understanding of up to half of the points. There may be instances of lifting from the original passage.
7-8	Relevant information showing understanding of up to two thirds of the points from the original passage. There may be one or two instances of lifting from the original passage.
9-10	Consistently relevant information. Includes nearly all the points from the original passage. Shows a very clear understanding of the text.

Screen 8(b) Response Grid J [20 marks]

Annotations:

- Use the green tick (✓) in the body of the text to show each opinion / personal response and a green tick (✓+) in body of text to show a development / extension of the opinion. NB: one opinion may have several extensions.

Grid J: Looking at the annotations, assess the quality of the response to the text and apply Grid J. NB: "imagination" and "insight" are interpreted conservatively. The number of ticks you have awarded will indicate a mark band. You must then use your professional judgement to fine tune your marking. You may look at the quality of the candidate's points and go down a mark or two if they seem rather pedestrian or repetitive. Similarly an attempt at originality or humour could gain an extra mark or two. Enter your mark.

GRID J	RESPONSE TO TEXT 20 marks AO2
0-3	Very short. May not go beyond points of view already expressed in the original text.
4-7	Manages the beginning of a response to the requirements of the task. May have difficulty in expressing and/or developing points.
8-11	Expresses points of view which respond to the requirements of the task. Some of these may be developed and there may be some originality and/or imagination.
12-15	Expresses points of view which are consistently developed and respond to the requirements of the task. Shows some originality and/or imagination
16-20	Responds with well developed points of view which show insight, originality and imagination.

Screen 3

8(a) + 8(b) – Language (QWC) – Grids C.2 and F.2: [20 marks]

- a Read the whole response again and assess for Range (Grid F2) first – i.e. vocabulary and structures. Then assess for Accuracy (Grid C2). Key words have been highlighted in the grids below. Ignore final sentence of 3-4 band in Grid C2, because vocabulary and structures have already been assessed under Grid F2. If you wish, you may use the underlining tool (--) to show language errors if you find it makes it easier to apply Grid C.2, but it is not essential. Enter your mark.
- b Ignore language lifted from the text when assessing language (See **Screen 1** above). Lifted language is not credited for QWC – only content points and/or personal response.

GRID C.2	QUALITY OF LANGUAGE – ACCURACY 10 marks AO3
0-2	Little evidence of grammatical awareness. Persistent, serious and elementary errors (endings, verb forms, gender of common nouns). Frequent first language interference.
3-4	Evidence of gaps in basic grammar. Frequent errors of an elementary kind (endings, verb forms, gender of common nouns, adjectival agreements) but evidence of correct use of simple sentence structures. (Vocabulary and structures may be quite strongly influenced by the candidate's first language).
5-6	Shows evidence of fair understanding of grammatical usage. Generally accurate use of simple sentence structures. Some correct use of complex sentence structures. The performance is likely to be patchy and inconsistent.
7-8	Language generally accurate. Shows a sound grasp of AS (and/or A2) structures, as appropriate. Generally correct use of complex structures. Tenses and agreements good, although there may be some inconsistency and errors in more complex areas.
9-10	Characterised by a high and consistent level of accuracy in use of complex structures, although there may be some errors.

GRID F.2	QUALITY OF LANGUAGE – RANGE 10 marks AO3
0-2	Only simple sentence patterns. Very limited vocabulary. Very limited range of structures.
3-4	Use of a restricted range of vocabulary and structures. Frequent repetition of the same words and phrases. Some attempt (not necessarily successful) at the use of more complex sentence structures.
5-6	Attempts to extend the range of vocabulary, though still rather repetitive. Attempts to use more complex language with some success in producing a range of syntax and sentence structures appropriate to the task.
7-8	Effective use of a range of vocabulary and structures appropriate to the task, with little repetition. A positive attempt to introduce variety and to use a range of complex sentence structures (though not always able to maintain correct usage).
9-10	Effective and confident use of a range of vocabulary and idiom with a variety of complex sentence structures.

GCE Turkish AS F889 2011

Listening Tape Script

Alıştırma 1: MAĞARALAR

M (Sunucu) Bugün, Türkiye'nin güneyindeki Antalya ilimizde bulunan yer altı mağaralarından söz etmek istiyoruz. Bize bu konuda bilgi verir misiniz?

F (Arkeolog): Tabii. Alanya ilçesindeki Damlataş mağarası bunlardan biridir. 1948 yılında liman yapımında gereken taş için ocak açma çalışmaları sırasında bulundu. İçindeki değişik gazlar nedeniyle havası, nefes darlığı çekenlere iyi gelir.

M Bu, turizmi de destekliyordur.

F Tabii, Hastalar doktor kontrolünde tedavi görürler. Mağara ısısı yaz kış değişmez 22 derece civarındadır.

M Ayrıca Finike ilçesinde Suluin mağarası var, değil mi?

F Evet, bu mağara Asya'nın en derin mağarası olarak biliniyor. Yakında yerli ve yabancı mağara dalgıçları burada çalışmalar yapacaklar.

M Ne gibi çalışmalar?

F Dalgıçların ana hedefi mağaranın içindeki minik göllerin sayısını belirlemektir. Ayrıca göllerdeki su kalitesini de kontrol edecekler.

M Zor bir çalışma.

F Evet. 28 metre derinliğe kadar solunum hava yoluyla ondan sonra karışım gazlarla yapılacak.

M Turizme açık mıdır?

F Manavgat ırmağının çıkış noktası olan bu mağaranın ışıklandırılması kısmen yapıldığı için turizme henüz açık değildir. Mağara eskiden doğal bir soğuk hava deposu olarak kullanılmış. Atalarımız burada tereyağı ve peynirlerini saklamış.

Alıştırma 2: ULAŞIM

F İstanbul Boğazındaki köprüler yapılmadan önce Asya ve Avrupa yakaları arasındaki ulaşım güçtü. Hele arabalarıyla yolculuk yapanlar, sefer sayısının sınırlı olmasından dolayı saatlerce araba vapuru kuyruğunda beklerlerdi. Hava şartları çok kötü olduğunda ise seferler iptal edilir ve yolcular buldukları yakadan karşı yakaya geçemezdi.

Köprülerin yapılmasından sonra da halâ çok sayıda İstanbullu hava şartları elverdiğinde vapurlarla yolculuk yapıyor. Tek değişiklik, eskiden kullanılan birinci sınıf salonların kaldırılması oldu.

Vapurla yolculuğun keyfi başkadır. Hava sıcaksa, vapura giriş kapısı açıldığında herkes ya üst güvertelerde ya da alt kattaki açık kısımlarda yer kapmak için aceleyle vapura girer. Vapur kalkınca, temiz ve beyaz üniforma giymiş bir garson belirir ve tepsisindeki çeşitli yiyecek ve içecekleri satmaya çalışır. Daha sonra vapurun içini yeni demlenmiş taze çay aroması sarar ve birden canınız çay içmek ister. Çay satın alanlar genellikle vapura binerken aldıkları mis kokulu taze simitleri çıkarır ve keyifle yerler. Bazen gezgin satıcılar da bağıra çağıra sattıkları ürünleri tanıtırlar. Böylece zamanın nasıl geçtiğini anlamazsınız.

Şimdi köprüler sayesinde iki yaka arasındaki ulaşım kolaylaştığından eskiden oturdukları yakada çalışmayı tercih edenler, artık bunu umursamıyor. Tek sorun soğuk havalarda don nedeniyle köprülerin trafiğe kapanması.

Eng: Task 3: Listening. Holiday Camp for Young People

- F (Sunucu)** Bugünkü gençlik programımızın konuğu Yabancı Dil Yaz Eğitim kampının yöneticisi Semih Dilmen.
Hoş geldiniz. Bize kampınız hakkında bilgi verir misiniz?
- M (Semih Dilmen)** Tabii. Kampımız 14-18 yaş arası İngilizce öğrenmek isteyen tüm öğrencilere açıktır. Öğrenciler, hem büyük bir otelin bahçesindeki çadırlarda kalıp tatil yapacaklar, hem de hergün İngilizce öğrenimi görecekler.
- F** Dershanelerinizi nerede olacak?
- M** Sınıflar, otelin bahçesindeki bazı bölümlerde ve otelin toplantı salonlarında olacak. Öğrenciler, yaz tatili için kampa davet edilen İngiliz öğrencilerle öğrendiklerini pratik yapma olanağı bulacaklar.
- F** Kampta ne gibi etkinlikleriniz var?
- M** Yelken ve sörf gibi çeşitli etkinlikler var. Ayrıca yakındaki adalara tekne turları olacak. Yalnız bu gezilere katılmak isteyen gençlerin ailelerinden izin belgeleri almaları gerekecek.
- F** Çok güzel.
- M** Geçen yıl kampa katılan öğrenciler okulda Yabancı Dil dersi sınavlarında çok iyi not aldılar.
- F** Çok iyi.
- M** Bu yıl kamp sonu yapılacak sınavda birinci gelen öğrenci, masrafları tarafımızdan karşılanmak üzere, yurt dışında bir dil okuluna gönderilecek. İkinci gelen öğrenci ise gelecek yıl kampa hiç ücret ödmeden katılacak.
- F** Harika!
- M** Evet. Kampın son gecesi sahilde büyük bir ateş yakılıp, iyi bir DJ eşliğinde kutlama yapılacaktır.

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