

Travel and Tourism

Unit G733 Cultural tourism Unit Recording Sheet

| Please read the instructions printed | at the end of this form. One of these sl | neets, suitably completed, should be | attached to t | he assesse | ed work of each | candidate. | | |
|---|--|--|---------------|---------------|------------------------|------------|------|--|
| Unit Title 14 Cultural to | 14 Cultural tourism | | | | Session | | Year | |
| Centre Name | | | | Centre Number | er | | | |
| Candidate Name | | | Candidate Nu | mber | | | | |
| Evidence: You need to produce ar | n investigation which examines the reason | ons for cultural tourism in two diverse | internationa | l destinatio | ns. | | | |
| Criteria | | | | | Teacher Comment | | | |
| AO1.1: You provide a brief description of the reasons for the travel experience and provide only limited examples of the movement of cultures, internal and external features and motivational theory, showing minimal knowledge and understanding; | AO1.2: you provide a description of the reasons for the travel experience, with internal and external features, including travel motivation and the movement of cultures; there may be some omissions but an understanding of the areas is clearly conveyed; | AO1.3: you provide a comprehensive assessment of the reasons for travel motivation, the movement of cultures and visiting, along with a detailed and logical account of cultural movements; you demonstrate thorough knowledge, skills and understanding. | | | | | | |
| | | | Mark | - | | | | |
| [0 1 2 3 4] | [5 6 7] | [8 9 10 |] | | | | | |
| AO2.1: You apply some knowledge and understanding in your brief description of how religions, traditions and customs have helped define the culture of your two chosen destinations, with only little attempt at comparison and showing a lack of detail, including some omissions and inaccuracies; your use of terminology is not always accurate and written communication lacks detail in accuracy and content; | AO2.2: you apply knowledge and understanding when comparing how religions, traditions and customs have helped define the culture of your two chosen destinations, with some references to your own views and attitudes; there are some inaccuracies and omissions; you present materials suitably with appropriate use of some terminology and your understanding is conveyed through use of appropriate language; | AO2.3: you apply thorough knowledge and understanding effectively in your detailed explanation of both destinations, demonstrating how religions, traditions and customs have helped define the culture, relating this to your ow values and attitudes; you present your work logically, showing use of appropriate terminology and your meaning is clear and accurately conveyed. | | | | | | |
| [0 1 2 3 4] | [5 6 7 8] | [9 10 11 12 |] | | | | | |

| Criteria | | | | | | Teacher Comment Pag | | | |
|--|--|--|--|------------------|------|--|--|--|--|
| AO3.1: You undertake some research from limited sources, which may not be clearly identified, to gain information to assess the importance of cultural heritage at your two chosen destinations; your research is not always relevant or effective, and the findings are not appropriately used in the analysis; | of so re ar cu ch yo yo | D3.2: you provide evidence research, from a variety of urces which are mostly levant, in producing your lalysis of the importance of ltural heritage at your two osen destinations; u use most of the findings of ur research to address the lajor issues of cultural writage; | and compr from a broa when critic | | Mark | | | | |
| [0 1 2 3 4 5 | 5] | [6 7 8 9] | | [10 11 12 13] | | | | | |
| AO4.1: You provide a brief evaluation of the cultural impacts of tourism on the traditional ways of life in your two chosen destinations; there are omissions and limited detail, with little attempt at producing a conclusion; | ev im tra tw ar im co ar | O4.2: you provide an aluation of the cultural pacts of tourism on the iditional ways of life in your of chosen destinations; there is some omissions but the pacts of tourism are clearly vered for both destinations id you are able to support ur conclusions; | and comprusing accuclear culture traditional work chose include a cuthe impacts chosen designed. | | Mark | | | | |
| [0 1 2 3 4 5 | 5] | [6 7 8 9 10] | | [11 12 13 14 15] | | | | | |
| Total/50 | | | | | | | | | |
| If this work is a re-sit, please tick | | Session and Year of previous submission | | | | Please tick to indicate this work has been standardised internally | | | |

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

A completed Centre Authentication form CCS160 must accompany the MS1 when it is sent to the moderator.

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- Please enter specific page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.