

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

<b>Unit Title</b>	<b>13 Adventure tourism</b>	<b>Unit Code</b>	<b>G732</b>	<b>Session</b>	Jan / June	<b>Year</b>	<b>2</b>	<b>0</b>		
<b>Centre Name</b>						<b>Centre Number</b>				
<b>Candidate Name</b>						<b>Candidate Number</b>				

**Evidence:** You need to produce evidence of your investigation into adventure tourism activities (ATAs) through the use of examples at a local, national and international scale, and evidence of your involvement in the planning, of and participation in an ATA.

Criteria			Teacher Comment	Page No.
<p><b>AO1.1:</b> You produce a brief report of ATAs in the chosen destinations which shows some understanding of growth in ATAs, with some omissions, and you put forward limited reasons for the development of ATAs which will not be specific to the destinations; you make limited reference to organisations involved in the development of ATAs and although all destinations will be addressed, detail may be lacking in more than <b>one</b> of these and there will be little reference to the values and attitudes of the chosen organisations;</p> <p style="text-align: right;"><b>[0 1 2 3 4]</b></p>	<p><b>AO1.2:</b> you produce a descriptive report of ATAs in the chosen destinations which shows knowledge and understanding of the reasons for growth, and you link reasons for development to the destinations where appropriate; there are some omissions in covering the range of organisations involved in the development of ATAs, but there is an attempt to explain the values and attitudes of the ATAs;</p> <p style="text-align: right;"><b>[5 6 7]</b></p>	<p><b>AO1.3:</b> you produce a detailed report of ATAs in the chosen destinations which demonstrates thorough knowledge and understanding of reasons for growth in ATAs, with few omissions; you link organisations and reasons for the development and growth of ATAs clearly to the chosen destinations and how this has been affected by the values and attitudes of the different organisations.</p> <p style="text-align: right;"><b>[8 9 10]</b></p>		
<p><b>AO2.1:</b> You show some ability to identify the impacts and benefits of adventure tourism with little amplification, and there is an imbalance between discussion of positive and negative impacts of ATAs, with some omissions; some of your recommendations for management of impacts may be unrealistic or not related to the chosen destinations; your use of terminology is not always accurate and written communication lacks detail in accuracy and content;</p> <p style="text-align: right;"><b>[0 1 2 3 4]</b></p>	<p><b>AO2.2:</b> you show an understanding of both the positive and negative economic, environmental and socio-cultural impacts and benefits of ATAs in the chosen destinations; you discuss ways of managing the impacts and relate these to chosen destinations where appropriate, but with some omissions; you present materials suitably with appropriate use of some terminology and your understanding is conveyed through use of appropriate language;</p> <p style="text-align: right;"><b>[5 6 7 8]</b></p>	<p><b>AO2.3:</b> you show a thorough understanding of both the positive and negative impacts and benefits of ATAs in the chosen destinations; you discuss fully ways of managing impacts and clearly relate these to the chosen destinations where appropriate; you make realistic recommendations where management strategies are not in place; you present your work logically, showing use of appropriate terminology, and your meaning is clear and accurately conveyed.</p> <p style="text-align: right;"><b>[9 10 11 12]</b></p>		

Criteria				Teacher Comment		Page No.
<p><b>AO3.1:</b> You undertake some research from limited sources when assessing the feasibility of your selected activity and assess <b>one</b> or <b>two</b> ATA options for their feasibility; you produce a brief outline of the expected benefits of the activity to your group and contribute to the planning of the activity; your record of contribution shows your involvement in the selected activity but will also show that you did not perform consistently in the group; it also lacks details and includes some inaccuracies/omissions; you meet most planning deadlines but not all;</p> <p style="text-align: right;"><b>[0 1 2 3 4 5]</b></p>	<p><b>AO3.2:</b> you undertake research from different sources when assessing the feasibility of your selected activity and assess a wide range of activities and venues for their feasibility; you produce a description of the potential benefits of the activity to individuals and the group, and make a sound contribution to the running of the activity; your record of contribution shows your consistent involvement in the selected activity, with some attempt at solving any problems which arise; it also includes some inaccuracies/omissions but you meet all planning deadlines;</p> <p style="text-align: right;"><b>[6 7 8 9]</b></p>	<p><b>AO3.3:</b> you undertake comprehensive research from a broad range of sources when assessing the feasibility of your selected activity, and produce a detailed analysis of the benefits of the activity to individuals, the group and other participants in the chosen activity; your research is relevant and you use the findings from it to inform your effective running of, and contribution to, the activity; your record of contribution shows that you play a full and valuable role in the selected activity, showing an ability to solve problems which arise, and you meet all planning deadlines.</p> <p style="text-align: right;"><b>[10 11 12 13]</b></p>		Mark		
<p><b>AO4.1:</b> You attempt an evaluation of your own performance, and the team's performance, in planning and carrying out the activity; you make little attempt to match actual benefits with expected benefits and make limited and basic recommendations for improvement, some of which may be unrealistic;</p> <p style="text-align: right;"><b>[0 1 2 3 4 5]</b></p>	<p><b>AO4.2:</b> you provide an evaluation of your own performance, and the team's performance, in planning and carrying out the activity; you make some attempt to match actual benefits with expected benefits for the group and individuals, and make limited but realistic recommendations for improvement, with some relevance to your values and attitudes;</p> <p style="text-align: right;"><b>[6 7 8 9 10]</b></p>	<p><b>AO4.3:</b> you provide a comprehensive evaluation of your own performance, and the team's performance, in planning and carrying out the activity; you produce clear statements of how actual benefits match perceived benefits for the group and individuals, and make detailed and realistic recommendations for improvement, reflecting your values and attitudes.</p> <p style="text-align: right;"><b>[11 12 13 14 15]</b></p>		Mark		
<b>Total/50</b>						
If this work is a re-sit, please tick	Session and Year of previous submission	Jan / June	<b>2</b>	<b>0</b>	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).  
A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

### Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.