RECOGNISING ACHIEVEMENT

## ADVANCED SUBSIDIARY GCE UNIT <br> MEI STATISTICS

G243/01

Statistics 3 (Z3)
MONDAY 18 JUNE 2007

Morning
Time: 1 hour 30 minutes

Additional Materials:
Answer booklet (8 pages)
Graph paper
MEI Examination Formulae and Tables (MF2)

## INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet.
- Answer all the questions.
- You are permitted to use a graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 72 .


## ADVICE TO CANDIDATES

- Read each question carefully and make sure you know what you have to do before starting your answer.
- You are advised that an answer may receive no marks unless you show sufficient detail of the working to indicate that a correct method is being used.


## Section A (45 marks)

1 Scientists at a horticultural research laboratory are comparing two types, A and B, of a particular flower in terms of the intensity of its colour. The intensity is rated on a continuous scale. 10 flowers of each type are planted in an experimental field. A paired arrangement is used, with a type A and a type B flower planted near to one another in each of ten positions scattered around the field.
(i) Suggest why a paired arrangement has been used.
(ii) The intensity ratings are as follows.

| Position in field | I | II | III | IV | V | VI | VII | VIII | IX | X |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type A | 35.3 | 36.2 | 33.2 | 28.1 | 37.9 | 30.9 | 38.8 | 29.3 | 30.6 | 38.8 |
| Type B | 31.6 | 34.8 | 35.8 | 28.7 | 37.5 | 31.9 | 38.6 | 27.2 | 30.7 | 38.1 |

Stating an appropriate assumption about underlying Normality, use a $t$ test to examine, at the $10 \%$ level of significance, whether it appears that the mean ratings for the two types are the same. State carefully your null and alternative hypotheses and your conclusion. Name a test which could be used if no assumption of underlying Normality could reasonably be made.
[13]

2 Traffic engineers are studying the correlation between traffic flow on a busy main road and air pollution at a nearby air quality monitoring station. Traffic flow is recorded automatically by sensors and reported each hour as the average flow in vehicles per hour for the preceding hour. The air quality monitoring station provides, each hour, an overall pollution reading in a suitable unit (higher readings indicate more pollution). Data for a random sample of 15 hours are as follows.

| Traffic flow $x$ | 1815 | 2206 | 1835 | 1918 | 2420 | 2315 | 1796 | 2850 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pollution $y$ | 3.5 | 8.3 | 5.0 | 4.8 | 20.0 | 18.0 | 3.6 | 32.0 |


| Traffic flow $x$ | 2635 | 2588 | 2040 | 2368 | 2170 | 2285 | 2120 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pollution $y$ | 24.2 | 24.4 | 9.5 | 16.2 | 10.6 | 13.8 | 12.0 |

(i) Draw a scatter diagram to illustrate these data, and comment on it briefly.
(ii) Calculate the value of the product moment correlation coefficient.
(iii) What assumption about the underlying population is required for it to be valid to carry out the usual test based on the product moment correlation coefficient? Discuss briefly whether it appears reasonable, from the scatter diagram, to suppose that this assumption holds.
(iv) Supposing that the assumption in part (iii) does hold, test at the $1 \%$ level of significance whether it is reasonable to suppose that there is a positive correlation between traffic flow and air pollution. State carefully the null hypothesis you are testing.
(v) The local newspaper carries a headline "Heavy traffic causes air pollution". Comment briefly on this headline in the light of your results.

3 Environmental scientists are investigating the heights of tides at two seaside towns as part of a study to see whether either appears more vulnerable to flooding than the other. A common baseline level is established and, at each town, an automatic measuring device gives a reading for the height of each tide above this level. Results for a random sample of 10 tides at town A and a separate random sample of 12 tides at town B are as follows, the units being metres.

```
Town A 
Town B 
```

(i) It is desired to see whether, on average, the heights at the two towns are the same. However, it is not thought appropriate to assume Normality of the underlying populations. State null and alternative hypotheses that can be investigated and carry out a suitable test at the $5 \%$ level of significance.
(ii) Discuss whether it appears sensible to have used two separate random samples
(A) if the towns are within a few miles of each other on the same stretch of coastline,
(B) if one of the towns is on the east coast of the country and the other on the west.
[Question 4 is printed overleaf.]

## Section B (27 marks)

4 Market researchers are advising a cosmetics company whether a product should be introduced into a region where it is not currently widely available. The company wants to know how attractive the product is likely to be to the population.
(i) Discuss issues that arise in defining 'the population' in this context.

As part of the work, the researchers decide to carry out a survey of female sixth-form students attending schools or colleges in the region. There are many such schools and colleges and a large number of such students.
(ii) Describe briefly how cluster sampling might be carried out in this situation.
(iii) Why might cluster sampling be a better way to proceed than simple random sampling over all the schools and colleges?
(iv) Explain why cluster sampling would be unwise if some of the students attend schools with sixth forms, some attend sixth-form colleges, and others attend further education colleges. What sampling method would be more appropriate?

A researcher forms a testing panel consisting of a random sample of 7 female students from one sixth-form college and a random sample of 10 from another.
(v) Each member of the panel is asked to rate the overall attractiveness of the product on a numerical scale. The ratings are summarised as follows.

| College A | $n=7$ | Sample mean $=68.6$ | Sample variance $=9.28$ |
| :--- | :--- | :--- | :--- |
| College B | $n=10$ | Sample mean $=64.2$ | Sample variance $=12.16$ |

Assuming underlying Normality, test at the 5\% level of significance whether the mean rating for the population in college A may be taken as the same as that in college B . What else do you need to assume when carrying out this test?
(vi) The sample of 7 female students from college A was in fact selected by systematic sampling. Altogether there are 420 female students in the college. Describe how the systematic sampling could have been undertaken. Discuss whether systematic sampling in this situation might reasonably be assumed to be equivalent to simple random sampling.

[^0]
[^0]:    Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

