

## General Certificate of Education

## Statistics

## SPECIMEN UNITS AND <br> MARK SCHEMES

General Certificate of Education

## Specimen Unit

Advanced Subsidiary Examination

## STATISTICS

SS1A
Unit Statistics 1A

In addition to this paper you will require:

- an 8-page answer book;
- the AQA booklet of formulae and statistical tables.

You may use a graphics calculator.
Time allowed: 1 hour 15 minutes

## Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The Examining Body for this paper is AQA. The Paper Reference is SS1A.
- Answer all questions.
- All necessary working should be shown; otherwise marks for method may be lost.
- The final answer to questions requiring the use of tables or calculators should normally be given to three significant figures.


## Information

- The maximum mark for this paper is 60 .
- Mark allocations are shown in brackets.


## Advice

- Unless stated otherwise, formulae may be quoted, without proof, from the booklet.

Answer all questions.

1 Ten per cent of coloured beads used in costume jewellery are orange.
(a) Find the probability that in a string of 40 beads, 4 or fewer beads are orange. (3 marks)
(b) Calculate the probability that in a string of 35 beads, exactly 2 beads are orange. ( 3 marks)
(c) State one assumption that you have made in answering parts (a) and (b).
(1 mark)

2 The weights of bags of red gravel may be modelled by a normal distribution with mean 25.8 kg and standard deviation 0.5 kg .
(a) Determine the probability that a randomly selected bag of red gravel will weigh less than 25 kg .
(3 marks)
(b) Determine, to two decimal places, the weight exceeded by $10 \%$ of bags.
(4 marks)

3 (a) A sample of people, who commute regularly from a town in Surrey into London, was asked for an estimate of the time taken on their most recent journey. The replies are summarised below.

| Time <br> (minutes) | Frequency |
| :---: | :---: |
| $35-$ | 12 |
| $45-$ | 54 |
| $55-$ | 68 |
| $65-$ | 41 |
| $85-105$ | 23 |

Calculate estimates of the mean and the standard deviation of these times.
(b) A sample of people who commute regularly from a town in Essex into London was also asked for an estimate of the time taken on their most recent journey. Their replies had a mean of 64 minutes and a standard deviation of 21 minutes. Compare, briefly, the journey times estimated by commuters from the two towns.
(2 marks)
(c) Give two reasons why the data presented in parts (a) and (b) may not adequately represent typical commuting times from the two towns.
(2 marks)

4 A cricket team meets for fielding practice. One exercise consists of a cricket ball being thrown at different heights, speeds and angles to one side of a fielder who tries to catch it using one hand.

Each member of the team attempts 25 catches with each hand. The number of successful catches are given in the following table.

| Fielder | A | B | C | D | E | F | G | H | I | J | K |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Left hand | 11 | 13 | 9 | 17 | 21 | 16 | 14 | 8 | 19 | 19 | 20 |
| Right hand | 18 | 17 | 20 | 22 | 14 | 19 | 21 | 15 | 10 | 24 | 23 |

(a) Calculate the value of the product moment correlation between the number of catches with the left hand and the number of catches with the right hand.
(b) Comment on the performance of fielders $\mathbf{E}$ and $\mathbf{I}$.
(2 marks)
(c) When fielders $\mathbf{E}$ and $\mathbf{I}$ are omitted from the calculation, the value of the product moment correlation coefficient between the number of left-handed catches and the number of righthanded catches is 0.812 , correct to three decimal places. Comment on this value and the value you calculated in part (a)

5 Pencils produced on a certain machine have lengths, in millimetres, which are distributed with a mean of $\mu$ and a standard deviation of 3 . A random sample of 90 pencils was taken and the length of each pencil measured. The mean length was found to be 178.5 millimetres.
(a) Construct a $99 \%$ confidence interval for $\mu$.
(b) State why, in answering part (a), it is not necessary to assume that the length of pencils are normally distributed.

## TURN OVER FOR THE NEXT QUESTION

6 Last year the employees of a firm either received no pay rise, a small pay rise or a large pay rise. The following table shows the number in each category, classified by whether they were weekly paid or monthly paid.

|  | No pay rise | Small pay rise | Large pay rise |
| :--- | :---: | :---: | :---: |
| Weekly Paid | 25 | 85 | 5 |
| Monthly paid | 4 | 8 | 23 |

A tax inspector decides to investigate the tax affairs of an employee selected at random.
$D$ is the event that a weekly paid employee is selected.
$E$ is the event that an employee who received no pay rise is selected.
$E^{\prime}$ is the event not $E$.
(a) Find the value of:
(i) $\mathrm{P}(D)$;
(ii) $\mathrm{P}(D \mid E)$;
(iii) $\mathrm{P}\left(D \cap E^{\prime}\right)$.
(5 marks)
(b) The tax inspector now decides to select three employees. Find the probability that they are all weekly paid if:
(i) one is selected at random from those who had no pay rise, one from those who had a small pay rise and one from those who had a large pay rise;
(3 marks)
(ii) they are selected at random (without replacement) from all the employees of the firm.
(2 marks)

7 [A sheet of graph paper is provided for use in this question.]
Andrew (A), Charles (C) and Edward (E) are employed by the Palace Hotel. Each is responsible for one floor of the building and their duties include cleaning the bedrooms. The number of bedrooms occupied on each floor varies from day to day.

The following table shows 10 observations of the number, $x$, of bedrooms to be cleaned and the time taken, $y$ minutes, to carry out the cleaning. The employee carrying out the cleaning is also indicated.

| Employee | A | $\mathbf{C}$ | $\mathbf{E}$ | $\mathbf{E}$ | $\mathbf{C}$ | $\mathbf{A}$ | $\mathbf{A}$ | $\mathbf{E}$ | $\mathbf{C}$ | $\mathbf{C}$ |
| :---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{x}$ | 8 | 22 | 12 | 24 | 19 | 14 | 22 | 16 | 10 | 21 |
| $\boldsymbol{y}$ | 110 | 211 | 132 | 257 | 184 | 165 | 248 | 171 | 97 | 196 |

(a) Plot a scatter diagram of the data. Identify the employee by labelling each point. (3 marks)
(b) Calculate the equation of the regression line of $y$ on $x$. Draw the line on your scatter diagram.
(c) Calculate the residuals for the three observations when Andrew did the cleaning. (3 marks)
(d) Comment on the times taken by Andrew to carry out his cleaning.

## END OF QUESTIONS



## SS1A (cont)

| Question | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 4(a) | $0.0477$ | B3 | 3 | $0.047-0.048$ <br> allow M2 A1 if method shown |
| (b) | E and I held more catches with left than with right hand - all others held more with right than left. | E1 <br> E1 | 2 |  |
| (c) | Correlation coefficient of 0.812 suggests that those who caught a lot of catches with one hand also caught a lot of catches with the other. When E and I (possibly left handers) are included the correlation coefficient of 0.0477 suggests no association between the number of catches with each hand. | E1 | 2 |  |
|  | Total |  | 7 |  |
| 5(a) | $99 \%$ confidence interval for mean $\begin{aligned} & 178.5 \pm 2.5758 \times 3 / \sqrt{ } 90 \\ & 178.5 \pm 0.8145 \\ & 177.69-179.31 \end{aligned}$ <br> Sample is large. Sample mean may be assumed to be Normally distributed by Central Limit Theorem. | $\begin{gathered} \text { B1M1 } \\ \text { m2 } \\ \text { A1 } \\ \\ \text { E1 } \\ \text { E1 } \end{gathered}$ | 5 2 |  |
| (b) | Total |  | 7 |  |
| 6(a)(i) | $115 / 150=0.767$ | B1 | 1 | acf |
| (ii) | $25 / 29=0.862$ | M1A1 | 2 | acf |
| (iii) | $90 / 150=0.6$ | M1A1 | 2 | acf |
| (b)(i) | $25 / 29 \times 85 / 93 \times 5 / 28=0.141$ | $\begin{gathered} \text { M1 } \\ \text { M1A1 } \end{gathered}$ | 3 | 0.14-0.141 |
| (ii) | $115 / 150 \times 114 / 149 \times 113 / 148=0.448$ | M1 A1 | 2 |  |
|  | Total |  | 10 |  |

## SS1A (cont)

| Question | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 7(a) | See graph on next page | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { B1 } \end{aligned}$ | 3 |  |
| (b) | $y=22.8+9.19 x$ | B2 B2 |  | $\begin{aligned} & 22.7-22.8 \\ & 9.18-9.2 \end{aligned}$ <br> Allow M1 A1 for $a$ and $b$ if method shown |
|  | $x=8 \quad y=96.3 \quad x=23 \quad y=234.1$ | M1A1 | 6 | + line on graph |
| (c) | Residuals $110-22.77-9.186 \times 8=13.7$ | M1 |  | M1 method - ignore sign, allow read from graph |
|  | $\begin{aligned} & 165-22.77-9.186 \times 14=13.6 \\ & 248-22.77-9.186 \times 22=23.1 \end{aligned}$ | A1 |  | $\begin{aligned} & \text { A1 one correct - ignore sign } \\ & 13.7(13-14) \\ & 13.6(13-14) \\ & 23.1(22-24) \end{aligned}$ |
|  |  | A1 | 3 | A1 all correct, including sign |
| (d) | Andrew appears to be slowest (all residuals positive / all times longer than predicted by regression line) | E1 | 1 |  |
|  | Total |  | 13 |  |
|  | TOTAL |  | 60 |  |

## SS1A (cont)

Graph for Question 7


General Certificate of Education
Specimen Unit
Advanced Subsidiary Examination
STATISTICS
SS1B

## Unit Statistics 1B

In addition to this paper you will require:

- an 8-page answer book;
- the AQA booklet of formulae and statistical tables;
- a sheet of graph paper for use in Question 6;
- a ruler.

You may use a graphics calculator.
Time allowed: 1 hour 30 minutes

## Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The Examining Body for this paper is AQA. The Paper Reference is SS1B.
- Answer all questions.
- All necessary working should be shown; otherwise marks for method may be lost.
- The final answer to questions requiring the use of tables or calculators should normally be given to three significant figures.


## Information

- The maximum mark for this paper is 75 .
- Mark allocations are shown in brackets.


## Advice

- Unless stated otherwise, formulae may be quoted, without proof, from the booklet.

1 Jeremy sells a magazine which is produced in order to raise money for homeless people. The probability of making a sale is 0.09 for each person he approaches.
(a) Given that he approaches 40 people, find the probability that he will make:
(i) 2 or fewer sales;
(ii) more than 5 sales.
(b) Find the probability that he will make two sales given that he approaches 16 people.(3 marks)
(c) State one assumption you have made in answering parts (a) and (b).
(1 mark)

2 (a) A sample of people, who commute regularly from a town in Surrey into London, was asked for an estimate of the time taken on their most recent journey. The replies are summarised below.

| Time <br> (minutes) | Frequency |
| :---: | :---: |
| $35-$ | 12 |
| $45-$ | 54 |
| $55-$ | 68 |
| $65-$ | 41 |
| $85-105$ | 23 |

Calculate estimates of the mean and the standard deviation of these times.
(b) A sample of people who commute regularly from a town in Essex into London was also asked for an estimate of the time taken on their most recent journey. Their answers had a mean of 64 minutes and a standard deviation of 21 minutes. Compare, briefly, the journey times estimated by commuters from the two towns.
(c) Give two reasons why the data presented in parts (a) and (b) may not adequately represent typical commuting times from the two towns.

3 A cricket team meets for fielding practice. One exercise consists of a cricket ball being thrown at different heights, speeds and angles to one side of a fielder who tries to catch it one handed.

Each member of the team attempts 25 catches with each hand. The number of successful catches are given in the following table.

| Fielder | A | B | C | D | E | G | H | I | J | K | L |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Left hand | 11 | 13 | 9 | 17 | 21 | 16 | 14 | 8 | 19 | 19 | 20 |
| Right hand | 18 | 17 | 20 | 22 | 14 | 19 | 21 | 15 | 10 | 24 | 23 |

(a) Calculate the value of the product moment correlation between the number of catches with the left hand and the number of catches with the right hand.
(b) Comment on the performance of fielders $\mathbf{E}$ and $\mathbf{J}$.
(c) When fielders $\mathbf{E}$ and $\mathbf{J}$ are omitted from the calculation, the value of the product moment correlation coefficient between the number of left-handed and the number of right-handed catches is 0.812 , correct to three decimal places. Comment on this value and the value you calculated in part (a)
(2 marks)

4 The weights of the contents of jars of honey may be assumed to be normally distributed with the standard deviation 3.1 grams. The weights of the contents, in grams, of a random sample of eight jars were as follows:

| 458 | 450 | 457 | 456 | 460 | 459 | 458 | 456 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

(a) Calculate a $95 \%$ confidence interval for the mean weight of the contents of all jars.
(6 marks)
(b) On each jar it states "Contents 454 grams". Comment on this statement using the given sample and your results in part (a).
(3 marks)

## TURN OVER FOR THE NEXT QUESTION

5 Last year the employees of a firm either received no pay rise, a small pay rise or a large pay rise. The following table shows the number in each category, classified by whether they were weekly paid or monthly paid.

|  | No pay rise | Small pay rise | Large pay rise |
| :---: | :---: | :---: | :---: |
| Weekly Paid | 25 | 85 | 5 |
| Monthly paid | 4 | 8 | 23 |

A tax inspector decides to investigate the tax affairs of an employee selected at random.
$D$ is the event that a weekly paid employee is selected.
$E$ is the event that an employee who received no pay rise is selected. $E^{\prime}$ is the event "not $E$ ".
(a) Find the value of:
(i) $\mathrm{P}(D)$;
(ii) $\mathrm{P}(D \mid E)$;
(iii) $\mathrm{P}\left(D \cap E^{\prime}\right)$.
(b) The tax inspector now decides to select three employees. Find the probability that they are all weekly paid if:
(i) one is selected at random from those who had no pay rise, one from those who had a small pay rise and one from those who had a large pay rise;
(ii) they are selected at random (without replacement) from all the employees of the firm.

6 [A sheet of graph paper is provided for use in this question.]
Andrew (A), Charles (C) and Edward (E) are employed by the Palace Hotel. Each is responsible for one floor of the building and their duties include cleaning the bedrooms. The number of bedrooms occupied on each floor varies from day to day.

The following table shows 10 observations of the number, $x$, of bedrooms to be cleaned and the time taken, $y$ minutes, to carry out the cleaning. The employee carrying out the cleaning is also indicated.

| Employee | A | $\mathbf{C}$ | $\mathbf{E}$ | $\mathbf{E}$ | $\mathbf{C}$ | $\mathbf{A}$ | $\mathbf{A}$ | $\mathbf{E}$ | $\mathbf{C}$ | $\mathbf{C}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $x$ | 8 | 22 | 12 | 24 | 19 | 14 | 22 | 16 | 10 | 21 |
| $y$ | 110 | 211 | 132 | 257 | 184 | 165 | 248 | 171 | 97 | 196 |

(a) Plot a scatter diagram of the data. Identify the employee by labelling each point.(3 marks)
(b) Calculate the equation of the regression line of $y$ on $x$. Draw the line on your scatter diagram.
(c) Use your regression equation to estimate the time which would be taken to clean 18 bedrooms.
(d) Calculate the residuals for the three observations when Andrew did the cleaning. (3 marks)
(e) Modify your estimate in part (c), given that the 18 bedrooms are to be cleaned by Andrew.
(2 marks)

7 A gas supplier maintains a team of engineers who are available to deal with leaks reported by customers. Most reported leaks can be dealt with fairly quickly but some require a long time. The time (excluding travelling time), $X$, taken to deal with reported leaks is found to have a mean of 65 minutes and a standard deviation of 60 minutes.
(a) Assuming that the times may be modelled by a normal distribution, find the probability that it will take:
(i) more than 185 minutes to deal with a reported leak;
(ii) between 50 minutes and 125 minutes to deal with a reported leak.
(b) The mean of the times taken to deal with each of a random sample of 90 leaks is denoted by $\bar{X}$.
(i) State the distribution of $\bar{X}$.
(ii) Find the probability that $\bar{X}$ is less than 70 minutes.
(c) A statistician consulted by the gas supplier stated that, as the times had a mean of 65 minutes and a standard deviation of 60 minutes, the normal distribution would not provide an adequate model.
(i) Explain the reason for the statistician's statement.
(ii) Give a reason why, despite the statistician's statement, your answer to part (b)(ii) is still valid.

## END OF QUESTIONS

## SS1B Specimen

| Question | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1(a)(i) | Binomial $n=40 \quad p=0.09$ | B1B1 |  |  |
|  | $\mathrm{P}(2$ or fewer $)=0.2894$ | B1 | 3 | 0.289-0.29 |
| (ii) | $\mathrm{P}(>5)=1-\mathrm{P}(5$ or fewer $)$ | M1 |  |  |
|  | $=1-0.8535=0.1465$ | A1 | 2 | 0.146-0.147 |
| (b) | $P(2)=(16 \times 15 / 2) \times 0.09^{2} \times 0.91^{14}$ | B1M1 |  |  |
|  | $=0.260$ | A1 | 3 | 0.259-0.26 |
| (c) | probabilities independent/people selected at random/equivalent | E1 | 1 |  |
|  | Total |  | 9 |  |
| 2(a) | Class mid-mark Frequency <br> 40 12 <br> 50 54 <br> 60 68 <br> 75 41 <br> 95 23 | M1 |  | Allow m1A1 for mean and s.d. if method shown. $63.2(63.1-63.3)$ |
|  | $x=63.2 \quad s=15.2$ | A2A2 | 5 | 15.2 (15.0-15.3) |
| (b) | Journeys from Surrey have similar duration, on average, but are less variable than those from Essex. | $\begin{aligned} & \text { E1 } \\ & \text { F1 } \end{aligned}$ | 2 |  |
| (c) | People asked may not be representative. Times are estimated not measured. | $\begin{aligned} & \text { E1 } \\ & \text { F1 } \end{aligned}$ | 2 | Or any other sensible comments e.g. journey time not defined, weather conditions may be extreme etc |
|  | Total |  | 9 |  |
| 3(a) | $0.0477$ | B3 | 3 | $0.047-0.048$ <br> allow M2A1 if method shown |
| (b) | $\mathbf{E}$ and $\mathbf{J}$ held more catches with left than with right hand - all others held more with right than left. | E1 E1 | 2 |  |
| (c) | Correlation coefficient of 0.812 suggests that those who caught a lot of catches with one hand also caught a lot of catches with the other. When $\mathbf{E}$ and $\mathbf{J}$ (possibly left handers) are included the correlation coefficient of 0.0477 suggests no association between the number of catches with each hand. | E1 | 2 |  |
|  | Total |  | 7 |  |

SS1B (cont)

\begin{tabular}{|c|c|c|c|c|}
\hline Question \& Solution \& Marks \& Total \& Comments \\
\hline 4(a) \& \begin{tabular}{l}
\[
\bar{x}=456.75
\] \\
95\% confidence interval for mean
\[
\begin{aligned}
\& 456.75 \pm 1.96 \times 3.1 / \sqrt{ } 8 \\
\& 456.75 \pm 2.15 \\
\& 454.60-458.90
\end{aligned}
\] \\
The confidence interval provides evidence that the mean contents are greater than 454 grams. However the sample shows that some jars will contain less than 454 grams.
\end{tabular} \& \begin{tabular}{l}
B1 \\
B1M1 \\
M2 \\
A1 \\
E1 \\
E1 \\
E1
\end{tabular} \& 6

3 \& | E1 confidence interval refers to mean contents |
| :--- |
| E1 evidence mean $>454$ |
| E1 some individual contents $<454$ | <br>

\hline (b) \& Total \& \& 9 \& <br>
\hline 5(a)(i) \& $115 / 150=0.767$ \& B1 \& 1 \& acf <br>
\hline (ii) \& $25 / 29=0.862$ \& M1A1 \& 2 \& acf <br>
\hline (iii) \& $90 / 150=0.6$ \& M1A1 \& 2 \& acf <br>
\hline (b)(i) \& $25 / 29 \times 85 / 93 \times 5 / 28=0.141$ \& M1 \& 3 \& 0.14-0.141 <br>
\hline \multirow[t]{2}{*}{(ii)} \& $115 / 150 \times 114 / 149 \times 113 / 148=0.448$ \& M1 A1 \& 2 \& <br>
\hline \& Total \& \& 10 \& <br>

\hline 6(a) \& See graph on next page \& | M1 |
| :--- |
| A1 |
| B1 | \& 3 \& <br>

\hline \multirow[t]{2}{*}{(b)} \& $y=22.8+9.19 x$ \& B2B2 \& \& $$
\begin{aligned}
& 22.7-22.8 \\
& 9.18-9.2 \\
& \text { Allow M1 A1 for } a \text { and } b \text { if method shown }
\end{aligned}
$$ <br>

\hline \& $x=8 \quad y=96.3 \quad x=23 \quad y=234.1$ \& M1A1 \& 6 \& + line on graph <br>

\hline \multirow[t]{8}{*}{| (c) |
| :--- |
| (d) |} \& 188 \& B1 \& 1 \& 188-188.3, allow 190 <br>

\hline \& Residuals \& M1 \& \& M1 method - ignore sign, allow read <br>
\hline \& $110-22.77-9.186 \times 8=13.7$ \& \& \& from graph <br>
\hline \& $165-22.77-9.186 \times 14=13.6$ \& A1 \& \& A1 one correct - ignore sign <br>
\hline \& $248-22.77-9.186 \times 22=23.1$ \& \& \& $13.7(13-14)$ <br>
\hline \& \& \& \& $13.6(13-14)$ <br>
\hline \& \& \& \& 23.1 ( 22-24) <br>
\hline \& \& A1 \& 3 \& A1 all correct, including sign <br>

\hline (e) \& $188+17=205$ \& $$
\begin{array}{r}
\text { M1 } \\
\text { A1 } \\
\hline
\end{array}
$$ \& 2 \& Any sensible method

$$
201-211
$$ <br>

\hline \& Total \& \& 15 \& <br>
\hline
\end{tabular}

## SS1B (cont)

## Graph for Question 6



SS1B (cont)

| Question | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 7(a)(i) | $z=\frac{(185-65)}{60}=2.0$ | M1 |  |  |
|  | $\mathrm{P}(X>185)=1-0.97725$ | M1 |  |  |
|  | $=0.02275$ | A1 | 3 | $0.0227-0.023$ |
| (ii) | $z_{1}=\frac{(50-65)}{60}=-0.25$ | M1 |  |  |
|  | $z_{2}=\frac{(125-65)}{60}=1.0$ | m1 |  |  |
|  | $\mathrm{P}(50<X<125)=$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ | 4 |  |
|  | $0.84134-(1-0.59871)=0.440$ |  |  |  |
| (b)(i) <br> (ii) | Normal, mean 65 , s.d. $60 / \sqrt{ } 90=6.32$ | $\begin{aligned} & \text { B1 B1 } \\ & \text { B1 } \end{aligned}$ | 3 | normal may be implied in (b)(ii) |
|  | $z=\frac{(70-65)}{\frac{60}{\sqrt{90}}}=0.7906$ | M1 |  |  |
|  | Probability mean of 90 less than 70 is 0.785 | A1 | 2 | 0.785-0.786 |
| (c)(i) | Mean is only a little more than one standard deviation above zero. For normal this implies substantial proportion of times would be negative. This is impossible so model must be inadequate. | E1 E1 | 2 |  |
| (ii) | Mean of large sample will be approximately normally distributed even if parent distribution is not. | $\begin{aligned} & \text { E1 } \\ & \text { E1 } \end{aligned}$ | 2 |  |
|  | Total |  | 16 |  |
|  | TOTAL |  | 75 |  |

## General Certificate of Education

## STATISTICS

SS02

## Unit 2

In addition to this paper you will require:

- an 8-page answer book;
- an insert for use in Question 3 (enclosed);
- one sheet of graph paper for use in Question 5;
- the AQA booklet of formulae and statistical tables.

You may use a graphics calculator.
Time allowed: 1 hour 30 minutes

## Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The Examining Body for this paper is AQA. The Paper Reference is SS 02.
- Answer all questions.
- All necessary working should be shown; otherwise marks for method may be lost.
- The final answer to questions requiring the use of tables or calculators should normally be given to three significant figures.


## Information

- The maximum mark for this paper is 75 .
- Mark allocations are shown in brackets.


## Advice

Unless stated otherwise, formulae may be quoted, without proof, from the booklet

Answer all questions.

1 John routinely uses an electric saw in his cabinet-making business. The number of problems with the electric saw follows a Poisson distribution with mean 1.2 per week.
(a) Find the probability that in a particular week:
(i) one or fewer problems occur;
(ii) exactly one problem occurs.
(b) John also uses a sanding tool. The number of problems with the sanding tool follows a Poisson distribution with mean 1.8 per week. Find the probability that a total of 4 or more problems will occur with these two tools next week. (Assume that the problems with each tool occur independently.)
(4 marks)

2 A machine dispenses salad dressing into bottles. When it is working satisfactorily, the mean volume dispensed is 235 ml . The amount dispensed may be assumed to follow a normal distribution with a standard deviation of 5 ml .

A sample of bottles is selected periodically and the machine is stopped if there is evidence that the mean volume dispensed is less than 235 ml .

A random sample of 9 bottles was selected with the following results.

$$
\begin{array}{lllllllll}
230 & 232 & 235 & 224 & 238 & 233 & 236 & 225 & 235
\end{array}
$$

(a) Stating your null and alternative hypotheses, investigate, at the $5 \%$ significance level, whether the machine should be stopped.
(7 marks)
(b) A new policy is being considered for stopping the machine, since it is undesirable for the bottles to be overfilled. If, in part (a), you had been asked to consider whether the amount of salad dressing dispensed is equal to 235 ml and to use the $5 \%$ significance level, state the changes, if any, that you would have made to:
(i) the null hypothesis;
(ii) the alternative hypothesis;
(iii) the critical value;
(iv) the conclusion.

3 [Figure 1, printed on the insert, is provided for use in this question.]
A college has a total of 600 networked computers located in learning resource centres across the campus. The Systems Administrator recorded the number of computers used during the time period $2-3 \mathrm{pm}$ each day for the first three weeks of a 10 -week term. The data are plotted on Figure 1.

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | 133 | 160 | 196 | 460 | 316 |
| Week 2 | 180 | 200 | 226 | 508 | 360 |
| Week 3 | 226 | 230 | 142 | 554 | 422 |

(a) On one day during the 3 -week period, a fault occurred during the time period 2-3pm resulting in all 600 computers being shut down. When does the graph suggest that this shut down occurred?
(1 mark)
(b) The 5-point moving averages for the above data are tabulated below.

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 |  |  | $\mathbf{P}$ | 262.4 | 270.4 |
| Week 2 | 276.4 | 286.0 | 294.8 | 304.0 | $\mathbf{Q}$ |
| Week 3 | 293.2 | 302.4 | 314.8 |  |  |

(i) Find the values of $\mathbf{P}$ and $\mathbf{Q}$.
(ii) Plot all the 5-point moving averages on Figure 1 and hence draw a trend line.
(3 marks)
(iii) Explain why the trend shown by the moving averages cannot continue.
(2 marks)
(c) (i) Calculate an estimate of the seasonal effect for Tuesday.
(3 marks)
(ii) Hence estimate the number of computers that will be used on Tuesday of Week 4.
(3 marks)

4 The amount charged, $£ X$, for entry to an exhibition depends on the status of the visitor. The following table shows the charges together with the probability that a visitor will have a particular status.

| Status | Charge $(£ x)$ | $\mathbf{P}(\boldsymbol{X}=\boldsymbol{x})$ |
| :--- | :---: | :---: |
| Child under 16 | 2.00 | 0.36 |
| Student | 2.50 | 0.20 |
| Senior citizen | 3.00 | 0.16 |
| Adult | 4.00 | 0.28 |

(a) For entrance charges paid by visitors to the exhibition, calculate:
(i) the mean;
(ii) $\mathrm{E}\left(X^{2}\right)$;
(iii) the standard deviation.
(b) Find the probability that the charge for a randomly selected visitor will be greater than or equal to:
(i) the mean;
(ii) the mode.
(c) Children under 5 are admitted free and have been omitted from the probability distribution shown above. If they were included in the probability distribution, explain whether:
(i) the mean would increase, stay the same or decrease;
(ii) the standard deviation would increase, stay the same or decrease.

5 [A sheet of graph paper is provided for use in this question]
The following table is copied from the Annual Abstract of Statistics 2000, ONS.

> Duration of unemployment in the United Kingdom

| Thousands, Spring each year, not seasonally adjusted |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Duration of unemployment |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | All 1 year or more |  |
|  | All <br> unemployed | Less than <br> 3 months | 3 months \& less than 6 months | 6 months \& less than 1 year | 1 year \& less than 2 years | 2 years \& less than 3 years | 3 years \& less than 4 years | 4 years \& less than 5 years | 5 years or more | Number | As \% of total |
| Year |  |  |  |  |  |  |  |  |  |  |  |
| 1989 | 2075 | 647 | 306 | 333 | 252 | 133 | 103 | 71 | 229 | 788 | 38.0 |
| 1990 | 1974 | 686 | 324 | 310 | 211 | 107 | 73 | 51 | 210 | 653 | 33.1 |
| 1991 | 2414 | 834 | 466 | 434 | 276 | 113 | 67 | 41 | 179 | 676 | 28.0 |
| 1992 | 2769 | 668 | 500 | 607 | 529 | 174 | 75 | 37 | 179 | 993 | 35.9 |
| 1993 | 2936 | 600 | 474 | 599 | 612 | 287 | 109 | 57 | 196 | 1262 | 43.0 |
| 1994 | 2736 | 609 | 388 | 488 | 514 | 310 | 166 | 81 | 179 | 1249 | 45.7 |
| 1995 | 2454 | 568 | 386 | 422 | 404 | 243 | 143 | 102 | 182 | 1074 | 43.8 |
| 1996 | 2334 | 600 | 381 | 419 | 344 | 189 | 128 | 85 | 185 | 931 | 39.9 |
| 1997 | 2034 | 599 | 317 | 326 | 288 | 148 | 83 | 72 | 197 | 789 | 38.8 |
| 1998 | 1766 | 592 | 325 | 263 | 217 | 109 | 68 | 42 | 148 | 584 | 33.1 |
| 1999 | 1741 | 620 | 326 | 276 | 209 | 87 | 45 | 39 | 138 | 518 | 29.7 |

(a) How many people in the United Kingdom had been unemployed for 5 years or more in 1990?
(2 marks)
(b) How many people in the United Kingdom had been unemployed for 3 years or more in 1998 ?
(3 marks)
(c) Draw a histogram showing the duration of unemployment in the United Kingdom in 1999. Omit the category " 5 years or more".
(6 marks)
(d) The bar chart below shows for each of the years 1989 to 1999:

- The total unemployed men;
- Men unemployed for 1 year or more;
- The total unemployed women;
- Women unemployed for 1 year or more.


Comment on the unemployment of men and women over the period 1989 to 1999, making four distinct points.
(4 marks)

6 A business, concerned with supporting the local sourcing of farm produce, holds a database with the number of producers in each region as shown in the table below.

| Region | Number of producers <br> on database |
| :--- | :---: |
| East Anglia | 92 |
| East Midlands | 67 |
| North | 42 |
| North West | 54 |
| South East | 240 |
| South West | 270 |
| West Midlands | 38 |
| Yorkshire \& Humberside | 97 |
| Total | $\mathbf{9 0 0}$ |

From the database, a sample of 60 producers is to be selected. The following suggestions are made as to how the sample could be selected.

## Suggestion A

The producers are selected using a simple random sample.

## Suggestion B

The producers are divided into three groups: South East, South West and all other regions. The producers are selected at random from each group. The number selected from each group is proportional to the number of producers in that group.

## Suggestion C

A cluster sample is obtained by selecting four of the nine regions at random. Fifteen producers are selected at random from each of these four selected regions.
(a) Describe how random numbers could be used to select a sample for Suggestion A.
(5 marks)
(b) Name the type of sampling described in Suggestion B.
(c) Give one reason for using Suggestion B in preference to Suggestion A.
(d) In Suggestion B, how many producers from the South West will be included in the sample?
(e) Discuss the suitability of Suggestion C in context.
(4 marks)

## END OF QUESTIONS

| Surname | Other Names |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Centre Number |  |  |  |  |  | Candidate Number |  |  |  |  |
| Candidate Signature |  |  |  |  |  |  |  |  |  |  |

General Certificate of Education
Specimen Unit
Advanced Subsidiary Examination
STATISTICS
SS02

## Unit Statistics 2

Insert for use in answering Question 3.
Fill in the boxes at the top of this page.
Fasten this insert securely to your answer book.

TURN OVER FOR FIGURE 1


Figure 1 (for Question 3)
assessmentand
qualifications
alliance

## SS02 Specimen



| Question | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 3(\mathrm{a}) \\ (\mathrm{b})(\mathrm{i}) \end{array}$ | Wednesday Week 3 | B1 | 1 |  |
|  | $P=\underline{133+160+196+460+316}$ | M1 |  |  |
|  | $=253$ | A1 |  |  |
|  | $\mathrm{Q}=\frac{226+508+360+226+230}{5}$ | A1 | 3 |  |
| (ii) | $=310$ <br> See graph | M1 |  | Plot AND trend in correct position |
|  |  | $\begin{aligned} & \text { A1 } \\ & \text { A1 } \end{aligned}$ | 3 | Allow one small error At least one point either side |



SS02 (cont)


SS02 (cont)


SS02 (cont)

| Question | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6(a) | List producers in alphabetical order. Number producers 000-899 | E1 |  |  |
|  | Select 3-digit random numbers | E1 |  |  |
|  | Ignore repeats and numbers > 899 | E1 |  |  |
|  | Select 60 producers corresponding to random numbers. | $\begin{aligned} & \text { E1 } \\ & \text { E1 } \end{aligned}$ | 5 |  |
| (b) | Stratified random sampling | B1 | 1 |  |
| (c) | Ensures regions are fairly represented. | E1 | 1 |  |
| (d) | $\frac{270}{900} \times 60$ | M1 |  |  |
|  |  | A1 | 2 |  |
| (e) | Easier / cheaper | E1 |  |  |
|  | Assuming each cluster (region) as being typical of the population - highly unlikely. | E1 |  |  |
|  | Not a random sample of all producers on the database because | E1 |  |  |
|  | (1) All producers on the database not equally likely e.g. S.W. and W. Midlands are selected, producers in W. Midlands have more chance $(15 / 38)$ of being selected than producers in S.W. (15/270). |  |  |  |
|  | (2) Not all combinations are possible <br> e.g. cannot have 60 from S.W. |  |  |  |
|  | Conclude not a suitable method in this context. | E1 | 4 | Allow any other 4 valid points |
|  | Total |  | 13 |  |
|  | TOTAL |  | 75 |  |

General Certificate of Education

## Specimen Unit

Advanced Subsidiary Examination


## STATISTICS

## Unit 3

In addition to this paper you will require:

- an 8-page answer book;
- the AQA booklet of formulae and statistical tables.

You may use a graphics calculator.

## Time allowed: 1 hour 30 minutes

## Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The Examining Body for this paper is AQA. The Paper Reference is SS03.
- Answer all questions.
- All necessary working should be shown; otherwise marks for method may be lost.
- The final answer to questions requiring the use of tables or calculators should normally be given to three significant figures.


## Information

- The maximum mark for this paper is 75 .
- Mark allocations are shown in brackets.


## Advice

- Unless stated otherwise, formulae may be quoted, without proof, from the booklet.

Answer all questions.

1 As part of a transport survey, a random sample of 200 electors from three different areas, A, B and C, of a large city is asked whether they would prefer money to be spent on general road improvements or on improving public transport. The replies are summarised in the following table where the entries indicate the percentages in each category.

| Area |  | A | B |
| :--- | :---: | :---: | :---: |
| Preference |  | C |  |
| Road improvement | 33 | 19 | 10 |
| Improving public <br> transport | 9 | 14 | 15 |

(a) Explain why a $\chi^{2}$ test for association between area and preference cannot be carried out on the data given in the table above.
(b) Construct a new table, using the given information, that can be analysed using a $\chi^{2}$ test for association between area and preference. You are not required to carry out any analysis.

2 The coursework grades, on a scale of A* to G, where A* is the highest grade, and the examination marks of a sample of nine randomly selected students at a college are given in the following table.

| Student | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Coursework <br> grade | A | $\mathrm{A}^{*}$ | E | C | B | F | G | D | E |
| Examination <br> mark | 76 | 85 | 69 | 39 | 72 | 75 | 45 | 82 | 58 |

(a) Calculate the value of Spearman's rank correlation coefficient between coursework grades and examination marks.
(6 marks)
(b) Investigate, at the $1 \%$ level of significance, whether your value calculated in part (a) indicates a positive association between coursework grades and examination marks.
(4 marks)
(c) Give one reason why Spearman's rank, rather than the product moment, correlation coefficient is appropriate for the analysis in part (a).
(1 mark)

3 Each member of a random sample of 15 adults was asked to assess a new alcoholic drink. The drink was to be awarded marks in each of five categories. The maximum mark in each category was 20 . The total marks awarded were as follows:

| 88 | 65 | 75 | 48 | 75 | 75 | 68 | 50 | 67 | 85 | 89 | 92 | 61 | 45 | 95 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

A similar alcoholic drink, produced by a different manufacturer and assessed in the same way, had a median total mark of 65 .
(a) Use the sign test at the $5 \%$ level of significance to investigate the claim that the median total mark given to the new alcoholic drink is greater than 65 .
(b) Explain, in the context of the test carried out in part (a), the meaning of a Type II error.
(c) Give one reason why the Wilcoxon signed-rank test might be preferred to the sign test for investigating the claim in part (a).

4 A university decided to introduce an enrichment programme for final year science undergraduates. The programme required them to study scientific terms and translate articles in a different language. The undergraduates were offered the choice of studying in either German or Japanese.

In the first year of the programme, a random sample of 90 final year science undergraduates was taken and the following table gives the gender of each undergraduate involved together with their choices.

|  | German | Japanese |
| :--- | :---: | :---: |
| Male | 39 | 16 |
| Female | 21 | 14 |

(a) Investigate whether choice of language is independent of gender using a $\chi^{2}$ test at the $5 \%$ significance level.

Interpret your conclusion in context.
(b) After the first year of running the enrichment programme, it was decided that two subjects, Ancient History and Archaeology, would be offered to final year science undergraduates, in addition to German and Japanese.

Following this decision, a random sample of final year science undergraduates was taken from the second year of the enrichment programme, and the following table gives the gender of each undergraduate involved together with their option choices.

|  | German | Japanese | Ancient <br> History | Archaeology | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Male | 8 | 2 | 5 | 20 | $\mathbf{3 5}$ |
| Female | 17 | 10 | 39 | 14 | $\mathbf{8 0}$ |
| Total | $\mathbf{2 5}$ | $\mathbf{1 2}$ | $\mathbf{4 4}$ | $\mathbf{3 4}$ | $\mathbf{1 1 5}$ |

(i) Calculate expected values for use in the analysis of this contingency table. (2 marks)
(ii) Give a reason why it may be necessary to combine columns in a contingency table.
(iii) Explain why German and Japanese are the appropriate columns to combine in the given table.
(iv) Carry out a test, at the $1 \%$ level of significance, to investigate whether option choice is independent of gender.

Interpret your conclusion in context.

5 One of the side effects of a drug treatment for a serious disease is that nerves can be damaged. A group of 12 patients, all suffering from this disease, is selected at random from those diagnosed at a large hospital. A measurement of the nerve amplitude, in micro amps, is taken from each patient before the drug treatment begins and again after six months of treatment.

Any decrease in amplitude would indicate that nerve damage has occurred. The results are given in the following table.

| Patient | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Before | 15.1 | 9.2 | 10.8 | 12.7 | 11.8 | 15.7 | 14.5 | 11.5 | 16.9 | 7.1 | 10.1 | 15.0 |
| After | 16.0 | 9.4 | 6.9 | 8.7 | 11.0 | 14.3 | 14.6 | 11.2 | 15.7 | 3.4 | 7.2 | 12.7 |

(a) Explain why it is preferable to obtain measurements from the same group of 12 patients before and after treatment, rather than obtaining measurements from one group of patients before treatment is started and another group of patients after six months of treatment.
(2 marks)
(b) Carry out a Wilcoxon signed-rank test, at the $1 \%$ significance level, to investigate whether the drug treatment reduces nerve amplitude. Interpret your conclusion in context.(9 marks)

6 An investigation is carried out into the effect of depressant and stimulant drugs on arithmetic ability. A sample of 16 students, of similar ability, who had agreed to take part in the investigation, are randomly assigned to be given either a depressant drug, a stimulant drug or a placebo which contains no active ingredient.

Each student was given the same 80 arithmetic problems. The number of these problems solved correctly by each student in one hour is given in the table below.

| Depressant drug | Stimulant drug | Placebo |
| :---: | :---: | :---: |
| 0 | 46 | 42 |
| 1 | 58 | 49 |
| 39 | 64 | 52 |
| 45 | 68 | 56 |
| 50 | 79 | 78 |

(a) Give a reason, based on the data, why a normal distribution is unlikely to provide an adaquate model for the number of correctly solved problems in each group.
(b) Carry out a Kruskal-Wallis test, using a $5 \%$ significance level, to investigate whether there is any difference between average numbers of correctly solved problems for students taking a depressant or stimulant drug, or a placebo.

Interpret your conclusion in context.
You may assume that the test statistic, $H$, for a Kruskal-Wallis test is given by

$$
H=\frac{12}{N(N+1)} \sum_{i=1}^{k} \frac{T_{i}^{2}}{n_{i}}-3(N+1)
$$

## END OF QUESTIONS

## SSO3 Specimen



| Question |  |  | lution |  | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3(a) | $\mathrm{H}_{\mathrm{o}}$ pop median $=65$ <br> $H_{1}$ pop median $>65 \quad 1$ tail $5 \%$ |  |  |  | B1 |  |  |
|  | Signs$\begin{aligned} & +.+-++++-++++--+ \\ & \mathrm{n}=14 \quad \text { ts }=10+/ 4- \end{aligned}$ |  |  |  | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  | Signs test stat correct and identified |
|  | Binomial model B ( $14,0.5$ ) |  |  |  | M1 |  | Binomial model used and Probability attempted |
|  | $\mathrm{P}(\geq 10+)=\mathrm{P}(\leq 4-)=0.0898>0.05$ <br> for one tail test |  |  |  | M1 |  | Comparison of Binomial probability with 0.05 |
|  | Accept $H_{0}$. There is insufficient evidence, at the $5 \%$ level, to suggest that the median is greater than 65 |  |  |  | A1 | 6 | Conclusion in context |
| (b) | To conclude that the median is unchanged at 65 when, in fact, the median grade for the new drink is actually greater than 65 . |  |  |  | E1 E1 | 2 | General explanation of Type II error <br> Explanation in context |
| (c) | Wilcoxon uses the rank order of the differences, not just the sign. |  |  |  | E1 | 1 | Or Type II error is less likely to occur. |
|  |  |  |  | Total |  | 9 |  |
| 4(a) | $\mathrm{H}_{\mathrm{o}}$ Gender not associated with choice of language <br> $\mathrm{H}_{1}$ Gender associated with choice of language 1 tail $5 \%$ |  |  |  | B1 |  |  |
|  |  |  | rman | Japanese |  |  |  |
|  | Male | 39 | 36.67 | $16 \quad 18.33$ | M1 |  | Totals used for E |
|  | Female | 21 | 23.33 | $14 \quad 11.67$ |  |  | E method correct |
|  | $\begin{aligned} & \mathrm{ts}=\sum \frac{(\|O-E\|-0.5)^{2}}{E}= \\ & \frac{1.83^{2}}{36.67}+\frac{1.83^{2}}{18.33}+\frac{1.83^{2}}{23.33}+\frac{1.83^{2}}{11.67}=0.704 \end{aligned}$ |  |  |  | M1 |  | Use of Yates |
|  |  |  |  |  | m1 |  | Ts sum with correct denominators |
|  |  |  |  |  | A1 |  | For ts in range $0.70-0.71$ |
|  | $\mathrm{cv} \mathrm{df}=15 \% \quad \mathrm{cv}=3.84$ |  |  |  | B1 |  | For cv |
|  | ts < 3.84 |  |  |  | m1 |  | For comparison ts/cv |
|  | Accept $\mathrm{H}_{\mathrm{o}}$ <br> No sig evidence to suggest an association |  |  |  | A1 |  |  |
|  | Females are no more or less likely than males to select either of the 2 languages offered. |  |  |  | E1 | 9 |  |

## SSO3 (cont)



## SSO3 (cont)



| Question | Solution |  |  | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6(a) | Normal distribution is unlikely to be an adequate model because there is evidence that the numbers of correctly solved problems in each group are not symmetrically distributed. |  |  | E1 |  | Mention of distribution not symmetrical |
|  | Each distribution contains scores near 0 or 80 , suggesting that each distribution is not tailing off as it would for a normal distribution (given that the distributions are discontinuous at 0 and 80 ). |  |  | E1 | 2 | Clear identification of unusual distribution at low/high scores suggesting it is very unlikely to be normal. |
| (b) | $\mathrm{H}_{0}$ Samples from identic <br> $\mathrm{H}_{1}$ Samples not from ide populations $5 \%$ si <br> Ranks |  | opulations <br> al <br> vel |  |  | or <br> $\mathrm{H}_{0} \quad \eta_{D}=\eta_{S}=\eta_{P}$ <br> $\mathrm{H}_{1}$ at least two of $\eta_{D}, \eta_{S}, \eta_{P}$ do differ |
|  |  |  | Placebo | M1 |  | Ranks as one group |
|  | 1 | 6 | 4 |  |  |  |
|  | 2 | 11 | 7 | A2 |  |  |
|  | 3 | 12 | 9 |  |  |  |
|  | 5 | 13 | 10 |  |  |  |
|  | 8 | 15 | 14 |  |  |  |
|  |  | 16 |  |  |  |  |
|  | $\begin{gathered} T_{D}=19 \\ n_{D}=5 \end{gathered}$ | $T_{S}=73$ | $T_{P}=44$ | m1 |  | Totals |
|  |  | $n_{S}=6$ | $n_{P}=5$ | A1 |  | Any one corect |
|  | $\boldsymbol{\sum}^{k} \frac{T_{i}^{2}}{=}=\frac{19^{2}}{}+\frac{73^{2}}{r}+\frac{44^{2}}{\sigma}=1347.57$ |  | $\sum_{i=1} \frac{i}{n_{i}}=\frac{19}{5}+\frac{15}{6}+\frac{44}{5}=1347.57$ | m1 |  | test stat $\mathrm{H}=$ |
|  | $H=\frac{12}{16 \times 17} \times 1347.57-(3 \times 17)=8.45$ |  |  | m1 |  | $12 \sum^{k} T_{i}{ }^{2}$ |
|  |  |  |  |  |  | $\overline{N(N+1)} \sum_{i=1} \frac{1}{n_{i}}-3(N+1)$ |
|  | Critical value from $\chi_{2}^{2}=5.99$$H>5.99$ |  |  | B1 |  |  |
|  |  |  |  | M1 |  |  |
|  | Sig evidence to reject $\mathrm{H}_{0}$ |  |  | A1 |  |  |
|  | There is significant evidence that at least two of the median number of correctly solved scores ( from those on a depressant or stimulant drug or placebo) do differ. |  |  | E1 |  |  |
|  | worse ( median score lower) that those taking the stimulant drug |  |  | E1 | 15 |  |
|  |  |  | Total |  | 17 |  |
|  |  |  | TOTAL |  | 75 |  |

## STATISTICS

SS04

## Unit 4

In addition to this paper you will require:

- an 8-page answer book;
- the AQA booklet of formulae and statistical tables.

You may use a graphics calculator.

## Time allowed: 1 hour 30 minutes

## Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The Examining Body for this paper is AQA. The Paper Reference is SS04.
- Answer all questions.
- All necessary working should be shown; otherwise marks for method may be lost.
- The final answer to questions requiring the use of tables or calculators should normally be given to three significant figures.


## Information

- The maximum mark for this paper is 75 .
- Mark allocations are shown in brackets.


## Advice

- Unless stated otherwise, formulae may be quoted, without proof, from the booklet.

Answer all questions.

1 The random variable, $R$, may be modelled by a binomial distribution with $n=104$ and $p=0.008$ :
(a) name the distribution which may by used as a suitable approximation for $R$;
(b) evaluate the mean and the standard deviation of this approximating distribution. (3 marks)

2 In a traffic study, carried out prior to the introduction of a park and ride scheme, it had been established that $31 \%$ of cars entering a city centre carried passengers (in addition to the driver). Following the introduction of the scheme, among a random sample of 200 cars entering the city centre, 84 carried passengers.
(a) Calculate an approximate $90 \%$ confidence interval for the proportion of cars entering the city centre which carried passengers after the introduction of the scheme.
(7 marks)
(b) Comment on the claim that, following the introduction of the scheme, the proportion of cars with passengers entering the city centre has not changed.
(2 marks)
(c) Give two reasons why the confidence interval you have calculated in part (a) is approximate rather than exact.
(2 marks)

3 A supermarket stocks two types of bottled water; still and sparkling. During autumn, the daily volume, $X$ litres, of still water sold is a normal random variable with mean 86 and standard deviation 15. Independently and during the same period, the daily volume, $Y$ litres, of sparkling water sold is also a normal random variable but with mean 72 and standard deviation 10.
(a) Determine the probability that, in total over a five day autumn period, the supermarket sells less than 400 litres of still water.
(b) State the distribution of $X+Y$, the total amount of bottled water sold during an autumn day. (3 marks)
(c) Hence determine the probability that, during a randomly chosen autumn day, the supermarket sells more than 200 litres of bottled water.
(d) Calculate the probability that, on a randomly chosen autumn day, the supermarket sells at least 25 per cent more still water than sparkling water.

4 A 'safer routes to school' campaign is to be undertaken by a city council which wishes to encourage parents and children to walk or cycle to school rather than to use private cars. As a first step it is decided to estimate the mean distance travelled to school by junior school children. In a pilot study the following distances in miles travelled by a sample of children in the city were obtained.

| 1.2 | 0.1 | 0.7 | 0.8 | 0.2 | 0.1 | 3.9 | 0.3 | 0.1 | 1.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

(a) Calculate a $95 \%$ confidence interval for the mean distance travelled to school by all junior school children in the city.
(8 marks)
(b) State two assumptions you needed to make in order to answer part (a).
(2 marks)
(c) Do the data provide any reason to suspect that one necessary assumption may not be true? Explain your answer.
(2 marks)
In a larger survey, the distances travelled to school by 140 randomly selected junior school children in the city were found to have a mean of 1.01 miles and a standard deviation of 0.980 miles.
(d) Calculate a $99 \%$ confidence interval for the mean distance travelled to school by junior school children in the city.
(e) Explain why you did not need to make any assumptions to calculate the confidence interval in part (d).

## TURN OVER FOR THE NEXT QUESTION

5 A hotel group buys large quantities of towels for use by guests. A large batch is ordered from a new supplier and it is specified that:
(i) the mean length of the towel should be 1100 mm ;
(ii) the mean number of visual defects per towel should not exceed 1.8;
(iii) not more than $7 \%$ of the towels should fail a test of water absorption.
(a) Towels which are too short may lead to customer complaint. Towels which are too long will lead to increased laundry costs. The lengths, in mm , of a random sample of nine towels from the batch were as follows:

| 1125 | 1102 | 1086 | 1134 | 1114 | 1127 | 1083 | 1131 | 1116 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Test the hypothesis that the mean length of towels is 1100 mm . Use the $10 \%$ significance level and assume that the lengths are normally distributed.
(b) A random sample of 20 towels from the batch was inspected and 44 visual defects were observed in total. Using the $5 \%$ significance level, examine whether the mean number of visual defects per towel exceeds 1.8. You may assume that visual defects are distributed independently at random at a constant average rate.
(c) A random sample of 30 towels from the batch was subjected to the test of water absorption. Four failed and the rest passed. Using the $5 \%$ significance level, examine whether more than $7 \%$ of towels in the batch would fail the water absorption test.
(d) Comment, briefly, on the suitability of this batch of towels.

## END OF QUESTIONS

## SS04 Specimen

| Question | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1(a) | Poisson | B1 |  |  |
| (b) | mean $104 \times 0.008=0.832$ | M1 |  |  |
|  | s.d. $\sqrt{0.832}=0.912$ | A1 | 3 |  |
|  | Total |  | 3 |  |
| 2(a) | Binomial $n=200 \quad p=\frac{84}{20}=0.42$ | B1 |  |  |
|  | 200 | B1 |  |  |
|  | Approximate by normal, mean 0.42 , s.d. $\sqrt{\frac{0.42 \times 0.58}{200}}=0.03490$ | M1 m1 |  |  |
|  | Approximate 90\% confidence interval |  |  |  |
|  | $0.42 \pm 1.6449 \times \sqrt{\frac{0.42 \times 0.58}{200}}$ | $\begin{aligned} & \text { B1 } \\ & \text { m1 } \end{aligned}$ |  |  |
|  | $\begin{aligned} & 0.42 \pm 0.0574 \\ & 0.363-0.477 \end{aligned}$ | A1 | 7 |  |
| (b) | Lower limit of confidence interval is above 0.31 , indicating substantial evidence that the proportion has increased. | E1 E1 | 2 |  |
| (c) | Normal distribution used as an approximation to binomial. <br> Value of $p$ used to calculate standard deviation was estimated from the sample and will not be exact. | E1 E1 | 2 |  |
|  | Total |  | 11 |  |


| Question | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 3(a) | Distribution of 5-day total of still water is Normal mean $5 \times 86=430$ variance $5 \times 15^{2}=1125$ (s.d. 33.54) $z=\frac{(400-430)}{\sqrt{1125}}=-0.894$ <br> probability less than 400 litres still water is $1-0.814=0.186$ | B1 <br> B1 <br> M1 <br> m1 <br> A1 | 5 | 0.184-0.187 |
| (b) | Normal,mean $86+72=158$ variance $15^{2}+10^{2}=325$ (s.d. 18.03) | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \end{aligned}$ | 3 |  |
| (c) | $\mathrm{z}=(200-158) / \sqrt{ } 325=2.330$ <br> Probability sells more than 200 litres $=1-0.9901=0.0099$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ | 2 | 0.0099-0.01 |
| (d) | Supermarkety sells at least $25 \%$ more still than sparkling water if $\mathrm{X}>1.25 \mathrm{Y}$. i.e. X $1.25 \mathrm{Y}>0$ | B1 |  |  |
|  | Distribution of $X-1.25 Y$ is Normal mean $86-1.25 \times 72=-4$ | M1 |  |  |
|  | variance $15^{2}+1.25^{2} \times 10^{2}=381.25$ <br> (s.d. 19.53) | m1 |  |  |
|  | $z=\frac{(0-(-4))}{\sqrt{381.25}}=0.205$ | m1 |  |  |
|  | probability $1-0.581=0.419$ | A1 | 5 | $0.417-0.421$ |
|  | Total |  | 15 |  |
| 4(a) | $\bar{x}=0.85 \quad s=1.151$ | B1 |  |  |
|  | 95\% confidence interval | B1 |  |  |
|  | $0.85 \pm 2.262 \times \frac{1.151}{}$ |  |  |  |
|  | $\sqrt{10}$ | M1 |  |  |
|  | $0.85 \pm 0.823$ | ml |  |  |
|  | 0.027-1.673 | B1 |  |  |
|  |  | $\mathrm{B} 1 \sqrt{ }$ | 8 |  |
| (b) | Distribution normal | E1 |  |  |
|  | Sample random | E1 | 2 |  |
| (c) | Yes - 3.9 is much larger than other observations - suggesting a (positive) skew distribution. | E1 E1 | 2 | any reasonable explanation |
| (d) | $1.01 \pm 2.5758 \times \frac{0.980}{\sqrt{140}}$ | M1 |  |  |
|  | $\sqrt{140}$ | B1 |  |  |
|  | $0.797-1.223$ | A1 | 4 |  |
| (e) | Sample large $\rightarrow$ mean normally distributed. | $\begin{aligned} & \text { E1 } \\ & \text { E1 } \\ & \hline \end{aligned}$ | 2 |  |
|  | Total |  | 18 |  |

SS04 (cont)


## STATISTICS

## SS05

## Unit 5

In addition to this paper you will require:

- an 8-page answer book;
- the AQA booklet of formulae and statistical tables.

You may use a graphics calculator.
Time allowed: 1 hour 30 minutes

## Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The Examining Body for this paper is AQA. The Paper Reference is SSO5.
- Answer all questions.
- All necessary working should be shown; otherwise marks for method may be lost.
- The final answer to questions requiring the use of tables or calculators should normally be given to three significant figures.


## Information

- The maximum mark for this paper is 75 .
- Mark allocations are shown in brackets.


## Advice

- Unless stated otherwise, formulae may be quoted, without proof, from the booklet.


## Answer all questions.

1 The volume, in millilitres, of each of a random sample of 8 pints of draught beer, served by an inexperienced bar-person, $I$, was measured. From the measurements, an unbiased estimate of the population variance was calculated as $73.5 \mathrm{ml}^{2}$.

The volume, in millilitres, of each of a random sample of 12 pints of draught beer, served by an experienced bar-person, $E$, was measured. From the measurements, an unbiased estimate of the population variance was calculated as $29.4 \mathrm{ml}^{2}$.

Assuming measurements to be normally distributed, investigate, at the $5 \%$ level of significance, the claim that the variability in the volume of beer served is greater for $I$ than for $E$. ( 6 marks)

2 New unsharpened pencils have a nominal length of 180 mm . The cutting machine is such that the length, in millimetres, of pencils may be described by a random variable $X$ with a rectangular distribution on the interval $178 \leqslant x \leqslant 180+c$, where $c>0$.

An analysis of the lengths of a random sample of 840 pencils reveals that 400 are less than 180 mm .
(a) Show that the estimate of $c$ is 2.2 mm .
(3 marks)
(b) The specification requires that the lengths of at least $95 \%$ of the pencils should be within 1 per cent of the nominal length.

Determine whether the pencils are likely to conform to this specification.

3 A school bus travels the same route each morning. The time taken, $T$ minutes, from its first stop to the school is recorded on each of a random sample of 30 mornings.

The recorded times then gave:

$$
\sum(t-\bar{t})^{2}=478.5
$$

where $\bar{t}$ denotes the sample mean.
(a) Stating the necessary distributional assumption, construct a $95 \%$ confidence interval for the standard deviation of the morning journey time of the bus.
(7 marks)
(b) Hence comment on the claim that the standard deviation of the morning journey time of the bus is 5 minutes.
(2 marks)

4 A multiple-choice test, consisting of five questions, is taken by each of a random sample of 250 first-year students. The number of correct answers achieved by these students is summarised in the following table.

| Number of correct answers | 0 | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| Number of students | 5 | 13 | 61 | 84 | 72 | 15 |

(a) Show that an estimate of $p$, the probability of a correct answer, is 0.6 .
(b) Using a $\chi^{2}$ goodness of fit test and the $10 \%$ level of significance, test whether a binomial distribution provides an adequate model for these data.
(c) Comment on the suggestion that all of the students had a similar chance of answering each question correctly.
(2 marks)

5 It is claimed that men are faster than women at solving simple number puzzles.
To investigate this claim, the same puzzle was given to random samples of 120 men and 150 women under identical experimental conditions. The time taken, $X$ seconds, by each person to solve the puzzle was recorded.

The results are summarised in the table below, together with known values for the population standard deviations.

|  | Sample |  | Population |
| :--- | :---: | :---: | :---: |
|  | Size $(n)$ | Mean $(\bar{x})$ | Standard deviation $(\sigma)$ |
| Men | 120 | 232 | 18 |
| Women | 150 | 237 | 15 |

(a) Investigate, at the $1 \%$ level of significance, whether the claim can be supported.
(7 marks)
(b) Explain why no assumption regarding the distributions of times was necessary when carrying out your test in part (a).
(2 marks)
(c) (i) State the additional information you would have needed to carry out the test in part (a), if the values for the population standard deviations were unknown.
(1 mark)
(ii) Indicate with justification, what, if any, subsequent changes would be required to the test procedure.
(2 marks)

6 The time, $D$ days, between successive accidents at a factory can be modelled by an exponential distribution with mean 20.
(a) Write down the numerical value for the standard deviation of $D$.
(b) Calculate the probability that the time between successive accidents at the factory is:
(i) more than 25 days;
(ii) between 15 and 30 days.
(c) Given that there are no accidents during a 25 -day period, determine the probability that there are no accidents during the next 25 days. Justify your answer.
(3 marks)
(d) Given that the factory is open five days each week, specify the distribution of the weekly number of accidents at the factory.

7 A commuter drives to work each day by one of two routes, $L$ and $S$. Although, in terms of distance, route $S$ is the shorter, the commuter suspects that, on average, the journey times for the two routes are the same.

To investigate this suspicion, the commuter records the time, in minutes, taken on each of a random sample of journeys using route $L$ and on each of a random sample of journeys using route $S$. The results are shown below.

| Route | Journey times |  |  |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{L}$ | 25 | 26 | 22 | 23 | 29 | 26 | 27 | 31 | 26 | 20 |
| $\boldsymbol{S}$ | 28 | 30 | 28 | 32 | 21 | 26 |  |  |  |  |

Journey times by each route may be assumed to be normally distributed with a common variance of $\sigma^{2}$.
(a) Calculate the value for the pooled estimate of $\sigma^{2}$.
(b) Hence test, at the $10 \%$ level of significance, the commuter's suspicion.
(c) Indicate, with a reason, the preliminary test that you would have carried out if a common variance could not be assumed.
(2 marks)

## END OF QUESTIONS

assessmentand
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## SS05 Specimen

| Question | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & \mathrm{H}_{0}: \sigma_{I}^{2}=\sigma_{E}^{2} \\ & \mathrm{H}_{1}: \sigma_{I}^{2}>\sigma_{E}^{2} \end{aligned}$ | B1 |  | Both |
|  | SL $\alpha=0.05$ <br> DF $\quad v_{1}=7 \quad v_{2}=11$ <br> CV $F=3.012$ | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ |  | cao both awrt 3.01 |
|  | $F=\frac{s_{I}^{2}}{s_{E}^{2}}$ if $\mathrm{H}_{0}$ true | M1 |  | Use of variance ratio |
|  | $=\frac{73.5}{29.4}=2.5$ | A1 |  | cao |
|  | Thus insufficient evidence, at $5 \%$ level, to support claim that variability is greater for $I$ than for $E$ | A1 $\checkmark$ | 6 | ft on $F$ and CV |
|  | Total |  | 6 |  |
| 2(a) | $\begin{aligned} & \mathrm{P}(X<180)=\frac{180-178}{(180+c)-178} \\ & =\frac{2}{2+c} \\ & \Rightarrow \frac{2}{2+c}=\frac{400}{840} \\ & \Rightarrow c=\frac{880}{400}=2.2 \end{aligned}$ | M1 | 3 | Use of ratio or equivalent |
|  |  | A1 |  | cao or equivalent |
|  |  |  |  | Equating to $\frac{400}{840}$ |
|  |  |  |  | ag |
|  | $\begin{aligned} & 1 \% \text { of } 180=1.8 \\ & \mathrm{P}(178.2<X<181.8)= \end{aligned}$ | B1 |  | cao |
|  |  | M1 |  | Both sides of 180 |
|  | $\frac{181.8-178.2}{182.2-178}=\frac{3.6}{4.2}=0.86$ | A1 |  | awrt |
|  | Since $0.86<0.95(95 \%)$ pencils are not likely to conform to specification | E1〕 | 4 | ft on calculated percentage |
|  | Total |  | 7 |  |

SS05 (cont)


SS05 (cont)

| Question | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 5(a) | $\mathrm{H}_{0}: \mu_{\mathrm{M}}=\mu_{\mathrm{W}}$ | B1 |  |  |
|  | $\mathrm{H}_{1}: \mu_{\mathrm{M}}<\mu_{\mathrm{W}}$ | B1 |  |  |
|  | $\begin{aligned} & \text { SL } \quad \alpha=0.01 \\ & \mathrm{CV} \quad z=-2.3263 \end{aligned}$ | B1 |  | $\begin{aligned} & \text { awfw }-2.33 \text { to }-2.32 \\ & \text { Accept }+ \text { if consistent with } \mathrm{H}_{1} \end{aligned}$ |
|  | $z=\frac{\left(\bar{x}_{\mathrm{M}}-\bar{x}_{\mathrm{W}}\right)-\left(\mu_{\mathrm{M}}-\mu_{\mathrm{W}}\right)}{\sqrt{\frac{\sigma_{\mathrm{M}}^{2}}{n_{\mathrm{M}}}+\frac{\sigma_{\mathrm{W}}^{2}}{n_{\mathrm{W}}}}}$ | M1 |  | Use of formula |
|  | $=\frac{232-237}{}=-2.44$ | A1 |  | Substitution of given values |
|  | $\sqrt{\frac{18^{2}}{120}+\frac{15^{2}}{150}}$ | A1 |  | awfw -2.45 to -2.43 ; <br> Accept + if consistent with $\mathrm{H}_{1}$ |
|  | Thus evidence, at $1 \%$ level, to support claim that men are faster than women | A $1 \checkmark$ | 7 | ft on $z$ and CV |
| (b) | Application of Central Limit Theorem because of large sample sizes | $\begin{aligned} & \text { B1 } \\ & \text { E1 } \end{aligned}$ | 2 |  |
| (c)(i) | Sample variances OR $\Sigma x^{2}$ values | B1 | 1 |  |
| (ii) | None because of large sample sizes | $\begin{aligned} & \text { B1 } \\ & \text { E1 } \end{aligned}$ | 2 |  |
|  | Total |  | 12 |  |
| $\begin{aligned} & 6(a) \\ & \text { (b)(i) } \end{aligned}$ | Standard deviation, $\sigma=20$ | B1 | 1 | cao |
|  | $\mathrm{P}(D>25)=1-\left(1-\mathrm{e}^{-\frac{25}{20}}\right)$ | M1 |  | Use of associated df or pdf |
|  | $\begin{aligned} & \text { or } \quad=\left[-\mathrm{e}^{-\frac{d}{20}}\right]_{25}^{\infty} \\ & =0.287 \end{aligned}$ | A1 <br> A1 |  | Correct expression awfw 0.286 to 0.287 |
| (ii) | $\begin{aligned} & \mathrm{P}(15<D<30) \\ & =\mathrm{P}(D<30)-\mathrm{P}(D<15) \\ & =\left(1-\mathrm{e}^{-1.5}\right)-\left(1-\mathrm{e}^{-0.75}\right)=0.249 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | 5 | Difference or equivalent awrt |
| (c) | Exponential distribution has 'no memory' so required probability is | M1 |  | Use of this property |
|  | $\begin{aligned} & \text { equal to }(\mathrm{b})(\mathrm{i}) \\ & =0.287 \end{aligned}$ | $\begin{gathered} \mathrm{A} 1 \\ \mathrm{~A} 1 \sqrt{ } \sqrt{2} \end{gathered}$ | 3 | Or equivalent ft on (b)(i) |
| (d) | Poisson | B1 |  |  |
|  | $\text { Mean or parameter }=\frac{5}{20}=0.25$ | B1 | 2 | cao |
|  | Total |  | 11 |  |

SS05 (cont)


General Certificate of Education
Specimen Unit
Advanced Level Examination

## STATISTICS



Unit 6

In addition to this paper you will require:

- an 8-page answer book;
- the AQA booklet of formulae and statistical tables.

You may use a graphics calculator.
Time allowed: 1 hour 30 minutes

## Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The Examining Body for this paper is AQA. The Paper Reference is SS06.
- Answer all questions.
- All necessary working should be shown; otherwise marks for method may be lost.
- The final answer to questions requiring the use of tables or calculators should normally be given to three significant figures.


## Information

- The maximum mark for this paper is 75 .
- Mark allocations are shown in brackets.


## Advice

- Unless stated otherwise, formulae may be quoted, without proof, from the booklet.

Answer all questions.

1 As part of an investigation into the dental health of children, a dental school identifies sets of triplets. For each set of triplets, one child is given a placebo, one an established fluoride tablet and one a new enhanced fluoride tablet.
(a) Identify those children who constitute:
(i) the control group;
(ii) the experimental group.
(b) Name the blocking factor.
(c) Double blind trials are to be employed in the investigation. Explain, in context, both the meaning and the purpose of such trials.
(3 marks)

2 In a comparison of the drying times, in hours, of five different paints, each paint was applied to six different surfaces and then allowed to dry under identical conditions.

An analysis of the results provided the following information.

| Source of variation | Sum of squares |
| :--- | :---: |
| Between paints | 2.76 |
| Between surfaces | 1.40 |
| Error (Residual) |  |
| Total | 6.04 |

(a) Assuming all drying times to be normally distributed with a common variance, investigate, at the $1 \%$ level of significance, for a difference between the mean drying times of the five paints.
(6 marks)
(b) Suggest a possible next step in the analysis of the original data.
(1 mark)

3 Large packets of ground almonds have nominal contents of 150 grams.
The weight of ground almonds delivered into a packet by a filling machine is normally distributed with a mean of $\mu$ grams and a standard deviation of 2.5 grams.

The production manager decides to set the machine so that $\mu=153$ and to monitor the weight of ground almonds in packets by selecting random samples of 4 packets at regular intervals.
(a) Calculate to two decimal places, but do not graph, upper and lower warning ( $95 \%$ ) and action ( $99.8 \%$ ) control limits for:
(i) sample means;
(ii) sample ranges.
(b) State the action, if any, you would recommend if a subsequent sample of packets gave weights of:
(i) $158.5,152.4,159.6$ and 157.5 grams;
(ii) $151.5,152.2,151.8$ and 152.5 grams.

4 Each of nine items was valued independently by an antique dealer and an antique expert. The nine items consisted of a random sample of eight genuine antiques plus, by mistake, one forgery. The valuations, in pounds, are shown below.

| Item | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dealer | 255 | 1050 | 250 | 475 | 1250 | 865 | 970 | 460 | 425 |
| Expert | 195 | 825 | 325 | 410 | 450 | 675 | 775 | 540 | 355 |

(a) State why paired, rather than independent samples, were used.
(b) Using a Wilcoxon signed-rank test and the $5 \%$ level of significance, investigate the claim that the dealer's valuations are, on average, greater than those of the expert.
(c) Indicate why Item $\mathbf{5}$ is likely to be the forgery.
(d) Discarding the results for Item 5, the remaining differences (dealer minus expert) have a mean of 81.25 , and a value of 13812.50 for the unbiased estimate of the corresponding population variance.

Stating the necessary distributional assumption, use a paired $t$-test and the $5 \%$ level of significance to investigate the claim that the dealer's valuations are, on average, greater than those of the expert.
(6 marks)
(e) Compare your conclusions to parts (b) and (d).

5 In a comparison of four different types, $A, B, C$ and $D$, of washing machine tablets, four different makes of washing machine, $W 1, W 2, W 3$ and $W 4$, are available.

Two experimental designs are suggested.

## Design 1

| $A$ | $B$ | $C$ | $D$ |
| :--- | :--- | :--- | :--- |
| $W 1$ | $W 2$ | $W 4$ | $W 2$ |
| $W 2$ | $W 3$ | $W 3$ | $W 2$ |
| $W 3$ | $W 4$ | $W 1$ | $W 3$ |
| $W 1$ | $W 1$ | $W 4$ | $W 4$ |

## Design 2

$A \quad B \quad C \quad D$
$\begin{array}{llll}W 1 & W 2 & W 2 & W 1\end{array}$
W4 W4 W1 W2
W3 W1 W4 W3
W2 W3 W3 W4
(Thus, for example, the first column of Design 2 indicates that tablet $A$ is used in each of washing machines $W 1, W 2, W 3$ and $W 4$; the order within the column is unimportant.)
(a) State one disadvantage of Design 1.
(b) Write down the name of Design 2.
(c) Name the technique that you would use to analyse the results from Design 2.
(d) Subsequently, it was decided to introduce four sources of water of differing hardness, Hl , H2, H3 and H4.

Name and construct an experimental design of 16 observations that could be used to compare the tablets, allowing for effects due to washing machines and hardness but assuming no interactions.
(3 marks)

6 A cucumber grower has three similar greenhouses: one contains plants of variety A , another contains plants of variety B , and the third contains plants of variety C . The environmental conditions in all three greenhouses are controlled automatically so as to be indistinguishable.

From each greenhouse, the grower chooses five plants at random and keeps a record of the yield, in kilograms, of cucumbers from each plant.

The results are shown below.

| Variety |  |  |
| :---: | :---: | :---: |
| A | B | C |
| 4.6 | 5.9 | 7.8 |
| 4.3 | 6.4 | 5.7 |
| 6.7 | 5.0 | 6.5 |
| 5.0 | 4.4 | 6.0 |
| 3.9 | 7.3 | 7.5 |

(You may assume that $\left.\sum_{i} \sum_{j} x_{i j}^{2}=526.00\right)$
(a) Assuming that all yields are normally distributed with the same variance, investigate, at the $5 \%$ level of significance, for a difference in mean yield between the three varieties of cucumber plant.
(b) Subsequently, the grower discovered that the night-time temperature controller in the greenhouse containing variety A had been faulty. This would have had the effect of reducing the yields from all cucumber plants in that greenhouse by approximately 1 kilogram.

Without further calculations, indicate, with a reason, the effect, if any, on your conclusion in part (a).
(2 marks)

TURN OVER FOR THE NEXT QUESTION

7 A car manufacturer claims that the quality of large batches of gaskets from a particular supplier is not meeting the agreed specification.

The manufacturer's quality control inspector designs two alternative sampling plans, Plan A and Plan B.
(a)

Plan A Select 50 gaskets at random from a batch. Accept the batch if there are fewer than 4 defective gaskets;otherwise reject the batch.

Using binomial distributions:
(i) show that the probability of accepting a batch containing 15 per cent defective gaskets is approximately $5 \%$;
(ii) determine the probability of rejecting a batch containing only 3 per cent defective gaskets.
(b)

Plan B Select 25 gaskets at random from a batch. Accept the batch if the number of defective gaskets, $X$, in the sample is zero; reject the batch if $X$ is more than 2 . If there are 1 or 2 defective gaskets, select another 25 gaskets at random from the batch and count the number, $Y$, of defective gaskets in this second sample. Accept the batch if $(X+Y)$ is fewer than 4 ; otherwise reject the batch.

Using binomial distributions, show that the probability of accepting a batch containing 15 per cent defective gaskets is approximately $5 \%$.
(5 marks)
(c) For Plan B, the probability of rejecting a batch containing only 3 per cent defective gaskets is 0.075 , correct to three decimal places.

Using this information, together with your results from parts (a) and (b), comment on the relative merits of the two sampling plans.

## END OF QUESTIONS

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## SS06 Specimen

| Question | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1(a)(i) | Children receiving placebo | E1 | 1 | Placebo |
| (ii) | Children receiving new enhanced fluoride tablet | E1 | 1 | New tablet |
| (b) | Sets of triplets or families | E1 | 1 | Triplets or families |
| (c) | Meaning: <br> Patient does not know treatment Administrator does not know treatment | $\begin{aligned} & \text { E1 } \\ & \text { E1 } \end{aligned}$ |  |  |
|  | Purpose: <br> To eliminate possible bias due to either patient or administrator using feel good/bad factor | E1 | 3 | Or equivalent |
|  | Total |  | 6 |  |
| 2(a) | Source $\quad$ SS $\quad$ DF $\quad$ MS $\quad$ Ratio | B1 |  | SS ${ }_{\text {E }}=1.88 \mathrm{cao}$ |
|  | $\begin{array}{lllll}\text { Paints } & 2.76 & 4 & 0.69 & 7.34\end{array}$ | B1 |  | $\mathrm{DF}=4$ and 20 cao |
|  | $\begin{array}{llll}\text { Surfaces } & 1.40 & 5 & 0.28\end{array}$ | M1 |  | Use of $R=M S_{P} / M S_{E}$ |
|  | Error 1.88 20 0.094 | A1 |  | $R=7.34$ awrt |
|  | $\begin{array}{lll}\text { Total } & 6.04 & 29\end{array}$ |  |  |  |
|  | CV $\quad F_{20}^{4}(0.01)=4.431$ | B1 |  | awrt 4.43 |
|  | Thus evidence, at $1 \%$ level, of a difference between the mean drying times of the five paints | AIV | 6 | $\checkmark$ on $R$ and CV |
| (b) | Test for a difference between surfaces or <br> Test(s) to see which paint(s) is/are best | E1 | 1 | either |
|  | Total |  | 7 |  |

SS06 (cont)


| Question | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 4(a) | To reduce or remove effect of variation in values of antiques | E1 | 1 | Or equivalent; accept idea of reduce or remove bias |
| (b) | $\mathrm{H}_{0}: A_{\mathrm{D}}=A_{\mathrm{E}}$ | B1 |  | Accept use of $\mu, \eta$ or $m$ |
|  | $\mathrm{H}_{1}: A_{\mathrm{D}}>A_{\mathrm{E}}$ | B1 |  | May be scored using $\mu$ in (d) |
|  | $\begin{array}{ll} \text { SL } & \alpha=0.05 \\ \text { SS } & n=9 \\ \text { CV } & T=8 \text { (or } 37) \end{array}$ | B1 |  | cao either |
|  | d: $60225-7565800190195-8070$ | M1 |  | Differences |
|  |  | M1 |  | Ranking ignoring signs |
|  | $\begin{array}{rlllllllll} \\ r_{d \mid} & : 1 & 8 & \underline{4} & 2 & 9 & 6 & 7 & \underline{5} & 3\end{array}$ | M1 |  | Applying signs |
|  | $T_{\text {- }}=9\left(\right.$ or $\left.T_{+}=36\right)$ | A1 |  | cao either |
|  | Comparison of $T$ with CV | M1 |  | Must be consistent and correct tail |
|  | Thus insufficient evidence, at $5 \%$ level, to support claim that dealer's valuations are, on average, greater than those of expert | A1V | 9 | $\checkmark$ on $T$ and CV |
| (c) | Due to large difference in valuations | E1 | 1 | Or equivalent |
| (d) | Differences $\sim$ normal <br> SL $\alpha=0.05$ | B1 |  |  |
|  | DF $v=9-1-1=7$ | B1 |  | cao |
|  | CV $t=1.895$ | B1 |  | awfw 1.89 to 1.90 |
|  | $t=\frac{\bar{d}-\mu_{d}}{\sqrt{\frac{s_{d}^{2}}{n}}}=\frac{81.25}{\sqrt{\frac{13812.5}{8}}}=1.96$ | M1 A1 |  | Use of formula awfw 1.95 to 1.96 |
|  | Thus evidence, at $5 \%$ level, to support claim that dealer's valuations are, on average, greater than those of expert | A1V | 6 | $\checkmark$ on $t$ and CV |
| (e) | Wilcoxon test did not support claim but $t$-test did support claim because: | E1V |  | $\checkmark$ on (b) and (d) |
|  | $t$-test more powerful <br> $t$-test is on means rather than medians | E1 | 2 | Answers to (b) and (d) must be correct |
|  | Total |  | 19 |  |

SS06 (cont)



