

**ADVANCED GCE UNIT  
SPANISH**

2674 Speaking and Reading  
**15 MARCH – 15 MAY 2007**

**2674**



**EXAMINER'S BOOKLET**

- **These materials are confidential and must be kept under secure conditions until a maximum of three working days before the Centre set date of the examination.**
- **Examiners should read carefully the Instructions Booklet for internally conducted oral examinations.**

This document consists of **11** printed pages and **5** blank pages.



**ADVANCED GCE UNIT  
SPANISH**

**2674**

2674 Speaking and Reading

TEXT A

**15 MARCH – 15 MAY 2007**

No additional materials are required.

**TIME** 15 minutes

This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

**INFORMATION FOR CANDIDATES**

There are two sections to this paper.

**Section A** Discussion of a text (5 – 6 minutes) [20 marks]

**Section B** General Conversation (10 – 12 minutes) [40 marks]

**INSTRUCTIONS TO CANDIDATES**

- This sheet contains the text for the discussion.
- You have 20 minutes in which to read the text and prepare to discuss the points raised.
- You may make notes on this sheet and take your notes with you into the examination room.
- When the test begins you will be asked to:
  - (a) answer the examiner's questions and give your opinion about the issues raised in the text (Section A);
  - (b) engage in general conversation and discuss with the examiner one or two of the topics from the list of three that you have previously chosen (Section B). The topic must refer to Spain or a Spanish speaking country.

**You may not use a dictionary or other reference material for the preparation of this task.**

**TEXTO A – HOJA DEL CANDIDATO**

**Tienes 20 minutos para estudiar este texto. Tienes que:**

- **contestar a las preguntas basadas en el texto**
- **discutir los temas del texto**
- **considerar tus opiniones y tu actitud con respecto al tema del tabaco y los derechos humanos**

**El tabaco en sitios públicos**

**An extract of text has been removed due to copyright restrictions.**

**TEXTO A – EXAMINER’S SHEET**

The following are suggestions for questions which might be asked. Examiners should spend approximately 3 minutes on comprehension and the remaining 3 minutes on more general issues.

**Possible questions on the text**

- Según el primer párrafo, ¿en qué consiste la Ley Antitabaco?
- En el tercer párrafo, ¿qué se dice acerca de las zonas de fumadores?
- ¿Por qué no está satisfecho el portavoz del Consejo de Ministros?
- Según el último párrafo, ¿para quién será la multa de hasta 600 euros?

**Possible questions on more general issues**

- ¿Cuál es tu opinión de la idea de una Ley Antitabaco?
- ¿Te parece que el fumar es un derecho humano?
- ¿Por qué parece tan popular el tabaco entre los jóvenes?



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2674 Speaking and Reading

TEXT B

**15 MARCH – 15 MAY 2007**

No additional materials are required.

**TIME** 15 minutes

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**INFORMATION FOR CANDIDATES**

There are two sections to this paper.

<b>Section A</b>	Discussion of a text	(5 – 6 minutes) [20 marks]
<b>Section B</b>	General Conversation	(10 – 12 minutes) [40 marks]

**INSTRUCTIONS TO CANDIDATES**

- This sheet contains the text for the discussion.
- You have 20 minutes in which to read the text and prepare to discuss the points raised.
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- When the test begins you will be asked to:
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**TEXTO B – HOJA DEL CANDIDATO**

**Tienes 20 minutos para estudiar este texto. Tienes que:**

- **contestar a las preguntas basadas en el texto**
- **discutir los temas del texto**
- **considerar tus opiniones y tu actitud con respecto al tema de la enseñanza**

**El coste de la vuelta al colegio**

**An extract of text has been removed due to copyright restrictions.**



**TEXTO B – EXAMINER’S SHEET**

The following are suggestions for questions which might be asked. Examiners should spend approximately 3 minutes on comprehension and the remaining 3 minutes on more general issues.

**Possible questions on the text**

- ¿Cuáles son las dificultades para las familias españolas mencionadas en el primer párrafo?
- Según el segundo párrafo, ¿cómo ha reaccionado el Ministerio de Educación con respecto a este problema?
- ¿Qué han hecho las autoridades en Galicia?
- ¿Qué dice el texto con respecto a otros países de Europa?

**Possible questions on more general issues**

- ¿Qué piensas de la idea de obligar a los padres de alumnos a pagar los libros de texto?
- La enseñanza universitaria debería ser totalmente gratis. ¿Estás de acuerdo?
- ¿Para qué sirve la enseñanza? ¿Es simplemente una preparación para la vida laboral?



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2674 Speaking and Reading

TEXT C

**15 MARCH – 15 MAY 2007**

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**TIME** 15 minutes

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**INFORMATION FOR CANDIDATES**

There are two sections to this paper.

**Section A** Discussion of a text (5 – 6 minutes) [20 marks]

**Section B** General Conversation (10 – 12 minutes) [40 marks]

**INSTRUCTIONS TO CANDIDATES**

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- When the test begins you will be asked to:
  - (a) answer the examiner's questions and give your opinion about the issues raised in the text (Section A);
  - (b) engage in general conversation and discuss with the examiner one or two of the topics from the list of three that you have previously chosen (Section B). The topic must refer to Spain or a Spanish speaking country.

**You may not use a dictionary or other reference material for the preparation of this task.**

**TEXTO C – HOJA DEL CANDIDATO**

**Tienes 20 minutos para estudiar este texto. Tienes que:**

- **contestar a las preguntas basadas en el texto**
- **discutir los temas del texto**
- **considerar tus opiniones y tu actitud con respecto al tema de las vacaciones, el trabajo y el ocio**

**Los beneficios de veranear junto al mar**

**An extract of text has been removed due to copyright restrictions.**

**TEXTO C – EXAMINER’S SHEET**

The following are suggestions for questions which might be asked. Examiners should spend approximately 3 minutes on comprehension and the remaining 3 minutes on more general issues.

**Possible questions on the text**

- Según el primer párrafo, ¿cuál fue la conclusión del informe publicado recientemente en Andalucía?
- En el segundo párrafo, ¿qué se dice con respecto a "muchas condiciones humanas"?
- Según el último párrafo, ¿por qué es tan popular el paseo por la playa en España?
- Según el último párrafo, aparte de los beneficios físicos, ¿cuáles son las otras ventajas de pasear por la playa?

**Possible questions on more general issues**

- ¿Qué piensas de la idea de pasar todo el día en la playa cuando estás de vacaciones?
- ¿Te parece que ir a la playa es la mejor manera de evitar el estrés de la vida moderna?
- Las vacaciones son importantes pero ganarse la vida es mucho más importante. ¿Qué opinas tú?





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