

ADVANCED SUBSIDIARY GCE UNIT

2671

SPANISH

2671 Speaking

ROLE PLAY

1 DECEMBER 2006 – 10 JANUARY 2007



EXAMINER'S BOOKLET

These materials are confidential and must be kept under secure conditions until a maximum of three working days before the Centre set date of the examination.

This document consists of **18** printed pages and **2** blank pages.

RANDOMISATION SHEET

Candidates must be given the Role Play cards in the following sequence. Centres with more than 20 candidates should repeat the sequence.

Candidate	Card
1	A
2	A
3	A
4	B
5	B
6	B
7	C
8	C
9	C
10	B
11	B
12	A
13	C
14	C
15	A
16	B
17	C
18	A
19	A
20	B

**ADVANCED SUBSIDIARY GCE UNIT
SPANISH**

2671 Speaking

ROLE PLAY A

1 DECEMBER 2006 – 10 JANUARY 2007

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INFORMATION TO CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to present and discuss with the examiner a topic or text which you have prepared during the course. The topic must refer to Spain or a Spanish-speaking country.
- You may not use a dictionary.

ROLE PLAY A: CANDIDATE'S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner's questions and comments.

Situación

Trabajas en una oficina de turismo en Gran Bretaña. Una familia española quiere visitar una parte del país que ofrezca muchas posibilidades.

Tarea

Tienes un folleto, **England's North West**. Tienes que explicarle al cliente español / a la cliente española lo que ofrece esta región y convencerle de que será un lugar perfecto para toda la familia.

Primero debes preguntar sobre:

- 1 los planes de la familia**
- 2 las preferencias de los distintos miembros de la familia**

Tienes que explicarle a tu cliente:

- lo que ofrece la región a gente con intereses diferentes
- algunos de los aspectos culturales de las ciudades
- lo que puede hacer una persona activa
- cómo se puede obtener una idea más clara de la región

También se hablará de:

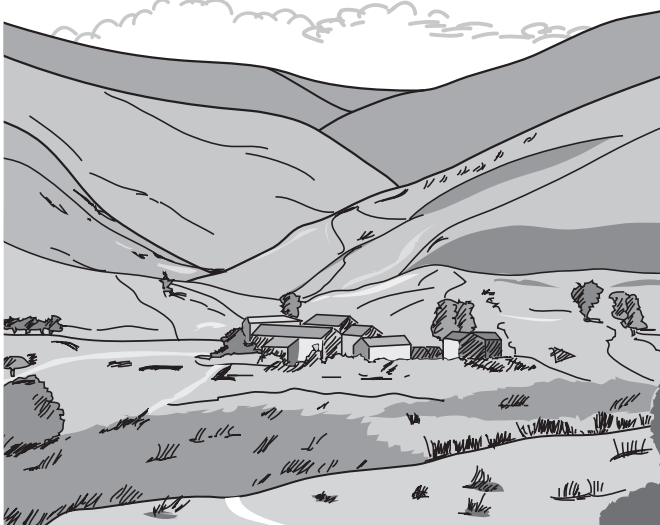
- si las vacaciones en general son para descansar o aprender
- los aspectos positivos y negativos de viajar

ENGLAND'S NORTH WEST

*Scenery, history, fishing, bird-watching, opera, sport, architecture
– there's something for everyone.*

Liverpool, on the River Mersey, has a cultural scene rivalled by few other places. It is the home of the most famous pop band in history, one of the world's best-known football teams and a range of attractions that make a visit a must.

But that's only part of our rich and exciting region.



Cumbria and the majestic Lake District offer the chance to rest and relax in some of the UK's most beautiful countryside.

Manchester's galleries and museums, a range of theatres, clubs, bars and other attractions occupy your time – day and night.

Lancashire is home to the City of Lancaster, the rugged Pennine hills and the seaside resorts of Blackpool and Morecambe. Cheshire, with its hills and plains, boasts the historic Roman City of Chester.

Explore the region more fully online at
www.englandsnorthwest.com

ROLE PLAY A: EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the information that you obtain from the candidate can vary. The more able the candidate, the more sophisticated the responses will be.

Situation

As on the candidate's sheet. You are a Spanish tourist the UK. You are seeking information in a tourist office about a possible tour. It is the candidate's task to explain to you in Spanish the possibilities. Seek as much information as the time allows but you must include at least one question where the candidate will have to respond using his/her own initiative. Draw the conversation to a positive conclusion at the end of five minutes.

The Task

You begin the task as follows:

Estamos en una oficina de turismo. Necesito tu ayuda porque no conozco bien este país. Pero, primero creo que tienes unas preguntas que quieres hacerme, ¿no?

In response to the candidate's questions:

- 1 You want to visit somewhere interesting and varied.
- 2 Most of you like cultural pursuits but the children are also fond of sporting and outdoor activities.

During the discussion you comment and ask questions to include examples of the following types:

Specific information

- Does the area offer a range of different things?
- What are the cultural aspects of the area?
- How can you do something more active?
- How can you get a better idea of what the area offers?

Initiative information

- What is the point of holidays?
- What are the positive and negative aspects of travel?

ASSESSMENT

Role Play (15 marks)

Use grids 1A and 1B in the Specification to assess the candidate's performance in completing the task (max. 10).

Response to Written Text

The following are the main points contained in the stimulus material for this task, which could be made by the candidates in response to the examiner's enquiries.

- variety of things on offer
- scenery, sport, fishing, bird-watching
- culture, architecture, history, opera
- Liverpool, home of pop group
- famous football team
- cultural scene
- Cumbria and Lake District, beautiful scenery
- rest and relax
- Manchester – range of activities, day and night
- museums, galleries, theatres, clubs, bars
- City of Lancaster, Pennine hills
- seaside resorts, hills and plains
- Chester – Roman city
- more information on website
- candidate's views on holidays
- candidate's views on travel

Presentation and discussion of the topic (45 marks)

Grid 1D factual knowledge of the topic (max. 20)

Grid 1E spontaneity and fluency (max. 15)

Grid 1F pronunciation and intonation (max. 5)

Grid 1C quality of language (max. 5)

(Refer to the assessment criteria in the Specification)

**ADVANCED SUBSIDIARY GCE UNIT
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ROLE PLAY B

1 DECEMBER 2006 – 10 JANUARY 2007

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- You may not use a dictionary.

ROLE PLAY B: CANDIDATE'S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner's questions and comments.

Situación

Hablas con un español / una española que ahora vive cerca de ti en Gran Bretaña. Esta persona no tiene mucho tiempo para ir de compras; tampoco tiene coche, así que no le gusta salir por la noche o si hace mal tiempo.

Tarea

Tienes un folleto sobre Ocado, un servicio que entrega a domicilio los productos de alimento. Tienes que explicarle al vecino español / a la vecina española lo que ofrece esa compañía, y por qué sería beneficioso usar el servicio que ofrece.

Primero debes preguntar sobre:

- 1 las dificultades de ir a las tiendas**
- 2 la posibilidad de usar un ordenador**

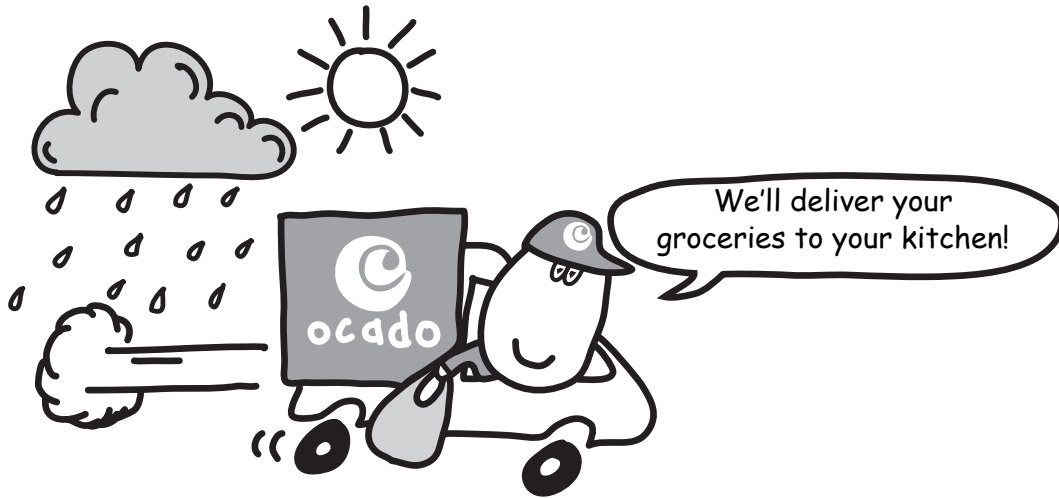
Tienes que explicarle al español / a la española:

- lo que ofrece la compañía Ocado
- por qué es ideal para él / ella
- los aspectos positivos de este servicio
- cómo se puede contactar con la compañía

También se hablará de:

- si los grandes supermercados son beneficiosos o no
- los aspectos positivos y negativos de comprar por Internet

Come rain or shine



**We're Ocado, 'Best online supermarket of the year',
in partnership with Waitrose stores.**

Now winter's here, what better time to give us a try?

It takes more than a nippy breeze, a drop of rain or a few leaves to stop us from delivering the groceries you order, when you want them!

A few reasons why our Customers shop with us:



Fragile items are carefully packed.



Frozen groceries arrive frozen.



Deliveries are in handy one-hour slots.



The groceries are as fresh as can be.



And if a Customer asks for a banana they get a banana, not a banana milkshake!

We'll even give you £15 off your first order over £75.

Just visit the website www.ocado.com or ring us on 0845 399 1122 and our Team will talk you through your first online order.

ROLE PLAY B: EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the information that you obtain from the candidate can vary. The more able the candidate, the more sophisticated the responses will be.

Situation

As on the candidate's sheet. You are a Spaniard recently moved to the UK. You are talking to your new neighbour about buying groceries on line. It is the candidate's task to explain to you in Spanish the possibilities. Seek as much information as the time allows but you must include at least one question where the candidate will have to respond using his/her own initiative. Draw the conversation to a positive conclusion at the end of five minutes.

The Task

You begin the task as follows:

Estamos hablando de pedir productos por Internet. Necesito tu ayuda porque no conozco bien este país. Pero, primero creo que tienes unas preguntas que quieres hacerme, ¿no?

In response to the candidate's questions:

- 1 You work long hours and don't have a car.
- 2 You have a computer and don't mind using it.

During the discussion you comment and ask questions to include examples of the following types:

Specific information

- Does the company have a good reputation?
- I really don't like going out in the winter or at night.
- Isn't it true that online companies are not very good?
- How can you contact the company?

Initiative information

- Are large supermarkets a good thing?
- What are the positive and negative aspects of buying on line?

ASSESSMENT**Role Play** (15 marks)

Use grids 1A and 1B in the Specification to assess the candidate's performance in completing the task (max. 10).

Response to Written Text

The following are the main points contained in the stimulus material for this task, which could be made by the candidates in response to the examiner's enquiries.

- Ocado is online supermarket, in partnership with Waitrose
- award-winning 'Best online supermarket'
- delivers straight to your door
- when you want
- deliveries unaffected by weather
- or leaves on the road
- fragile items packed carefully
- frozen goods arrive frozen
- one-hour slots for delivery
- freshness of products
- customer gets what was ordered, not something else
- £15 saving on first order over £75
- team helps you compile your first order
- more information on website or phone
- candidate's views on supermarkets
- candidate's views on buying online

Presentation and discussion of the topic (45 marks)

Grid 1D factual knowledge of the topic (max. 20)

Grid 1E spontaneity and fluency (max. 15)

Grid 1F pronunciation and intonation (max. 5)

Grid 1C quality of language (max. 5)

(Refer to the assessment criteria in the Specification)

**ADVANCED SUBSIDIARY GCE UNIT
SPANISH**

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ROLE PLAY C

1 DECEMBER 2006 – 10 JANUARY 2007

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INFORMATION TO CANDIDATES

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- You may not use a dictionary.

ROLE PLAY C: CANDIDATE'S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner's questions and comments.

Situación

Hablas con un español / una española que vive cerca de ti en Gran Bretaña. Quiere invertir dinero en una caja de ahorros y te pide información.

Tarea

Tienes un folleto sobre los certificados de National Savings and Investments (NSI), que ofrecen un modo de ahorrar sin pagar impuestos. Tienes que explicarle al español / a la española este producto y por qué sería beneficioso invertir.

Primero debes preguntar sobre:

- 1 las personas interesadas en ahorrar dinero**
- 2 el período probable de ahorrar dinero**

Tienes que explicarle al español / a la española:

- lo que son estos certificados
- quiénes pueden comprar los certificados
- los aspectos positivos de estos certificados
- cómo se pueden conseguir

También se hablará de:

- si vale la pena ahorrar dinero para el futuro
- si es mejor comprar algo en persona o por Internet

Protect your savings from inflation

Buy Index-linked Savings Certificates from National Savings & Investments **and** earn extra interest as well. And what's more, certificates are completely tax-free so you get to keep all the money at the end.

Invest today and you'll have:

- ◆ Your money back + inflation + extra interest
- ◆ No tax to pay
- ◆ A choice of investment periods – 3 or 5 years.

Who can invest?

Anyone aged seven or over.

You can also buy certificates on behalf of children under seven. The child becomes responsible for them on their seventh birthday.

How to buy Certificates



You can apply over the phone using a debit card.
Call us free on 0845 500 000



By post



Online
at www.nsandi.com



Any questions?

Call us on 0845 964 5000
Lines are open from 7am
until midnight



At a Post Office
Pay by cash, debit card or
cheque

ROLE PLAY C: EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the information that you obtain from the candidate can vary. The more able the candidate, the more sophisticated the responses will be.

Situation

As on the candidate's sheet. You are a Spaniard living in the UK. You are seeking advice about savings. It is the candidate's task to explain to you in Spanish the possibilities. Seek as much information as the time allows but you must include at least one question where the candidate will have to respond using his/her own initiative. Draw the conversation to a positive conclusion at the end of five minutes.

The Task

You begin the task as follows:

Estamos hablando de invertir dinero en una caja de ahorros. Necesito tu ayuda porque no entiendo bien las posibilidades. Pero, primero creo que tienes unas preguntas que quieres hacerme, ¿no?

In response to the candidate's questions:

- 1 You want to invest both for yourself and a young child just starting school.
- 2 You want to save for a few years but without savings being hit by inflation.

During the discussion you comment and ask questions to include examples of the following types:

Specific information

- What are these certificates?
- Can anyone buy them?
- Why are they particularly appropriate for your needs?
- How do you go about buying the certificates?

Initiative information

- What does the candidate think about saving for the future?
- Is it better to buy things in person or on the Internet?

ASSESSMENT

Role Play (15 marks)

Use grids 1A and 1B in the Specification to assess the candidate's performance in completing the task (max. 10).

Response to Written Text

The following are the main points contained in the stimulus material for this task, which could be made by the candidates in response to the examiner's enquiries.

- certificates give protection from inflation
- interest on savings as well
- tax-free savings
- invest for 3 or 5 years, or both
- anyone over seven may invest
- adults buy for younger child
- child has responsibility once aged seven
- buy over the phone with debit card
- telephone number
- buy online
- buy at a Post Office
- by cash, debit card or cheque
- by post
- helpline number
- opening times
- candidate's views on saving for the future
- candidate's views on buying in person or on the internet

Presentation and discussion of the topic (45 marks)

Grid 1D factual knowledge of the topic (max. 20)

Grid 1E spontaneity and fluency (max. 15)

Grid 1F pronunciation and intonation (max. 5)

Grid 1C quality of language (max. 5)

(Refer to the assessment criteria in the Specification)

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