

# Pearson Edexcel International Advanced Level

## January 2019

Time: 8–10 minutes, with 15 minutes' preparation time

Paper Reference **WSP01/01**

### Spanish

**International Advanced Subsidiary**

**Unit 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

### General instructions

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## TOPIC AREA: YOUTH MATTERS

### CARD 1A

#### Candidate version



#### **Celebraciones de amor y amistad**

En Latinoamérica existen muchas tradiciones para celebrar el amor y la amistad. Según Mercedes: "En Cuba creamos buzones especiales y el 14 de febrero escribimos cartas de afecto a nuestros amigos o enamorados". Santiago cuenta: "En Bolivia festejamos nuestro cariño con regalos y tarjetas el 21 de septiembre".

También en septiembre es una tradición colombiana celebrar la amistad, pero de manera anónima. Cristina explica: "Por sorteo nos damos regalos, cartas de cariño o rosas. Si queremos saber quién es nuestro amigo secreto, nos ponemos de acuerdo para decir quiénes somos".

(Source: Image © XiXinXing/Getty Images)

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## TOPIC AREA: YOUTH MATTERS

### CARD 1B

#### Candidate version



#### **Celebraciones de amor y amistad**

En Latinoamérica existen muchas tradiciones para celebrar el amor y la amistad. Según Mercedes: "En Cuba creamos buzones especiales y el 14 de febrero escribimos cartas de afecto a nuestros amigos o enamorados". Santiago cuenta: "En Bolivia festejamos nuestro cariño con regalos y tarjetas el 21 de septiembre".

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## TOPIC AREA: YOUTH MATTERS

### CARD 2A

#### Candidate version



#### Los anuncios de ropa

La publicidad responde a la demanda del mercado. Según una directora de marketing de ropa: "En el pasado, los anuncios se enfocaban únicamente en el aspecto físico. Hoy hablan de belleza física y mental. Nos dirigimos a mujeres realistas que no piensan que un producto pueda convertirlas en supermodelos."

"Los hombres quieren mensajes cortos y claros que les cuenten racionalmente para qué sirve un producto. En el pasado, las campañas se dirigían a las mujeres porque ellas compraban los productos. Hoy, cada vez más campañas hablan directamente al hombre como consumidor".

(Source: Image © gilaxia/Getty Images)

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## TOPIC AREA: YOUTH MATTERS

### CARD 2B

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 1A

#### Candidate version



#### **La migración a las ciudades en Latinoamérica**

Los datos recientes destacan una expansión rápida de las ciudades de Latinoamérica. Además, se nota una migración constante de la población del campo a las grandes urbes, donde nuevas industrias en desarrollo requieren cada vez más mano de obra.

El abandono del campo significa que, en algunos pueblos, sólo se quedan los ancianos y se cierran escuelas por falta de alumnos. Según un joven agricultor: “¡Recibo un sueldo bajísimo! Me voy a la ciudad porque puedo cobrar mucho más allí. Busco un estilo de vida moderno y mejores oportunidades”.

(Source: Image © abalcazar/Getty Images)

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 1B

#### Candidate version



#### **La migración a las ciudades en Latinoamérica**

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 2A

#### Candidate version



#### **El dolor de espalda**

El dolor de espalda afecta a un gran número de adolescentes españoles. Limita la participación de un joven en actividades sociales y deportivas. A menudo el progreso académico se ve afectado, ya que el dolor reduce la capacidad del alumno de enfocarse en sus estudios.

Para prevenir el problema, los expertos recomiendan el ejercicio físico continuado desde la infancia. El transporte correcto del material escolar es esencial: un niño no debe llevar una carga de más del 10 % de su peso corporal. Una postura correcta también ayuda a proteger la espalda.

(Source: Image © Dean Mitchel/Getty Images)

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 2B

#### Candidate version



#### **El dolor de espalda**

El dolor de espalda afecta a un gran número de adolescentes españoles. Limita la participación de un joven en actividades sociales y deportivas. A menudo el progreso académico se ve afectado, ya que el dolor reduce la capacidad del alumno de enfocarse en sus estudios.

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 1A

#### Candidate version



#### Los efectos de la sequía en España

En 2017, España sufrió la peor sequía en 20 años. “La escasez de agua está arruinando nuestra economía local”, asegura el alcalde de un pueblo a orillas del río Tajo. “Los comercios cierran y nuestros habitantes se mudan a otras partes”.

Desde hace muchos años, se envía una gran cantidad del agua del Tajo a otras regiones que no tienen suficientes reservas para regar sus cultivos de frutas y hortalizas. A consecuencia de esta práctica, las bajas lluvias y las temperaturas altas, el río está casi seco hoy.

(Source: Image © bouybin/Getty Images)

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 2A

#### Candidate version



#### **La turismofobia: un fenómeno creciente**

“Turistas, ¡vuelvan a casa!”, “¡No destruyan nuestras vidas!”. Estos son los mensajes que se encuentran pintados en las fachadas de algunas ciudades españolas y europeas. Son obra de vecinos hartos de la presencia masiva de turistas. Los residentes exigen la regulación del turismo.

El aumento de los alquileres, provocado por el interés de propietarios en convertir sus inmuebles en viviendas vacacionales, está obligando a muchos ciudadanos a mudarse a otras zonas. Se quejan de la dificultad de encontrar comercios y restaurantes tradicionales y la falta de educación de algunos turistas.

(Source: Image © nito100/Getty Images)



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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 1A

#### Candidate version



#### La elección de carreras universitarias

Francisco es estudiante de arquitectura: "Mi sueño desde pequeño ha sido ser arquitecto. La baja empleabilidad de esta carrera no me disuadió. Me encanta la combinación de las ciencias con la creatividad. Es importante estudiar algo que te guste, aunque no ofrezca salidas laborales inmediatas".

Hoy, debido a las incertidumbres laborales, los jóvenes saben que no es probable que encuentren un empleo directamente relacionado con lo que han estudiado. Por eso, muchos deciden dejarse llevar por el corazón, y no por la cabeza, a la hora de elegir una carrera.

(Source: Image © monkeybusinessimages/Getty Images)

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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 1B

#### Candidate version



#### La elección de carreras universitarias

Francisco es estudiante de arquitectura: "Mi sueño desde pequeño ha sido ser arquitecto. La baja empleabilidad de esta carrera no me disuadió. Me encanta la combinación de las ciencias con la creatividad. Es importante estudiar algo que te guste, aunque no ofrezca salidas laborales inmediatas".

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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 2A

#### Candidate version



#### El uso de las tabletas en las aulas

Las tabletas están reemplazando a los libros en los colegios españoles. “Para mí, son el futuro”, afirma una maestra. “Presentan la información de una manera dinámica y mis alumnos están más motivados. Pesan poco y no ocupan mucho espacio en las mochilas”.

Sin embargo, no hay evidencia de que las tabletas mejoren el aprendizaje. Es verdad que fascinan a los niños, pero no enseñan colaboración ni desarrollan la capacidad de relacionarse con otros. La pantalla no ofrece las actividades prácticas tan importantes en los años tempranos.

(Source: Image © monkeybusinessimages/Getty Images)

# Pearson Edexcel International Advanced Level

## January 2019

Time: 8–10 minutes, with 15 minutes' preparation time

Paper Reference **WSP01/01**

### Spanish

**International Advanced Subsidiary**

**Unit 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

### General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

### Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

### Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 2B

#### Candidate version



#### El uso de las tabletas en las aulas

Las tabletas están reemplazando a los libros en los colegios españoles. “Para mí, son el futuro”, afirma una maestra. “Presentan la información de una manera dinámica y mis alumnos están más motivados. Pesan poco y no ocupan mucho espacio en las mochilas”.

Sin embargo, no hay evidencia de que las tabletas mejoren el aprendizaje. Es verdad que fascinan a los niños, pero no enseñan colaboración ni desarrollan la capacidad de relacionarse con otros. La pantalla no ofrece las actividades prácticas tan importantes en los años tempranos.

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