

**CAMBRIDGE**  
INTERNATIONAL EXAMINATIONS

**JUNE 2002**

**GCE ADVANCED SUBSIDIARY AND ADVANCED LEVEL**

**MARK SCHEME**

**MAXIMUM MARK: 40**

**SYLLABUS/COMPONENT: 8685/9719/3**

**Spanish  
(Essay)**



**COMPONENT 3: Essay**

| <b>Language (out of 24)</b>  | <b>Content (out of 16)</b>   |
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| <b>21-24 Very good</b><br>Confident use of complex sentence patterns, generally accurate, extensive vocabulary, good sense of idiom.       | <b>14-16 Very good</b><br>Detailed, clearly relevant and well illustrated; coherently argued and structured.   |
| <b>16-20 Good</b><br>Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary. | <b>11-13 Good</b><br>Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.  |
| <b>10-15 Adequate</b><br>A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.                 | <b>7-10 Adequate</b><br>Some knowledge, but not always relevant; a more limited capacity to argue.   |
| <b>5-9 Poor</b><br>Consistently simple or pedestrian sentence patterns with persistent errors; limited vocabulary.                         | <b>3-6 Poor</b><br>Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question. |
| <b>1-4 Very poor</b><br>Only the simplest sentence patterns, little evidence of grammatical awareness, very limited vocabulary.            | <b>1-2 Very poor</b><br>Vague and general, ideas presented at random.  |