
A-level

SPANISH

Paper 3 Speaking

Specimen 2018

Candidate's material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 21-23 minutes (including 5 minutes preparation time at the start of the test)

Instructions

- During the 5 minutes preparation time at the start of the test you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16-18 minutes and will consist of a stimulus card (5-6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9-10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **Spanish** broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

TARJETA J	
Theme	Aspects of political life in the Hispanic world
Sub-theme	Jóvenes de hoy, ciudadanos del mañana

La generación perdida de los *ninis* – los jóvenes latinoamericanos que ni estudian ni trabajan

- El 43% de los desempleados en Latinoamérica son jóvenes de entre 15 y 24 años.
- El 55% de los jóvenes empleados trabajan por salarios bajos y sin contrato fijo.
- En muchos países latinoamericanos los jóvenes no reciben una educación adecuada para poder competir en el mercado laboral.

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Preguntas

- ¿Qué necesitan los jóvenes latinoamericanos para no llegar a ser “ninis”?
- ¿Qué sabes tú de las causas del desempleo entre los jóvenes del mundo hispánico?
- En tu opinión, ¿qué consecuencias puede tener la falta de oportunidades para los jóvenes en una sociedad?