
A-level SPANISH

Paper 3 Speaking

June 2022

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- You must **not** use a dictionary.
- During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **Spanish** broader issues within the sub-theme on the card.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



TARJETA A	
Theme	Aspects of Hispanic society
Sub-theme	Los valores tradicionales y modernos

La importancia de la familia



El 15 de mayo de cada año se celebra el Día Internacional de la Familia para sensibilizar a la gente de la importancia de la familia y sus valores.

Un sondeo en México ha revelado que más del 80% de la población mexicana está satisfecha con su vida familiar. Para ser feliz, una familia no necesita cosas materiales, sino amor entre ellos.

Otros aspectos importantes para la felicidad de una familia son la generosidad, la honestidad, el respeto, la igualdad y la tolerancia.

Preguntas

- ¿Cómo reaccionas tú ante esta información?
- En tu opinión, ¿por qué juega la familia un papel muy importante en la vida de los hispanos?
- ¿Qué diferencias hay entre las familias del mundo hispánico de ahora y las del pasado?

A-level SPANISH

Paper 3 Speaking

June 2022

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- You must **not** use a dictionary.
- During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **Spanish** broader issues within the sub-theme on the card.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



TARJETA B	
Theme	Aspects of Hispanic society
Sub-theme	El ciberespacio

Mensaje con controversia en Twitter



Los Reyes Magos son parte de la Navidad española, dos reyes blancos y un rey negro, Baltasar.

La felicitación de Navidad para el 2020 del partido político de extrema derecha Vox, en Cádiz, causó polémica. Los tres Reyes Magos en la foto eran blancos. Se hizo viral en cuestión de minutos en Twitter.

Muchos acusaron a Vox de usar el Internet para mandar mensajes inaceptables, pero Vox respondió que fue un simple error.

Preguntas

- ¿Cómo reaccionas tú ante esta información?
- ¿Crees que el uso de las redes sociales en el mundo hispánico genera mucha polémica?
- ¿Qué otros peligros hay con el uso de la tecnología en el mundo hispánico?

A-level SPANISH

Paper 3 Speaking

June 2022

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- You must **not** use a dictionary.
- During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **Spanish** broader issues within the sub-theme on the card.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



TARJETA C	
Theme	Aspects of Hispanic society
Sub-theme	La igualdad de los sexos

Igualdad en las cocinas del País Vasco



El gobierno vasco ha introducido nuevas reglas para la construcción de nuevos apartamentos. Las cocinas deben tener espacio para un mínimo de dos personas.

El objetivo es que sean suficientemente grandes para que ambas personas en una pareja trabajen juntas en la cocina y compartan las tareas domésticas.

En el pasado, solo cocinaba y hacía los quehaceres la mujer, pero ahora eso ha cambiado.

Preguntas

- ¿Cómo reaccionas tú ante esta información?
- ¿Crees que el papel del hombre y de la mujer en las sociedades del mundo hispánico ha cambiado?
- ¿Qué más sabes sobre otros cambios que ha habido en los países hispanos para lograr la igualdad entre los sexos?

A-level SPANISH

Paper 3 Speaking

June 2022

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- You must **not** use a dictionary.
- During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **Spanish** broader issues within the sub-theme on the card.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



TARJETA D	
Theme	Artistic culture in the Hispanic world
Sub-theme	La influencia de los ídolos

Eva Perón, el icono femenino más poderoso de Argentina



Eva Duarte nació en una familia pobre. A los 15 años, se mudó a Buenos Aires para ser actriz.

En 1945, Eva se casó con Juan Perón, quien luego se convirtió en presidente de Argentina.

Eva tuvo mucha influencia en la política de su país, sobre todo ayudando a los más pobres, quienes la adoraban. También, mejoró la integración de la mujer en el mundo laboral y consiguió el voto femenino.

Preguntas

- ¿Cómo reaccionas tú ante esta información?
- En general, ¿qué crees que los ídolos del mundo hispano deberían hacer para ser admirados como buenos ejemplos a seguir?
- ¿Conoces a otros ídolos hispanos que estén ayudando a los más desventajados?

A-level SPANISH

Paper 3 Speaking

June 2022

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- You must **not** use a dictionary.
- During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **Spanish** broader issues within the sub-theme on the card.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



TARJETA E	
Theme	Artistic culture in the Hispanic world
Sub-theme	La identidad regional en España

El Día de las Islas Baleares



Cada año, el 1 de marzo, en Mallorca y en las otras islas a su alrededor celebran con alegría el Día de las Islas Baleares.

Se organizan más de 300 actividades para que la gente disfrute de este día tan importante para la identidad de la región.

Hay concursos de baile folclórico entre grupos de las islas, espectáculos de caballos en las calles, mercadillos, degustaciones de comida típica y conciertos de música regional.

Preguntas

- ¿Qué nos dice esta información?
- ¿Crees que es importante celebrar días regionales de este tipo en cada región española?
- ¿Qué sabes de otros aspectos que marcan la identidad regional de las distintas regiones españolas?

A-level SPANISH

Paper 3 Speaking

June 2022

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- You must **not** use a dictionary.
- During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **Spanish** broader issues within the sub-theme on the card.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



TARJETA F	
Theme	Artistic culture in the Hispanic world
Sub-theme	El patrimonio cultural

Picasso pinta la guerra



El Guernica, un cuadro enorme pintado en blanco y negro por Picasso, es un emblema icónico que une el arte con la Guerra Civil española. Se encuentra en el Museo Reina Sofía de Madrid.

Fue la respuesta de Picasso a lo que ocurrió cuando Franco bombardeó el pueblo de Guernica en el País Vasco en 1937, matando a unas 1.600 personas en un día de mercado.

Los símbolos en el cuadro nos comunican los pensamientos del artista.

Preguntas

- ¿Cómo reaccionas tú ante esta información?
- ¿Piensas que el arte y la literatura nos pueden ayudar a comprender la historia y la cultura del mundo hispánico?
- ¿Qué otros ejemplos del patrimonio cultural en el mundo hispánico te han impresionado?

A-level SPANISH

Paper 3 Speaking

June 2022

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- You must **not** use a dictionary.
- During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **Spanish** broader issues within the sub-theme on the card.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



TARJETA G

Theme	Multiculturalism in Hispanic society
Sub-theme	La inmigración

Puestos de trabajo para los inmigrantes



Las fábricas de Soria, la provincia de España con menos habitantes, van a necesitar 1.700 trabajadores en los próximos tres años.

Deben atraer mano de obra extranjera porque no logran cubrir los puestos de trabajo con los españoles. Los jóvenes de la región ya se han marchado de allí.

Según datos oficiales, Soria es la segunda provincia con menos extranjeros de España.

Preguntas

- ¿Te sorprende esta información?
- En tu opinión, ¿la inmigración en el mundo hispánico es siempre una cosa positiva?
- ¿Qué sabes sobre las razones por las que la gente deja su propio país en el mundo hispánico?

A-level SPANISH

Paper 3 Speaking

June 2022

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- You must **not** use a dictionary.
- During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **Spanish** broader issues within the sub-theme on the card.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



TARJETA H	
Theme	Multiculturalism in Hispanic society
Sub-theme	El racismo

La actitud racista hacia un peinado



A pesar de que el 15% de la población de Panamá es afrodescendiente, el racismo aún existe en el país.

Hace años, muchos colegios prohibieron la entrada a las niñas que llevaban el pelo recogido en trenzas.

El país celebra el Día de la Trenza desde 2012. El objetivo de este día es mostrar la herencia africana y su contribución a la sociedad panameña.

Preguntas

- ¿Cómo reaccionas tú ante esta información?
- ¿Crees que los grupos minoritarios deberían tener la libertad de mostrar su identidad étnica en los países hispanos?
- ¿Qué hacen los gobiernos hispanos para ayudar a todos a integrarse en la sociedad?

A-level SPANISH

Paper 3 Speaking

June 2022

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- You must **not** use a dictionary.
- During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **Spanish** broader issues within the sub-theme on the card.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



TARJETA I	
Theme	Multiculturalism in Hispanic society
Sub-theme	La convivencia

El deporte une a la gente



La academia de fútbol, Orcasur sin Fronteras, fue fundada en Madrid hace 12 años por un inmigrante colombiano, Edgar Silva.

Hoy, alrededor de 110 niños juegan allí todas las tardes. El fútbol les ayuda a hacer amigos y a integrarse en la sociedad.

Pablo, un niño madrileño, asiste a la academia y se ha hecho amigo de niños de Colombia, Ecuador, Chile y Bolivia, porque esos niños comparten su amor por el fútbol.

Preguntas

- ¿Qué nos dice esta información?
- Aparte del deporte, ¿qué otras cosas pueden ayudar a mejorar la convivencia en el mundo hispánico?
- ¿Qué barreras encuentran los extranjeros a la hora de integrarse en un país del mundo hispánico?

A-level SPANISH

Paper 3 Speaking

June 2022

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- You must **not** use a dictionary.
- During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **Spanish** broader issues within the sub-theme on the card.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



TARJETA J	
Theme	Aspects of political life in the Hispanic world
Sub-theme	Jóvenes de hoy, ciudadanos del mañana

Un proyecto cambia la vida de unos jóvenes españoles



El proyecto Gira Jóvenes lleva desde 2012 cambiando la vida de los jóvenes en riesgo de exclusión social y facilitando su entrada en el mercado laboral.

Cuando empezó la iniciativa, el paro juvenil superaba el 50%, la tasa más alta de Europa. En 2020 es del 30%.

Pese al éxito del proyecto, todavía existe preocupación sobre las zonas rurales, porque hay ciertas desigualdades y barreras para los jóvenes, por ejemplo, en el acceso a recursos culturales y educativos.

Preguntas

- ¿Cómo reaccionas tú ante esta información?
- ¿Qué pueden hacer los jóvenes en los países hispanicos para mejorar su situación a nivel laboral?
- ¿Qué están haciendo los gobiernos en el mundo hispano para ayudar a los jóvenes desempleados?

A-level SPANISH

Paper 3 Speaking

June 2022

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- You must **not** use a dictionary.
- During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **Spanish** broader issues within the sub-theme on the card.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



TARJETA K	
Theme	Aspects of political life in the Hispanic world
Sub-theme	Monarquías y dictaduras

Unas fotos que hablan del régimen de Pinochet



Paz Errázuriz trabajó de fotógrafa durante el régimen de Pinochet en Chile. Era una profesión poco común para una mujer.

Ahora, una exposición ha mostrado sus fotos de personas que fueron torturadas con choques eléctricos, quemaduras, hambre y ruidos horribles.

Al ver las imágenes nos damos cuenta de la violación de los derechos humanos bajo esa dictadura. Hubo miles de asesinados y exiliados y casi 30.000 personas fueron torturadas.

Preguntas

- ¿Qué nos dice esta información?
- En tu opinión, ¿es importante saber lo que ocurrió durante las dictaduras en el mundo hispánico?
- ¿Qué más has aprendido sobre el sufrimiento durante las dictaduras en los países hispánicos?

A-level SPANISH

Paper 3 Speaking

June 2022

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- You must **not** use a dictionary.
- During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **Spanish** broader issues within the sub-theme on the card.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



TARJETA L	
Theme	Aspects of political life in the Hispanic world
Sub-theme	Movimientos populares

La campaña Sanfermín Sin Sangre



El primer día de los Sanfermines en 2019, unos 100 activistas antitaurinos protestaron en Pamplona contra las corridas de toros y los encierros, con la campaña Sanfermín Sin Sangre.

Los activistas, semidesnudos, se disfrazaron de toros muertos con cuernos en la cabeza, como los toros que mueren en las corridas de San Fermín.

Afirman que solo el 9,5% de la población en España asistió a una corrida de toros el año pasado.

Preguntas

- ¿Qué nos dice esta información?
- ¿Crees que estas protestas son buenas y se pueden justificar?
- ¿Qué otras protestas en el mundo hispano te han llamado la atención?