



General Certificate of Education
Advanced Level Examination
June 2015

Spanish

SPA4T/SPA4V

Unit 4 Speaking Test

Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2015 (SPA4T)

To be conducted by the visiting examiner between 7 March and 15 May 2015 (SPA4V)

Time allowed: 35 minutes (including 20 minutes preparation time)

Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
You must not write on this card.
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

TARJETA A	
Topic	ENVIRONMENT
Sub-topic	Protecting the planet

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
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Los grupos de presión, ¿tienen un papel importante?



Opinión 1

Los grupos de presión tienen un papel importante porque conciencian al público sobre el impacto de proyectos polémicos como, por ejemplo, la construcción de viviendas y carreteras, el fracking y los alimentos transgénicos.

Opinión 2

Los activistas que se manifiestan contra cualquier nuevo proyecto son enemigos del progreso. Sólo les interesa protestar y provocar disturbios.



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- You must **not** use a dictionary.

TARJETA B	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Racism

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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¿Soy racista porque prefiero estar con gente como yo?



Opinión 1

¿Es racismo no querer vivir con gente extranjera? Es normal sentirse más cómodo con personas que comparten nuestra propia cultura.

Opinión 2

En el fondo los seres humanos somos todos iguales y podemos vivir en armonía. No importan la raza, el color, la cultura ni la religión de nuestros vecinos.



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- You must **not** use a dictionary.

TARJETA C	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Impact of scientific and technological progress

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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¿Se debe legalizar la eutanasia?



Opinión 1

La eutanasia es un crimen y las personas que ayudan a otra persona a morir deben ser castigadas.

Opinión 2

Ayudar a un enfermo o discapacitado que quiere poner fin a su vida es un acto de compasión. Debemos respetar el derecho a optar por una muerte digna.



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TARJETA D	
Topic	ENVIRONMENT
Sub-topic	Pollution

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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¿Son necesarios los trenes de alta velocidad?



Opinión 1

Los trenes de alta velocidad no son necesarios. Son demasiado costosos y perjudiciales para el medio ambiente.

Opinión 2

Es vital modernizar nuestro sistema de transporte ferroviario. Los trenes de alta velocidad son el futuro.



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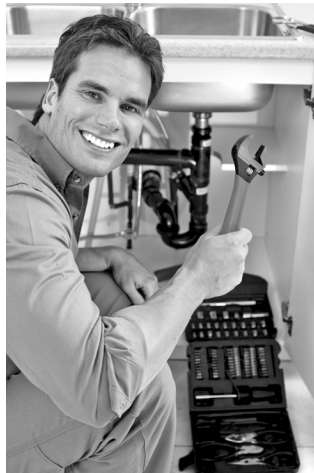
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TARJETA E	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Immigration

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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¿Necesitamos más inmigrantes?



Opinión 1

Cuando un país sufre una crisis económica, es el momento de poner fin a toda la inmigración y pensar en la población nativa.

Opinión 2

Siempre necesitaremos inmigrantes: mejoran la economía de muchas maneras.



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TARJETA F	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Wealth and Poverty

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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¿Hay pobreza en todo el mundo?



Opinión 1

Sólo los que viven en países donde falta comida y agua limpia entienden lo que es la verdadera pobreza.

Opinión 2

En los países occidentales desarrollados también existe la pobreza.