



General Certificate of Education
Advanced Level Examination
June 2014

Spanish

SPA4T/SPA4V

Unit 4 Speaking Test

Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2014 (SPA4T)

To be conducted by the visiting examiner between 7 March and 15 May 2014 (SPA4V)

Time allowed: 35 minutes (including 20 minutes preparation time)

Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
You must not write on this card.
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

TARJETA A	
Topic	ENVIRONMENT
Sub-topic	Protecting the Planet

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
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El cambio climático, ¿un problema que podemos solucionar?



Opinión 1

Es importante concienciar a todos los ciudadanos sobre el impacto que tienen las emisiones de CO₂ en el medio ambiente. Están causando el cambio climático y tenemos que reducir nuestra huella de carbono para evitarlo.

Opinión 2

No es cierto que las emisiones de CO₂ causen el cambio climático. Los científicos, los políticos y los ecologistas no están de acuerdo.



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TARJETA B	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Integration

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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¿Estamos todos a favor de una sociedad multicultural?



Opinión 1

Los inmigrantes son los únicos que quieren que el Reino Unido sea un país multicultural. Los británicos preferimos mantener nuestras propias costumbres.

Opinión 2

La mayoría de los británicos ven la diversidad de culturas como algo positivo. Estamos muy contentos de vivir en una sociedad multicultural.



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- You must **not** use a dictionary.

TARJETA C	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Law and order

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Las cámaras de seguridad, ¿positivas o negativas?



Opinión 1

Las cámaras de vigilancia pueden ayudar de forma muy positiva con la seguridad del ciudadano.

Opinión 2

La videovigilancia en las calles, en los comercios y en el transporte invade la privacidad y no ofrece ninguna protección al público.



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TARJETA D	
Topic	ENVIRONMENT
Sub-topic	Energy

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Las energías renovables, ¿son el futuro?



Opinión 1

Es necesario reducir las emisiones de CO₂ para salvar el planeta. Debemos optar por las energías renovables.

Opinión 2

Satisfacer la creciente demanda de energía debe ser nuestra prioridad. Las energías renovables no ofrecen una solución adecuada.



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TARJETA E	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Racism

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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El racismo, ¿es un problema del pasado?



Opinión 1

El racismo no es un gran problema en la sociedad de hoy. Los que expresan actitudes racistas son una minoría.

Opinión 2

La discriminación racial sigue existiendo a pesar de las medidas antirracistas que ha tomado el gobierno. No hemos solucionado el problema del racismo.



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TARJETA F	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Impact of scientific and technological progress

- Look at the card and read the two opinions in the speech bubbles.
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La investigación espacial, ¿vale la pena?



Opinión 1

La exploración espacial es muy importante. Puede significar muchos beneficios para la raza humana.

Opinión 2

Los viajes al espacio son demasiado costosos. Sería más útil gastar el dinero en proyectos para mejorar la vida de los habitantes de nuestro planeta.