



General Certificate of Education
Advanced Level Examination
June 2013

Spanish

SPA4T/SPA4V

Unit 4 Speaking Test

Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2013 (SPA4T)
To be conducted by the visiting examiner between 7 March and 15 May 2013 (SPA4V)

Time allowed: 35 minutes (including 20 minutes preparation time)

Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
You must not write on this card.
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

TARJETA A	
Topic	ENVIRONMENT
Sub-topic	Pollution

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
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¿Desarrollo industrial o responsabilidad medioambiental?



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Opinión 1

Los países en vías de desarrollo como China y la India producen más polución atmosférica que los países occidentales. Son ellos los que tienen que reducir dramáticamente sus emisiones de CO₂.

Opinión 2

Quejarse de los países pobres que quieren desarrollar sus industrias es hipócrita. Tienen derecho a mejorar el nivel de vida de sus habitantes sin pensar en las consecuencias medioambientales.



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TARJETA B	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Integration

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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¿Quiénes tienen que adaptarse, los inmigrantes o nosotros?



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Opinión 1

En una sociedad multicultural son las personas del país receptor las que tienen que aceptar las nuevas culturas y respetar las diferencias.

Opinión 2

Cuando llegan inmigrantes de otras culturas es su responsabilidad adaptarse a las normas y las costumbres del país receptor.



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TARJETA C	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Wealth and poverty

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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¿Cómo eliminar el hambre, dando dinero o fomentando la autosuficiencia?



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Opinión 1

Las organizaciones benéficas necesitan nuestro dinero para poder dar comida a los pobres. Es urgente salvar a los que se están muriendo de hambre.

Opinión 2

La mejor manera de ayudar a los pobres es facilitarles educación y herramientas de cultivo para que puedan producir su propia comida en el futuro.



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- You must **not** use a dictionary.

TARJETA D	
Topic	ENVIRONMENT
Sub-topic	Protecting the planet

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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¿Debemos conservar las especies en peligro de extinción?



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Opinión 1

En un futuro el lince ibérico, el rinoceronte, el panda y otras especies desaparecerán si seguimos destruyendo sus hábitats y contaminando su mundo. Es vital cambiar nuestro comportamiento.

Opinión 2

La industria y el transporte son esenciales para hacer nuestra vida más fácil. Los humanos somos mucho más importantes que los animales.



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TARJETA E	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Immigration

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Los inmigrantes, ¿hay que aceptarles a todos?



Opinión 1

Sólo hay que admitir a inmigrantes que pueden contribuir económica y socialmente a nuestro país. ¡No hay sitio en nuestro país para criminales, enfermos o viejos!

Opinión 2

Debemos acoger a todos los que necesitan nuestra ayuda. ¿Por qué no compartir nuestra riqueza con los menos afortunados?



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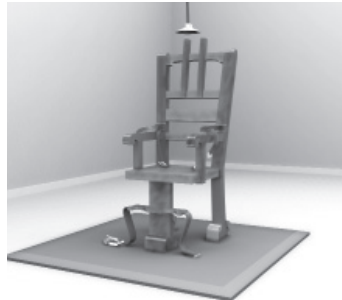
TARJETA F	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Law and order

- Look at the card and read the two opinions in the speech bubbles.
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La pena de muerte, ¿la mejor solución?



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Opinión 1

La pena de muerte es la única solución efectiva para proteger a la sociedad contra los que matan.

Opinión 2

Nunca es aceptable quitarle la vida a nadie, ni siquiera a los asesinos.