



General Certificate of Education
Advanced Level Examination
June 2012

Spanish

SPA4T/SPA4V

Unit 4 Speaking Test

Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2012 (SPA4T)

To be conducted by the visiting examiner between 7 March and 15 May 2012 (SPA4V)

Time allowed: 35 minutes (including 20 minutes preparation time)

Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
You must not write on this card.
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

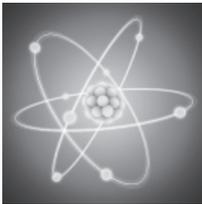
Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

TARJETA A	
Topic	ENVIRONMENT
Sub-topic	Energy

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
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La energía nuclear, ¿es el futuro?



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Opinión 1

La única forma de energía con la capacidad suficiente para satisfacer la demanda futura es la nuclear. Hay que empezar ahora mismo a construir más centrales nucleares.

Opinión 2

La producción de energía nuclear es demasiado peligrosa. La solar, la eólica y la biomasa son alternativas mejores.



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TARJETA B	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Integration

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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¿Son buenos los matrimonios de raza mixta?



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Opinión 1

Casarse con una persona de otra raza siempre trae problemas. Es aconsejable buscar a una persona de tu propia cultura.

Opinión 2

El amor no reconoce diferencias raciales. Uno se enamora de la persona, no de su cultura.



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TARJETA C	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Wealth and poverty

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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¿Vale la pena donar dinero a las organizaciones caritativas?



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Opinión 1

Donar dinero a las organizaciones caritativas es inútil. No estamos seguros de que el dinero llegue a la gente necesitada.

Opinión 2

Todos tenemos que poner nuestro granito de arena. Aunque sólo una parte de lo que donamos llegue a los pobres, es mejor que nada.



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TARJETA D	
Topic	ENVIRONMENT
Sub-topic	Protecting the planet

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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¿Qué hacer con la basura?



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Opinión 1

El problema medioambiental más preocupante es la enorme cantidad de basura que generamos. Estamos produciendo cada vez más residuos sin pensar en lo que podemos hacer con ellos.

Opinión 2

Los residuos son el resultado natural de una economía fuerte. Es muy sencillo adoptar medidas eficaces para aprovecharlos.



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TARJETA E	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Racism

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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Las leyes anti-racistas: ¿la mejor forma de combatir el racismo?



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Opinión 1

En una sociedad multicultural, el racismo es inaceptable. Los individuos que expresan actitudes racistas deben ser castigados por la ley.

Opinión 2

Las leyes anti-racistas son represivas e injustas. ¿Por qué no puedo expresar libremente mi opinión sobre las costumbres de la gente de otras culturas?



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TARJETA F	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Impact of scientific and technological progress

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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¿Se puede vivir sin Internet?



Opinión 1

Se necesita un ordenador con conexión a Internet en cada hogar. Es esencial para poder funcionar en el mundo actual.

Opinión 2

Se vive mejor "desconectado." Un hogar sin Internet es más tranquilo y más sano.