

MODERN FOREIGN LANGUAGES

Instructions for the Conduct of the Examinations January 2010 – New specification

These instructions apply to the following tests:

Advanced Subsidiary

**Unit FREN1
Unit FRE2T**

**Unit GERM1
Unit GER2T**

**Unit SPAN1
Unit SPA2T**

**IT IS ESSENTIAL THAT STAFF CONDUCTING THE TESTS
READ THESE INSTRUCTIONS WELL IN ADVANCE OF THE
EXAMINATION.**

One copy of these Instructions, together with a copy of the *Joint Council for Qualifications (JCQ) Instructions for conducting examinations*, must be available in each examination room (including, for the Speaking Tests, the preparation area and the room(s) used for the conduct of the Tests).

- Full details of the papers and of the examinations available in each language are given in the appropriate specification.
- The dates and times of the examinations are given in the AQA GCE Timetable available on AQA's website.

FREN1, GERM1, SPAN1 - Listening, Reading & Writing Test

Requirements

- 1 Materials required
 - listening material on CD (one per candidate)
 - Question and Answer Booklets, including essay planning sheet and insert containing the essay questions for the Writing section (one per candidate)
 - a copy of these Instructions
 - individual listening facilities.

Preparation

- 2 The listening material will be provided on CD. **Centres must not make their own copies of the CD: only copies provided by AQA may be used.** The recording must not be played before the examination and must be kept in secure storage. Spare copies of the material will be provided, based on the number of candidates entered.

CDs and transcripts must be treated as confidential examination material. The CDs must not be checked prior to the examination. The content of the material must not be disclosed to candidates prior to the examination.

PLEASE NOTE:

From the January 2010 series onwards, all centres will be supplied with two types of CD. One will be a single CD which will not be tracked and which will be suitable for downloading onto MP3 players, language laboratories etc. **One CD of this type will be supplied per centre.** The other CD will have individual tracks recorded so that candidates using individual CD players will be able to rewind and fast forward, using these tracks. Sufficient numbers of this CD will be supplied for all candidates entered at the centre. Centres can then choose which type of CD best meets their needs.

For each question in the Listening section, both the duration of the heard material and the track numbers from the tracked CD which correspond to that material will be printed in the Question and Answer booklet and on the transcript, eg

Length of passage: 55 seconds
Tracks: 10-18

- 3 At least one spare CD player and batteries and one spare CD must be available for candidates taking the examination where CD players are used.
- 4 It should be noted that if a language laboratory is used, the seating arrangements must comply with the regulations contained in the *JCQ Instructions for conducting examinations*. It is also essential that candidates complete the whole test in the laboratory, including the Reading and Writing sections as they must have access to the listening material for the duration of the examination.
- 5 In accordance with the *JCQ Instructions for conducting examinations*, all notices should be posted and warnings given to candidates.

Information for Candidates

The following information must be brought to the attention of candidates before the examination.

- 6 All personal CD players must be of a size suitable for use on the desk at which the candidate will take the test. The equipment must be capable of operating independently of mains electricity.
- 7 The power supply and general working condition of the equipment are the responsibility of the candidate. AQA will not normally consider a fault in the operation of a personal CD player as justifying Special Consideration for its user.
- 8 Candidates are not permitted to borrow a CD player from another candidate while the test is in progress if a fault develops with their own equipment, or for any other reason. In such an event the invigilator may supply the candidate with a standby machine provided by the centre.
- 9 CD player cases, instruction leaflets and similar material must not be brought into the examination room.

Use of MP3 players

- 10 The following instructions apply to the use of MP3 players
 - The Examinations Officer **must** sign for listening materials provided in CD format in accordance with section 1.10 of the JCQ publication *Instructions for conducting examinations*.
 - MP3 players **must** be provided by the centre. It is not acceptable for a candidate to provide their own MP3 player.
 - The downloading of listening materials onto centres' MP3 players from a CD **must** take place **no earlier than 1 working day before the examination**. Prior permission **does not** need to be sought from AQA.
 - Whenever possible, it is recommended that a member of staff from the centre's ICT department or the Examinations Officer undertakes this task.
 - Only the listening material for the January 2010 GCE MFL Listening examination may be stored on the MP3 players.
 - The confidential materials supplied by AQA for the purposes of the Listening examination **must** be returned to the centre's secure storage facilities as soon as the download to each of the MP3 players has been completed.
 - All MP3 players with confidential material stored on them prior to the examination **must** be returned to the centre's secure storage facilities and **must** be stored in accordance with section 1.3 of the JCQ publication *Instructions for conducting examinations*. The MP3 players **must** be treated as confidential examination material until the examination has been sat.
 - The Examinations Officer **must** keep a log of their actions at all times. Principally, the date when the confidential material was downloaded to each of the MP3 players, when the MP3 players with confidential material stored on them were placed in secure storage and when the MP3 players were cleared of the listening material.

- Centres **must** ensure that:
 - the MP3 players are of a suitable size and must be capable of operating independently;
 - each MP3 player is fully operational at the time the downloading of the listening material takes place. The general working condition of the equipment is the responsibility of the centre and AQA will not normally consider a fault in the operation of a MP3 player as sufficient grounds for an application for special consideration;
 - at least one spare MP3 player is available for candidates where MP3 players are being used in a MFL Listening examination.
- **Candidates must not borrow a MP3 player from another candidate whilst the examination is in progress for any reason.** The invigilator **must** supply the candidate with a replacement MP3 player provided by the centre. The candidate **must** remain under supervision at all times and **must** be allowed the full amount of time specified for the examination.
- After completion of the examination
 - the listening files **must** be removed from the MP3 players;
 - the files may be retained by the centre for their own internal use with future candidates;
 - the MP3 players **must** be cleared of files prior to the commencement of any future examination series.

Digitising listening material

- 11 Storing listening material on a centre's computer network or language laboratory.
- For the purposes of digitising the listening material on a centre's computer network, centres may have access to the confidential listening material **up to 1 working day before the examination**. Prior permission **does not** need to be sought from AQA.
 - Whenever possible, it is recommended that a member of staff from the centre's ICT department or the Examinations Officer undertakes this task.
 - Once the listening material has been downloaded, the examination room/area **must not** be left unsupervised or unlocked. Access to the internet, data stored on the hard drive or any portable media such as floppy disks, CDs or memory sticks is **not** permitted during the examination.

Conduct of the Test

- 12 Before the test begins, candidates should be given the Question and Answer Booklet and asked to complete the details on the front cover.
- 13 Candidates' attention should be drawn to the instructions and information printed on the front cover of the Question and Answer Booklet. Candidates must not open the Question and Answer Booklet until they have read these instructions and the invigilator has answered any queries. Candidates' attention should be drawn to the weighting of the sections and the allocation of marks to each question. They should be reminded that they should allocate their time appropriately and that they may answer the questions/sections in any order.
- 14 Candidates must be warned that, once permission has been given to begin the test, they will not be allowed to ask any further questions. Candidates should then be told to begin the test.

- 15 **A transcript is provided in a separate sealed packet. This packet must not be opened until after the examination. The transcript must not be read aloud to candidates during the examination.**

Problems

- 16 If the candidate's CD player breaks down, the candidate may be provided with a standby machine provided by the centre (see paragraphs 3 and 7). The candidate must remain under supervision throughout and must be allowed the full amount of time specified for the test. Candidate and Centre Support, Irregularities Section (AQA, Manchester) must be informed of the incident in writing as soon as possible after the test.
- 17 If the candidate's CD is faulty, the candidate must be provided with a replacement. The candidate must remain under supervision throughout and must be allowed the full amount of time specified for the test. Candidate and Centre Support, Irregularities Section (AQA, Manchester) must be informed of the incident in writing as soon as possible after the test.

After the Test

- 18 The Question and Answer Booklets should be collected in and arranged in the order of the candidates' names on the Attendance List(s). The Question and Answer Booklets and the Attendance List(s) should then be packaged together and despatched using the labels provided. If candidates have used the essay planning sheet, this must be collected in by the invigilator and disposed of confidentially. **It must not be sent with the scripts for marking.** The insert containing the essay questions for the Writing section must also not be enclosed with the Question and Answer Booklets when despatching them for marking.
- 19 After completion of the test, the CDs may be retained by the centre for use with future candidates.

FRE2T, GER2T, SPA2T – Speaking Tests

These tests will be conducted by the teacher and marked by AQA examiners.

Please note: AQA does **not** supply any media for centres to record their speaking tests.

Recording Speaking Tests on Cassette Tapes/CDs/Memory Sticks

AQA will, for the immediate future, accept recordings of speaking tests on cassette tapes, CDs or memory sticks. AQA will **not** accept speaking tests recorded on any other medium.

If centres submit recordings of speaking tests on cassette tapes, CDs or memory sticks then the following **must** accompany the recordings when they are sent to AQA's examiners:

- completed Speaking Test Marking Schedule (STMS) forms for each candidate recorded, together with:

either: **cassette tapes** with an insert for **each tape** containing the following information:

- the number and name of each candidate on the cassette
- component code (eg GER2T)
- centre number
- teacher-examiner's name

or: **audio CDs** with a card insert for **each CD** containing the following information:

- the track number and name/number of each candidate on the CD (eg Track1 0041 Michael Stipe)
- component code (eg GER2T)
- centre number
- teacher-examiner's name

In addition, the centre number and component code should be written on the CD with an indelible pen. Do not use a sticky label.

or: **Data CD** with a card insert for **each CD** containing the following information:

- the number and name of each candidate on the CD
- component code (eg GER2T)
- centre number
- teacher-examiner's name

Individual candidate recordings can be saved either as .mp3 or .wav files. (mp3 recommended). The filename **must** contain the component code, centre number and candidate number, eg GER2_55217_0041.mp3

In addition, the centre number and component code should be written on the CD with an indelible pen. Do not use a sticky label.

or: **Memory sticks** with the following information securely attached to the memory stick on a tag:

- the number and name of each candidate on the memory stick
- component code (eg GER2T)
- centre number
- teacher-examiner's name

Individual candidate recordings can be saved either as .mp3 or .wav files. (mp3 recommended). The filename **must** contain the component code, centre number and candidate number, eg GER2_55217_0041.mp3

Centres **must** use a separate cassette tape/CD/memory stick for each language submitted.

Please note that it is permissible for centres to 'mix and match' the media used for recording candidates within an individual language.

If centres choose to record candidates' tests digitally, they must obtain candidates' permission if any copies are made and retained at the centre. All such copies must be deleted no later than the date of publications for that series.

Requirements

1 Materials required

- Recording device with microphone
- Candidate's and Examiner's Material
- Additional Answer Sheets
- a copy of these Instructions
- Marking Schedules (STMS)

Teachers may like to use a timing device to ensure adherence to the correct timing of each part.

2 The tests will be held within the **period** specified below:

4 January – 22 January 2010

3 AQA reserves the right to conduct additional Speaking Tests administered by external examiners, in cases where it might be considered necessary.

Preparation

4 In order that teachers have time to prepare for the tests, the examination material may be opened, if the teacher so wishes, up to two working days before the test period. Teachers may, therefore, have access to the material from **Wednesday 30 December 2009** onwards.

It is essential that the confidentiality of the examination material is strictly maintained prior to, and throughout, the period of the tests. Its content must not be disclosed to anyone not conducting the tests (especially candidates) and the material must be kept on the centre's premises, under secure storage. For a definition of 'secure storage' please refer to the *JCQ Instructions for conducting examinations*. The tests must not be photocopied.

The centre must ensure that Speaking Test material is checked in and out of secure storage both during the preparation period and during the period of the tests. It is essential that it remains on the premises at all times and is treated as confidential material until the end of the examining period, ie. 22 January 2010.

AQA relies on the professional integrity of teachers during this period. Teachers are reminded that if AQA is satisfied that a breach of confidentiality has occurred, it reserves the right to take such action as it deems necessary, in the circumstances, to protect the integrity of the examination.

5 The teacher should study the material for Part 1 of the test. It is most important to prepare suitable questions which can be adapted both to the ability of the candidate and to the

candidate's utterances when necessary. This cannot be achieved by the rigid use of a list of prepared questions. The questions provided on the stimulus cards must be asked for the first part and then supplemented with appropriate follow-up questions to enable a meaningful discussion to take place in the second part.

- 6 When the room for conducting the tests has been set up, the equipment which will be used to record the tests should be checked to ensure a high quality of recording so that both candidate and teacher-examiner can be heard clearly.
- 7 Checks should be made on rooms to find the most suitable for conducting the tests. The following points should be considered -
- the layout and arrangement of the rooms to be used for the preparation and conduct of the tests
 - adequate space to set out the materials for the test
 - use of a small room, with curtains and/or carpet, for a high quality recording
 - no outside noise
 - the positioning of the recording equipment to ensure maximum recording quality of both teacher and candidate.

The recording equipment should be set up and tested at least 30 minutes before the start of the tests.

- 8 **Extreme care needs to be taken in all technical aspects of the recording of the tests to ensure that candidates' performances are not wholly or partially inaudible. Poor quality recordings can result in candidates being disadvantaged.**
- 9 **Teachers should remind candidates that they must not have access to any unauthorised material such as notes not required in the test, books, papers, mobile phones or any electronic devices during the test. You should refer to the *JCQ Instructions for conducting examinations* for further clarification.**
- 10 The teacher should indicate the examination series, the language being tested and complete boxes 1, 2, 3, 4 and 6 of the Marking Schedule (STMS) and should select two stimulus cards, according to the instructions given in paragraph 30. An exemplar completed STMS form is provided on page 16 of these Instructions.
- 11 The candidate should be given the two stimulus cards and an Additional Answer Sheet and should then move, **under supervision**, to the preparation area to study the material and prepare his/her responses. The candidate may make notes on the Additional Answer Sheet provided. A preparation time of 20 minutes should be allowed.
- 12 During the preparation period, the candidate is under examination conditions. He/she:
- MAY**
- make notes on the Additional Answer Sheet
- MUST NOT**
- be unsupervised
 - have access to any material other than the two stimulus cards and Additional Answer Sheet for notes and his/her prompt card containing no more than five short headings for Part 2
 - write on the stimulus cards in the preparation area
 - be allowed to communicate with anyone
 - be in a position to hear the candidate being tested.
- 13 At the end of the test of the previous candidate, the candidate who has completed the preparation period should move to the examination room, **remaining under supervision**

and retaining his/her chosen stimulus card and Additional Answer Sheet containing his/her notes and the prompt card for Part 2. The stimulus card not chosen by the candidate should be collected by the teacher-examiner before the test begins.

Format of the Test

14 This test must cover aspects of all four AS topics.

The format for the test is as follows:

Part 1 – Discussion of a Stimulus Card

Each candidate should be given two stimulus cards from the set of six cards provided. The cards are based on the four topics prescribed for AS level. At least one card will be set on each of these topics and each card will cover one sub-topic. One card will be prescribed for each candidate (see paragraph 29) and teacher-examiners should select another card at random from the remaining 5 cards, avoiding any overlap with the topic nominated by the candidate for discussion in Part 2.

Candidates should prepare **one** of these stimulus cards during the 20 minutes preparation period and make notes which he/she can refer to during this part of the test. The candidate will be expected to respond to the five questions printed on the stimulus card and to take part in a discussion on broader issues within the **sub-topic area** on the stimulus card. Teacher-examiners must keep the discussion within the sub-topic area specified on the stimulus card.

This part of the test must last no more than five minutes.

At the end of Part 1, the candidate must hand his/her notes and the stimulus card to the teacher-examiner.

Part 2 – Conversation

The teacher-examiner will encourage a conversation on the other 3 topics studied during the AS course, avoiding the topic already covered in Part 1. The first topic for discussion, which is nominated by the candidate, must come from one of the prescribed AS topic areas and must cover one or more sub-topics of the chosen topic area. If more than one sub-topic is chosen, both must be drawn from the same topic (eg Media). The title of the sub-topic(s) will be entered on to the STMS form. Candidates will be permitted to take a prompt card into the examination room for use during this part of the test. The prompt card will consist of up to 5 short headings, no full sentences and without any conjugated verbs. No visual material is permitted. The teacher may, in advance of the test, assist and advise the candidate on the content and language used on the prompt card. The teacher-examiner should ensure that he/she has a copy of the prompt card in advance of the test.

The discussion will stay within the confines of the sub-topic(s) as listed on the STMS and the points made on the prompt card. However, the teacher-examiner is not obliged to cover all points on the prompt card or cover the points in the order listed. A prompt card containing too much detail will not, therefore, work to the candidate's advantage. The discussion must last for approximately 3 minutes.

The discussion will then focus on aspects of the remaining two topics. The teacher-examiner will choose which aspects to cover. Candidates will not know in advance which aspects will be covered. Approximately 3 minutes should be spent on each topic. Candidates will not be permitted to refer to any notes for this part of the test.

To allow them to access the higher mark bands for Interaction, teacher-examiners must follow up candidates' responses and require them to develop ideas and show some spontaneity. Candidates should be advised that they will not be permitted to deliver lengthy

sections of pre-learnt material and attempts to do so will have an adverse effect on their marks for Interaction.

This part of the test must last no more than 10 minutes.

Conduct of the Test

- 15 The teacher-examiner should record the introduction (candidate details, etc as specified in paragraph 30), make sure that the candidate is settled, check that the equipment is still on 'record' and then begin the test by stating the letter of the stimulus card the candidate has prepared.
- 16 **The recording equipment must not be stopped or paused during the recording of the test except in an emergency. Non-compliance with this instruction may result in investigation by AQA.**
- 17 The teacher-examiner should then ask the five printed questions on the chosen stimulus card, ensuring that the questions are answered in 2 to 2½ minutes. No supplementary questions should be asked in between the printed questions, except where candidates fail to answer Question 1 in sufficient detail. In this case, a supplementary question may be asked between Questions 1 and 2. If teacher-examiners ask supplementary questions in between the printed questions (except where candidates fail to answer Question 1 in sufficient detail), the candidate responses to the supplementary questions (ie those questions not printed on the stimulus card) do not attract any credit. The first mark out of 5 is awarded solely for the candidate responses to the printed questions. If a candidate is allowed to use the full 5 minutes on the printed questions, **no marks can be given for the discussion**. However, candidates who answer the printed questions in less than 2 – 2.5 minutes may still have access to the higher mark bands as long as they meet the requirements of the criteria.

A meaningful discussion must take place after the five printed questions which should also last 2 to 2½ minutes. The teacher-examiner must ensure that the discussion develops logically within one or two aspects related to the stimulus card and does not simply invite the candidate to give pre-learnt responses to familiar questions on preferred aspects of the sub-topic. Such performances will be restricted to a maximum of 2 out of the 5 marks available.

This will mean that both parts together achieve a balanced allocation of 5 minutes. This part of the test must last **no more than five minutes**.

- 18 The teacher-examiner should then collect in the stimulus card and Additional Answer Sheet from the candidate. The Additional Answer Sheets should be kept securely until the end of the examining period (22 January 2010) when they should then be destroyed.
- 19 The teacher-examiner should indicate the start of Part 2 by saying in the target language "Thank you. Now, the conversation".
- 20 During the conversation, the teacher-examiner should put questions and direct the conversation so as to encourage each candidate to demonstrate as wide a range of conversational and linguistic skills as possible within his/her capabilities. It is not, for example, in candidates' interests to restrict them to a simpler level than that at which they are capable of performing, nor to ask candidates questions which are too difficult for them. The conversation must last **no more than ten minutes**.
- 21 If the teacher-examiner feels that a candidate requires a prompt or explanation of any kind, including the provision of an item of obviously unknown vocabulary, this must be given clearly and audibly without stopping the recording. At no time should any other

communication, apart from that involved in the test itself, take place between the teacher-examiner and the candidate.

It is a requirement of the specification that all four topics at AS must be covered in the Unit 2 Speaking Test. Paragraph 14 above states that approximately 3 minutes must be allocated to each of the three topics to be covered in Part 2. Therefore, a candidate who spends less than 2 minutes on any topic in Part 2 will have their mark for Interaction reduced by one band, eg a candidate who is judged at 8 marks would have the mark reduced to 6. A candidate judged at 9 marks would have their mark reduced to 7. This same ruling will apply to candidates if the teacher-examiner covers a topic in Part 2 which has already been covered in Part 1.

Throughout the test, teacher-examiners should avoid correcting language, completing candidates' answers, encouraging short replies and talking more than the candidate. **The complete speaking test for an individual candidate must not exceed 15 minutes. Marking will stop at 15 minutes.**

- 22 The teacher-examiner should then record 'End of Test' and, while the candidate is still in the room, check that it has been recorded.

Problems

- 23 If the candidate details have not been recorded and the omission is discovered during or immediately after the test, the teacher-examiner must record the candidate's details at the end of the test with the words 'That was the test of candidate number ... (name of candidate)'.
- 24 The recording must not be stopped, paused or interrupted until the end of the candidate's test, except in an emergency. If an emergency arises which makes it necessary to interrupt a test, a note of explanation must be sent to the examiner with the recordings
- 25 If the test is interrupted by external factors, such as noise or someone entering the room, the teacher-examiner must continue with the test unless the interruption is likely to obscure the candidate's recording. Otherwise, the recording should be allowed to run but the test should not be continued until the interruption has ceased. The recording must not be stopped unless the interruption is lengthy or very disruptive.
- 26 If the candidate appears too upset to continue the test, he/she should nevertheless be encouraged to continue. The recording must not be stopped unless it is absolutely essential to do so, in which case a letter explaining the circumstances must be sent to the examiner with the recordings. If there are medical reasons for the candidate's inability to continue, an Application for Special Consideration should be submitted.
- 27 The **only** circumstances in which a candidate can be re-tested are if:
- the test has not been recorded or is inaudible
 - there is a technical malfunction during the test

The candidate concerned should be re-tested as soon after the end of the particular session as possible ensuring that different stimulus material and different aspects of the last two topics are used. A note stating the circumstances must be sent to the examiner. If the teacher feels that the candidate has been disadvantaged by these circumstances, an Application for Special Consideration should be submitted for the candidate concerned.

After the Tests

- 28 As soon as all the tests are completed, the cassette tapes, CDs or memory sticks must be sent to the AQA examiner enclosing the top two copies of the completed Marking Schedules (STMS) for **all** candidates on the recordings and the attendance list, together with the information requested on pages 7-8 of these Instructions. The last date for sending tests to the examiner is Monday 25th January 2010.

Sequence of Stimulus Cards

- 29 Candidates should be given two stimulus cards: one using the following sequence, and the second chosen by the teacher at random. Teacher-examiners must not give candidates two stimulus cards from the same topic area (as shown on each stimulus card), eg candidates must not be given two cards on the topic of Media. The teacher-examiner must also avoid overlap with the candidate's nominated topic for the Part 2 Conversation*. Centres with more than 18 candidates should begin the sequence again from number 1.

Candidate Number	Card
1	A
2	B
3	C
4	D
5	E
6	F
7	B
8	C
9	D
10	E
11	F
12	A
13	D
14	E
15	F
16	A
17	B
18	C

*If there is an overlap the teacher-examiner should move on to the next card specified in this sequence.

Apart from those centres with very small numbers it is expected that **all** cards will be used.

30 Summary of procedures

AT THIS POINT	RECORD THIS	DO THIS
At the start of each test	'AS Unit 2 Test in _____ (<i>language</i>) January 2010 Centre No. _____'	Complete the STMS form with the candidate details.
At the start of each candidate's test	'Candidate No. _____, _____ (name of candidate)' 'Stimulus card _____ (letter of card)'	On the STMS form, write the letter of the stimulus card chosen by the candidate and ensure the nominated topic for Part 2 is written in Box 6 Start the test. Do not stop or pause the recording at any time during the test.
At the end of each candidate's test	'End of test'	Check that the test has been recorded clearly and audibly. Prepare the equipment ready to record the next candidate.
After the last candidate for the centre		Centres must send their recordings, the Attendance List and the top two copies of the STMS forms to the appropriate examiner, ensuring that all the information listed on pages 7-8 of these Instructions is also included.

UNIT 2 MFL SPEAKING EXAMINATION

JANUARY/SUMMER* 20__

(*Delete as applicable)



STMS

Marking Schedule for Centre Conducted/Visiting Examiner Speaking Test

Visiting Examiner option - Centre to complete boxes 1, 2, 3 and 6 only (SUMMER SERIES ONLY)

Centre conducted option - Centre to complete boxes 1, 2, 3, 4 and 6 only (NO MARKS TO BE ENTERED BY CENTRE)

Centre No:		1. Language: (e.g. German)									
		Unit Code: (e.g. GER2T or GER2V)									
2.	3.	4. Part 1	5. Part 1 - Response		6.	7. Part 2 - Conversation			8.	9.	
Candidate Number	Candidate Name	Stimulus Letter	Printed Questions	Discussion	First Topic for Conversation (nominated by candidate)	Fluency	Interaction	Pronunciation/ Intonation	Grammar overall Max. 15	Total Max. 50	
			Max. 5	Max. 5		Max. 10	Max.10	Max. 5			
For Office Use only											
For Office use only											
Special Comments											

Name of Teacher or Teacher-Examiner.....(please print) Name of AQA Examiner.....(please print)

Bottom copy to be retained by centre, top two copies to be given to Visiting Examiner (visiting examiner option)

Bottom copy to be retained by centre, top two copies to be sent to AQA Examiner (centre conducted option)

UNIT 2 MFL SPEAKING EXAMINATION

~~JANUARY~~/SUMMER* 2009

(*Delete as applicable)



STMS

Marking Schedule for Centre Conducted/Visiting Examiner Speaking Test

Visiting Examiner option - Centre to complete boxes 1, 2, 3 and 6 only (SUMMER SERIES ONLY)

Centre conducted option - Centre to complete boxes 1, 2, 3, 4 and 6 only (NO MARKS TO BE ENTERED BY CENTRE)

Centre No: 23456		1. Language: FRENCH (e.g. German)		Unit Code: FRE2T (e.g. GER2T or GER2V)							
2.	3.	4. Part 1	5. Part 1 - Response		6.	7. Part 2 - Conversation			8.	9.	
Candidate Number	Candidate Name	Stimulus Letter	Printed Questions	Discussion	First Topic for Conversation (nominated by candidate)	Fluency	Interaction	Pronunciation/ Intonation	Grammar overall	Total	
			Max. 5	Max. 5		Max. 10	Max.10	Max. 5	Max. 15	Max. 50	
001	CANDIDATE 1	F			HEALTHY LIVING - HOLIDAYS						
For Office Use only											
For Office use only											
Special Comments											

Name of Teacher or Teacher-Examiner **F. BLACK**(please print) Name of AQA Examiner(please print)

Bottom copy to be retained by centre, top two copies to be given to Visiting Examiner (visiting examiner option)

Bottom copy to be retained by centre, top two copies to be sent to AQA Examiner (centre conducted option)