

## GEE

## Spanish

## Unit SP6T

Copyright ${ }^{\circledR} 2003$ AQA and its licensors. All rights reserved.

## Unit 6

The assessment objectives will be allocated in the following way.

|  |  | \% of A Level | Marks |
| :--- | :--- | :---: | :---: |
| AO1 | Response to written language | 7.5 | 30 |
| AO 2 | Knowledge of grammar | 2.5 | 10 |
| AO 3 | Knowledge of society | 5 | 20 |
| AO 4 |  | 2.5 | 10 |
|  | TOTAL | 17.5 | 70 |

The marks will be allocated in the following way.

|  |  | AO1 | AO2 | AO3 | AO4 |
| :---: | :--- | :---: | :---: | :---: | :---: |
| Part 1 <br> Part 2 <br> overall | Reporting / Discussion <br> Conversation <br> Knowledge of grammar | 30 | 10 |  | 10 |

The following criteria will be used.

| Part 1 | Reporting and Discussion <br> Response (AO2) and Knowledge (AO4) |
| :---: | :--- |
| $17-20$ | Supplies all the information necessary, offers views and <br> opinions and exploits almost all the opportunities for <br> development. |
| $13-16$ | Supplies a large amount of relevant information, can develop a <br> number of ideas fully. Some success in expressing opinions. |
| $9-12$ | Supplies an above average amount of information but does not <br> develop ideas fully. Attempts to express opinions. |
| $5-8$ | Supplies a fair amount of information, rarely develops ideas <br> and is often unable to express meaningful opinions. |
| $0-4$ | Supplies little or no relevant or substantial information. <br> Generally unable to express views. |


| Part 2 | Response to Spoken Language (AO1) in Conversation <br> Section <br> Fluency |
| :---: | :--- |
| $9-10$ | Very fluent, without undue hesitation. |
| $7-8$ | Generally fluent with hesitation only to find the right word or <br> alternative expression |
| $5-6$ | Prompt to respond, able to sustain a conversation, still with <br> some hesitation. |
| $3-4$ | Generally reasonable delivery but hesitating regularly between <br> and during utterances. |
| $0-2$ | Very hesitant, with frequent pauses. |


| Part 2 | Response to Spoken Language (AO1) in Conversation <br> Section <br> Interaction |
| :---: | :--- |
| $9-10$ | Interacts very well with very little prompting. Ready to take <br> the lead and counter views. |
| $7-8$ | Interacts well, but still some reluctance to take the lead and <br> counter views. |
| $5-6$ | Sustains a meaningful exchange, takes the lead only <br> occasionally. |
| $3-4$ | Reacts reasonably well and attempts to give additional <br> information at times. |
| $0-2$ | Reacts at a minimal level, almost totally reliant on prompting. |


| Part 2 | Response to Spoken Language (AO1) in Conversation <br> Section <br> Pronunciation / Intonation <br> $9-10$ |
| :---: | :--- |
| $7-8$ | Very good pronunciation and intonation; occasional errors. <br> Good pronunciation, makes an attempt at correct stress and <br> intonation; some errors. |
| $5-6$ | Generally good performance with some attempt to produce <br> stress and intonation. |
| $3-4$ | Reasonable pronunciation with lapses in intonation, phrasing <br> and stress. |
| $0-2$ | Intelligible pronunciation with a number of errors in intonation <br> and stress. |


| Overall | This is an overall assessment of the candidate's <br> performance in all parts of the test |
| :---: | :---: |
|  | Knowledge of Grammar (AO3) |$|$| $17-20$ | Very good command of the language. Good use of idiom, <br> complex structures and a wide range of vocabulary. Highly <br> accurate grammar and sentence structure; occasional mistakes. |
| :---: | :--- |
| $13-16$ | Good command of the language. Attempts to use complex <br> constructions and a wide range of vocabulary. Good grammar <br> and sentence structure. Generally accurate. |
| $9-12$ | A variety of linguistic structures used, generally effectively. <br> Limitations in the use of more complex structures and more <br> sophisticated vocabulary. Errors are generally minor but with <br> some serious errors in more complex structures. |
| $5-8$ | Reasonable performance, tending to use unsophisticated <br> constructions and vocabulary. Grammatical errors do not <br> generally interfere with communication. |
| $0-4$ | Limited range of constructions, vocabulary and sentence <br> patterns. Serious grammatical errors may cause difficulties for <br> immediate comprehension. |

Total for Paper $=70$ marks

