



GCE AS/A Level

2200U10-1 – **NEW AS**



SOCIOLOGY – Unit 1
Acquiring Culture

A.M. TUESDAY, 17 May 2016

1 hour 15 minutes

ADDITIONAL MATERIALS

In addition to this examination paper, you will need a 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **question 1** and **one** other question.

You are advised to divide your time according to the mark allocation given.

Write your answers in the separate answer book provided.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers.

Credit will be given for reference to recent public debate and research publications.

SECTION A***Compulsory question***

1. Read the item below and answer the following questions.

From an early age, children begin to learn social expectations. They learn the norms and values of society as well as gender roles. The process of socialisation begins in the family. This is known as **primary socialisation**.

- (a) With reference to the item and sociological knowledge, explain the meaning of the term **primary socialisation**. [5]
- (b) Using material from the item and sociological knowledge, explain how any **two** agents of socialisation influence gender identity. [10]

SECTION B

Choose **one** of the following options.

Either,

Option 1: Families and Households**Compulsory question**

2. (a) (i) Explain the meaning of the term dual-earner family. [5]
- (ii) Statistics and research show that there is an increase in the number of people who do not marry.
- Explain **two** sociological reasons for this. [10]

Either,

- (b) Assess the view that the nuclear family is the ideal family form. [30]

Or,

- (c) Discuss the significance of reasons for the high divorce rate in the contemporary UK. [30]

Or,

Option 2: Youth Cultures**Compulsory question**

3. (a) (i) Explain the meaning of the term neo-tribe. [5]
- (ii) Research has found that some young people form anti-school subcultures.
- Explain **two** sociological reasons for this. [10]

Either,

- (b) Assess the view that youth cultures act as a form of resistance. [30]

Or,

- (c) Discuss the significance of reasons for changes to youth cultures in the contemporary UK. [30]

END OF PAPER