

GCE A level

1354/01

SOCIOLOGY – SY4 UNIT 4: Understanding Social Divisions

P.M. FRIDAY, 24 January 2014

2 hours

ADDITIONAL MATERIALS

In addition to this examination paper, you will need a 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Answer **question 1** and **one** other question. Write your answers in the separate answer book provided.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question. You are reminded that assessment will take into account the quality of written communication used in your answers.

Credit will be given for reference to recent public debate and research publications.

1. <u>Compulsory</u>

Look at the item below and answer the following questions.

Night time violence

Winlow and Hall were interested in investigating working class masculinity and whether levels of violence are increasing in the night time culture of cities. The researchers adopted an ethnographic approach which involved using mainly **unstructured interviews** and observation. Over the course of a year they researched 40 young people aged between 18 and 25. The interviews were open and non-directive with the intention of encouraging detailed conversations about the young peoples' experiences.

Winlow, S. and Hall, S. (2006) Violent Night: Urban Leisure and Contemporary Culture. Oxford: Berg Adapted from Crime and Deviance Sociology since 2000

- (a) Identify and explain two reasons why the researchers decided to use unstructured interviews in their research. [10]
- (b) As an A Level Sociology student you have been asked to design a research project to collect **quantitative** data on the extent of night time violence in your town. The sample selected should be representative of people living in your area.
 - Outline **each** stage of your research design explaining the reasons for your choices at each stage.
 - Identify some of the problems that may occur and their impact on the quality of the data collected. [30]

Choose one question from the following options.

Understanding World Sociology

Either,

- (a) Identify two areas of life, one from the developing world and one from the developed world where there is gender inequality. Illustrate your answer with reference to evidence from each area identified.
 - (b) Evaluate the usefulness of sociological explanations for the inequalities faced by people living in the developing world. [30]

Or,

- (a) Identify two areas of life, one from the developing world and one from the developed world where there is ethnic inequality. Illustrate your answer with reference to evidence from each area identified. [20]
 - (b) Evaluate the view that inequalities faced by people in the developing world are caused by ethnocentrism. [30]

Understanding Social Inequality

Either,

- **4.** (a) Identify **two** areas of life in the contemporary UK where there is evidence of class inequality. Illustrate your answer with reference to evidence for **each** area identified. [20]
 - (b) Evaluate the usefulness of sociological explanations for class inequalities in the contemporary UK. [30]

Or,

- **5.** (a) Identify **two** areas of life in the contemporary UK where there is evidence of ethnic inequality. Illustrate your answer with reference to evidence for **each** area identified. [20]
 - (b) Evaluate the view that ethnic inequality is caused by racism. [30]

END OF PAPER