GCE AS/A level

1351/01

SOCIOLOGY - SY1
UNIT 1: Acquiring Culture

P.M. FRIDAY, 11 January 2013

1 hour

WJEC CBAC

ADDITIONAL MATERIALS

In addition to this examination paper, you will need a 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Answer **question 1** and **one other**.
You are advised to divide your time according to the mark allocation given.
Write your answers in the separate answer book provided.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.
You are reminded that assessment will take into account the quality of written communication used in your answers.
Credit will be given for reference to recent public debate and research publications.

Compulsory

1. Look at the item below and answer the following questions.

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The workplace is an agent of secondary socialisation. Workers have to develop the values, **norms** and skills attached to a particular job. If employees fail to follow the requirements of a job then sanctions may be imposed. When people move jobs they have to be re-socialised because organisations vary in their rules and expectations.

(adapted from Sociology in Focus for OCR AS Level by Haralambas, Pearson Education)

1. *(a)* With reference to the item, and your own knowledge, explain the meaning of the term **norms**. [5]

(b) Using material from the item, and your own knowledge, describe and explain how any **two** agents of socialisation influence social roles. [10]

Choose **one** *question from the following options.*

Either,

2.   Families and Culture

   (a)   Outline and explain the reasons for changes to the relationship between parents and children in the contemporary UK.   [15]

   (b)   Outline and assess the view that family diversity has a negative affect on society and individuals.   [30]

Or,

3.   Youth cultures

   (a)   Outline and explain ways in which consumerism has influenced youth cultures.   [15]

   (b)   Outline and assess the view that belonging to a youth sub-culture may be a response to the social and economic conditions faced by young people.   [30]

Or,

4.   Community and culture

   (a)   Outline and explain the reasons why class can be an important part of community. [15]

   (b)   Outline and assess the view that community life is in decline.   [30]