



**GCE AS/A level**

1352/01

**SOCIOLOGY – SY2**

**UNIT 2 – UNDERSTANDING CULTURE**

P.M. FRIDAY, 25 May 2012

1½ hours

### **ADDITIONAL MATERIALS**

You will need a WJEC 20-page answer booklet (pink), which has been specifically designed for this examination paper. No other style of answer booklet should be used. Should you run out of space, use a standard 4 page continuation booklet.

### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use a gel pen or correction fluid.

Answer **question 1** and **one** other question.

Use both sides of the paper. Write only within the white areas of the book. Write the question number in the two boxes in the left hand margin at the start of each answer. Leave at least two line spaces between each answer.

You are advised to divide your time according to the mark allocation given.

### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers.

Credit will be given for reference to recent public debate and research publications.

**Compulsory**

1. Look at the item below and answer the following questions.

Research into two of Bradford's poorest estates showed that many working class people feel powerless. They feel that they are not consulted about things that have an impact on their lives. This leads to stress and depression. In some cases, this also causes racist incidents.

The research took place over eighteen months. Many people were involved, including residents of the estates and community workers. A large range of mostly qualitative methods were used to collect **qualitative data**. These included focus groups and video interviews. Informal interviews with agencies such as the police and councillors also took place. This meant that researchers had a better understanding of life on the estates. Some people however found this research upsetting because it intruded into their private lives.

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1	1
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Using material from the item and elsewhere, explain the full meaning of the term **qualitative data**. [10]

1	2
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With reference to the item and sociological studies, explain the importance of ethical issues to sociological research. [20]

Choose **one** question from the following options.

Either,

2.

**Education**

2	1	Define and explain the concept of cultural capital in education.	[20]
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2	2	Outline and assess the view that all girls and boys have the same opportunity to succeed in education.	[40]
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Or,

3.

**Religion**

3	1	Define and explain secularisation.	[20]
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3	2	Outline and assess the view that religion is a force for change in our society.	[40]
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Or,

4.

**Mass Media**

4	1	Define and fully explain the concept of media saturation.	[20]
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4	2	Outline and assess the view that representation of the genders in the media is undergoing change.	[40]
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