



GCE AS/A level

1351/01

**SOCIOLOGY – SY1
UNIT 1 – ACQUIRING CULTURE**

A.M. THURSDAY, 17 May 2012

1 hour

ADDITIONAL MATERIALS

In addition to this examination paper, you will need a 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **question 1** and **one** other question.

You are advised to divide your time according to the mark allocation given.

Write your answers in the separate answer book provided.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers.

Credit will be given for reference to recent public debate and research publications.

Compulsory

1. Look at the item below and answer the following questions.



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Peer groups can play an important part in the socialisation process. Young people are particularly influenced by their peers and this can be both positive and negative. Young people can get valuable support and confidence from their friends but peers can also be the source of more negative things such as bullying. Peers can influence choice of clothes and music. They have unwritten rules about behaviour. Peers often transmit sub-cultural norms and values.

- (a) With reference to the item and your own knowledge, explain the meaning of the term **peer group**. [5]
- (b) Using material from the item and your own knowledge describe and explain how any **two** agents of socialisation control behaviour. [10]

Choose **one** question from the following options.

Either,

2.

Families and Culture

- (a) Outline and explain the reasons why women are having fewer children. [15]
- (b) Assess the view that the nuclear family is a thing of the past. [30]

Or,

3.

Youth Cultures

- (a) Outline and explain the reasons why youth cultures are often seen as a form of resistance. [15]
- (b) Assess the view that social class and gender no longer influence youth cultures. [30]

Or,

4.

Community and Culture

- (a) Outline and explain the reasons why ethnicity can be an important part of community. [15]
- (b) Identify and assess the impact of recent social change on communities. [30]