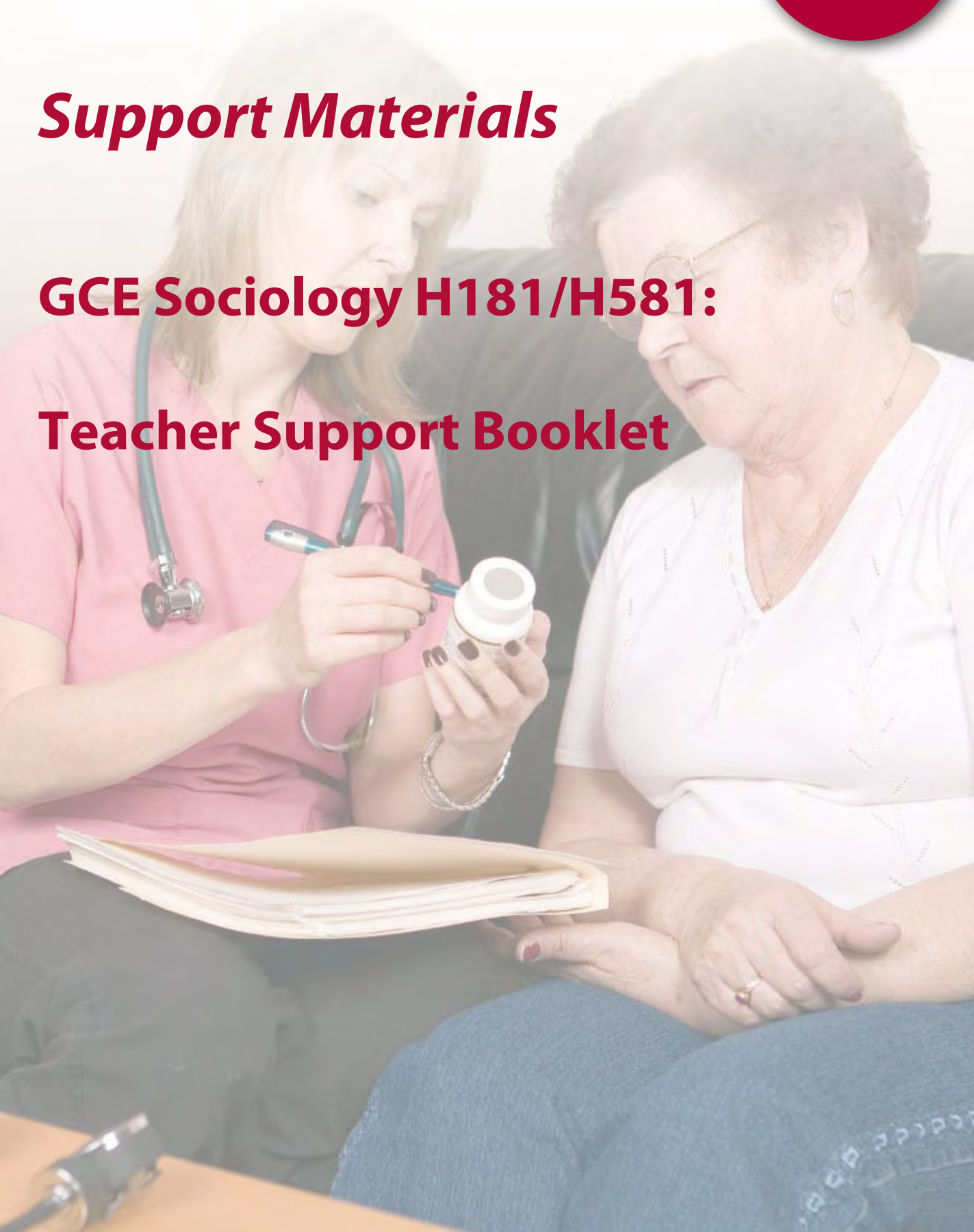


# ***Support Materials***

**GCE Sociology H181/H581:**

**Teacher Support Booklet**



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# 1 Resources for AS Units

## Unit G671: Exploring Socialisation, Culture and Identity

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Archer, L. (2003) *Race, Masculinity and Schooling: Muslim Boys and Education*, Maidenhead, Oxford University Press, ISBN 0335210627

Blundell J. and Griffiths J (2008) *Sociology since 2000*, Connect Publications, ISBN 9780955703010

Bradley, H. (1996) *Fractured Identities: Changing Patterns of Inequality*, Cambridge, Polity ISBN 0745610846

Bryman, A. (2004) *Social Research Methods* 2<sup>nd</sup> edition Oxford, Oxford University Press, ISBN 0199264465

Dench, G. et al (2006) *The New East End: Kinship, Race and Conflict*, London, Profile books ISBN 9781861979285

Frosh, S. et al (2002) *Young Masculinities: Understanding Boys in Contemporary Society*, Basingstoke, Palgrave Macmillan, ISBN 0333779231

Hunt, S. (2005) *The Life Course: A Sociological Introduction*, Basingstoke, Palgrave MacMillan, ISBN 9781403914705

Kehily, M.J. (Editor) (2007) *Understanding Youth: Perspectives, Identities and Practices*, London, Sage ISBN 9781412930659 – Part 2

Kidd, W. (2002) *Culture and Identity*, Basingstoke, Palgrave Macmillan ISBN 0333790022

MacDonald, R. and Marsh, J (2004) *Disconnected Youth? Growing up Poor in Britain*, Basingstoke, Palgrave Macmillan ISBN 1403904871

May, T. (2001) *Social Research: Issues, Methods and Process*, 3<sup>rd</sup> edition Milton Keynes, Open University Press ISBN 0335206123

O'Donnell, M. and Sharpe, S. (2000) *Uncertain Masculinities: Youth, Ethnicity and Class in Contemporary Britain*, London, Routledge ISBN 0 415153476

Seale, C. (Editor) (2004) *Researching Society and Culture*, 2<sup>nd</sup> edition London, Sage ISBN 0761952772

Taylor, P. (1997) *Investigating Culture and Identity*, London, Collins Educational ISBN 0003290913

Thomas, B. and Dorling, D. (2007) *Identity in Britain: A Cradle-to-Grave Atlas* Policy Press ISBN 1861348203

Williamson, H. (2004) *The Milltown Boys Revisited*, Oxford, Berg ISBN 1859738249

Woodward, K.(Ed) (2004) *Questioning Identity, Gender, Class, Ethnicity*, 2<sup>nd</sup> edition London, Routledge ISBN 041532968 X

DVD: Online Classroom.tv, Short Cuts: *Doing Sociological Research, 2007*

## Unit G672: Topics in Socialisation, Culture and Identity

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### Family

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Allan, G. & Crow, G. (2001) *Families, Households and Society*, Palgrave, Hampshire, ISBN 0333693078

Chapman, T. (2003) *Gender and Domestic Life: Changing Practices in Families and Households*, Palgrave MacMillan, Basingstoke, ISBN 033392438X

DVD: Online Classroom.tv Short Cuts: *Families and Households, 2007*

### Health

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Nettleton, S. (2006) *The Sociology of Health and Illness*, Polity Press, Cambridge, ISBN 0745628281

Rogers, A., and Pilgrim, D. (2005) *A Sociology of Mental Health and Illness*, Open University Press, Maidenhead, ISBN 0335215831

Senior, M. and Viveash, B. (1997) *Health and Illness (Skills-based Sociology)*, Palgrave MacMillan, Basingstoke, ISBN 0333662490

Taylor, S. and Field, D. (Editor) (2007) *Sociology of Health and Health Care*, Blackwell, Oxford, ISBN 1405151722

Bowling, A. (2002) *Research Methods in Health: Investigating Health and Health Services*, Open University Press, Milton Keynes, ISBN 0335206433

### Religion

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Davie, G. (2007) *The Sociology of Religion*, Sage, London, ISBN 0761948929

Davie, G. (2000) *Religion in Modern Europe: A Memory Mutates*, Oxford University Press, Oxford, ISBN 0199241244

Aldridge, A. (2007) *Religion in the Contemporary World – A Sociological Introduction*, Polity Press, Cambridge, ISBN 0745620833

Bruce, S. (2002) *God is Dead – Secularization in the West* Blackwell, Oxford, ISBN 9780631232759

Heelas, P. et al (2004) *Spiritual Revolution – Why Religion is Giving Way to Spirituality*, Blackwell, Oxford, ISBN 1405119594

### Youth and Culture

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Muncie, J. (2004) *Youth and Crime: A Critical Introduction*, Sage, London, ISBN 0761944634

Bennett, A. (2001) *Cultures of Popular Music*, Open University Press, Milton Keynes, ISBN 0335202519

## 2 Resources for A2 Units

### Unit G673: Power and Control

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#### Crime and deviance

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Croall, H, (1998) *Crime and Society in Britain*, Longman, ISBN 0582298970

Muncie, J & McLaughlin (Editors) (2001) *The Problem of Crime*, Sage, ISBN 0761950044

Carrabine et al (2004) *Criminology: A Sociological Introduction*, Routledge, ISBN 0415281679

Downes, D & Rock, P (2007) *Understanding Deviance: A Guide to the Sociology of Crime and Deviance*, Oxford University Press, ISBN 0199278288

#### Education

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Demaine, J (2001) (Editor) *Sociology of Education Today*, Palgrave Macmillan, ISBN 0333778294

Moore, R (2004) *Education and Society: Issues and Explanations in the Sociology of Education*, Polity Press, ISBN 0745617093

Ball, S (Editor) (2003) *The RoutledgeFalmer Reader in Sociology of Education*, ISBN 041532775X

McKenzie, J (2001) *Changing Education: A Sociology of Education Since 1944*, Prentice Hall, ISBN 0582381215

#### Power and politics

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Nash, K (2000) *Contemporary Political Sociology: Globalisation, Politics and Power* Blackwell; Oxford, ISBN 0631206612

Morgan, I (1999) *Power and Politics*, Hodder Arnold H&S, ISBN 034074930X

Heywood, A (2007) *Political Ideologies: An Introduction* (4<sup>th</sup> edition) Palgrave Macmillan, ISBN 0230521800

Griset, P and Mahan, S (2003) *Terrorism in Perspective*, Sage, ISBN 1412950155

#### Media

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Curran, J & Gurevitch, M (Editors) *Mass Media and Society* (4<sup>th</sup> edition), ISBN 0340884991

Philo, G (1999) (Editor) *Message received*, Longman, ISBN 0582298008

Barker, C, (1999) *Television, Globalization and Cultural Identities*, Open University Press, ISBN 0335199550

Watson, J (2003) *Media Communication: An Introduction to Theory and Process* (3<sup>rd</sup> edition) Palgrave Macmillan, ISBN 140390149X

## Unit G674: Exploring Social Inequality and Difference

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Abbott, P, Wallace, C., Tyler, M. (2005) *Introduction to Sociology: Feminist Perspectives* (3rd Ed), Routledge, ISBN 0415312590

Bryman, A. (2004) *Social Research Methods* (2nd edition), Oxford University Press, ISBN 0195419413

Best, S. (2005) *Understanding Social Divisions*, Sage, ISBN 0761942971

Bradley, H. (1996) *Fractured Identities: Changing Patterns of Inequality*, Polity Press, ISBN0745610838

Denscombe, M. ( 2003) *The Good Research Guide: For Small Scale Social Research Projects*, (2nd edition) Open University Press, ISBN 0335220223

May, T. (2003) *Social Research: Issues, Methods and Process* (3rd edition), Open University Press, ISBN 0335206123

Payne, G. (Editor) (2006) *Social Divisions*, Palgrave Macmillan, ISBN 1403944393

## 3 Other forms of Support

In order to help you implement the new Sociology specification effectively, OCR offers a comprehensive package of support. This includes:

### OCR Training

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#### **Get Started...towards successful delivery of the new specifications**

These full-day events will run from Spring 2008 and will look at the new specifications in more depth, with emphasis on first delivery.

Visit [www.ocr.org.uk](http://www.ocr.org.uk) for more details.

### Examples of Candidate Work

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To accompany this Scheme of Work and sample Lesson Plans, OCR is working with centres and senior examiners to produce examples of candidate responses to the Sample Assessment Material (SAMs). This material will be made available FREE of charge on the OCR website in January 2008.

### Hosted Network Events

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OCR runs a number of successful network events, hosted by our Customer Support Managers. These enable you to meet colleagues from other centres and share best practice. The events are about peer learning and provide an excellent opportunity to carry out standardisation activities and receive updates from OCR. For more information, please contact the Networks and Regional Coordinator on 024 7649 6396.

### Mill Wharf Training

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Additional events are also available through our partner, Mill Wharf Training. It offers a range of courses on innovative teaching practice and whole-school issues - [www.mill-wharf-training.co.uk](http://www.mill-wharf-training.co.uk).

### e-Communities

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Over 70 e-Communities offer you a fast, dynamic communication channel to make contact with other subject specialists. Our online mailing list covers a wide range of subjects and enables you to share knowledge and views via email.

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OCR Interchange has been developed to help you to carry out day to day administration functions online, quickly and easily. The site allows you to register and enter candidates online. In addition, you can gain immediate free access to candidate information at your convenience. Sign up at <https://interchange.ocr.org.uk>

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OCR offers centres a wealth of quality published support with a fantastic choice of 'Official Publisher Partner' and 'Approved Publication' resources, all endorsed by OCR for use with OCR specifications.

## Publisher partners

OCR works in close collaboration with three Publisher Partners; Hodder, Heinemann and Oxford University Press (OUP) to ensure centres have access to:

Better published support, available when you need it, tailored to OCR specifications

Quality resources produced in consultation with OCR subject teams, which are linked to OCR's teacher support materials

More resources for specifications with lower candidate entries

Materials that are subject to a thorough quality assurance process to achieve endorsement

Heinemann is producing the following resources for OCR GCE Sociology for first teaching in September 2008 [publication – Spring 2008]

Carole Waugh, Viv Thompson, Helen Robinson, Fionnuala Swann **AS Student Book**  
ISBN: 978-0435467388

David Clayton, John Greenaway-Jones **AS Planning and Delivery Pack with CD ROM**  
ISBN: 978-0435466947

Carole Waugh, Viv Thompson, Helen Robinson **A2 Student Book** ISBN: 978-0435806941  
**A2 Planning and Delivery Pack with CD ROM** ISBN: 978043580741

## Endorsement

OCR endorses a range of publisher materials to provide quality support for centres delivering its qualifications. You can be confident that materials branded with OCR's "Official Publishing Partner" or "Approved publication" logos have undergone a thorough quality assurance process to achieve endorsement. All responsibility for the content of the publisher's materials rests with the publisher.

These endorsements do not mean that the materials are the only suitable resources available or necessary to achieve an OCR qualification. Any resource lists which are produced by OCR shall include a range of appropriate texts.