



**ADVANCED GCE
SOCIOLOGY**

Applied Sociological Research Skills

2537

Candidates answer on the Answer Booklet

OCR Supplied Materials:

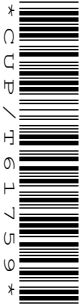
- 16 page Answer Booklet

Other Materials Required:

None

**Wednesday 28 January 2009
Afternoon**

Duration: 1 hour 30 minutes



INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** parts of the question.
- Write your answers on the separate Answer Booklet provided.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- This document consists of **4** pages. Any blank pages are indicated.

Answer **all** parts (a) to (e). You are advised to spend **approximately 30 minutes** on parts (a)–(c), and **one hour** on parts (d) and (e).

Study **Item A** carefully, then answer parts (a), (b) and (c).

ITEM A

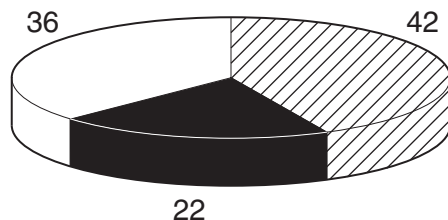
Research conducted by O'Reilly between 2002 and 2004 on European migrants, mostly British to Spain, found although many were older or retired, a significant number were young people with children. These young people tended to live in inland areas rather than the coastal areas preferred by older people. The research found low levels of integration with Spanish society. 60% of migrants did not speak fluent Spanish and half of them never read a Spanish newspaper. In addition many were not registered with local doctors and most did not vote in Spanish elections. O'Reilly found a significant number were working in the informal economy. She found this low level of integration was beginning to lead to racism in some areas.

O'Reilly also found that some European migrants were mixing with the Spanish population and some were not.

Meetings with Spanish families and friends

INLAND AREAS

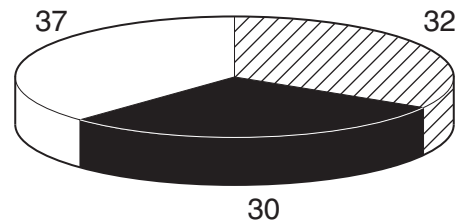
Percentage of migrants who meet with Spanish families/friends regularly, occasionally or rarely



Regularly Occasionally Rarely

COASTAL AREAS

Percentage of migrants who meet with Spanish families/friends regularly, occasionally or rarely



Regularly Occasionally Rarely

O'Reilly used questionnaires, individual and group interviews and participant observation to collect the data. By doing this she could cross check the qualitative data with the quantitative data and she would also have been able to gain more in-depth and valid information.

Extract from K O'Reilly, *The Extent and Nature of Social Integration of British Migrants in Spain*, Economic & Social Research Council, 2006

- Using **only Item A**, identify **two** advantages of using more than one method to collect the data on European migrants. [6]
- Identify and explain **one** strength and **one** weakness of using group interviews to find out how people, who have recently moved to Britain, feel about living in Britain. [8]
- Summarise the findings of the research in **ITEM A**. [10]

Study **Item B** carefully and then answer parts (d) and (e).

ITEM B

The Vice-Chancellor* of the university nearest to you wants to know whether students at the university who live at home during term time feel part of university life.

The Vice-Chancellor would like you to design a research proposal that will target a representative sample of students who live at home, and he wants the research to take place at the end of their first year.

The aim is to find out whether these students feel they are a part of university life. You have been asked as a sociological researcher, to design a research proposal that will target a representative sample of students at the end of their first year. You are required to collect **qualitative** data.

**The Vice-Chancellor of a university is the person responsible for running the university*

- (d) Outline and explain the research process that you would adopt in collecting **qualitative** data to find out whether students, who live at home and have just finished their first year at the university nearest to you, feel part of university life. [14]
- (e) Assess the potential weaknesses of your research proposal, briefly explaining how you intend to overcome them. [22]

[Total: 60 marks]



Copyright Acknowledgements:

Item A Extract from K O'Reilly, *The Extent and Nature of Social Integration of British Migrants in Spain*, Economic & Social Research Council, 2006.
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