

**Modified Enlarged 36pt
OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

Monday 22 May 2023 – Morning

A Level Sociology

H580/01 Socialisation, culture and identity

**Time allowed: 1 hour 30 minutes
plus your additional time allowance**

**YOU MUST HAVE:
the OCR 12-page Answer Booklet**

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.

Fill in the boxes on the front of the Answer Booklet.

Answer ALL the questions in Section A.

Choose ONE option in Section B and answer ALL the questions for that option.

INFORMATION

The total mark for this paper is 90.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

ADVICE

Read each question carefully before you start your answer.

SECTION A

SOURCE A

School behaviour chief endorses detention system that punishes pupils for rolling their eyes

The government school behaviour chief has supported a detention system that punishes pupils for rolling their eyes and questioning decisions made by teachers. Tom Bennett, who has been appointed to head up a taskforce into bad behaviour, has given his support to the Royal Docks Academy strict discipline guide.

Detentions can be given to students who: have missing equipment, do not have their student planner signed (two hour detention), roll their eyes (one hour detention) or kiss their teeth to show expression of annoyance (two hour detention).

When the school's discipline policy received a lot of criticism online Mr Bennett tweeted: "This is pretty standard for many schools. And it's fine, as part of a range of strategies, that includes encouraging social norms, routines, targeted support etc."

However, the National Education Union (NEU) described "zero-tolerance" behaviour policies in schools as "inhumane" and "damaging to pupil mental health" at their conference in April.

Adapted from <https://www.independent.co.uk/news/education/education-news/detention-school-tom-bennett-discipline-rolling-eyes-zero-tolerance-twitter-a9155191.html>

SOURCE B

A student receiving a prize for good behaviour



- 1 Explain, using examples, the concept of global culture. [6]**

- 2* Using sources A and B and your wider sociological knowledge, explain how education can be used as an agent of social control. [12]**

3* Outline and briefly evaluate the view that disability is viewed as a negative identity. [20]

SECTION B

Choose ONE option from this section and answer ALL the questions for that option.

OPTION 1

Families and relationships

- 4* Outline TWO reasons for the increase in reconstituted families. Illustrate your answer with examples. [12]**
- 5* Explain and briefly evaluate the view that roles between partners are changing. [16]**
- 6* Assess the view that ethnicity has the greatest influence on family diversity. [24]**

OPTION 2

Youth subcultures

- 7* Outline TWO examples of delinquent subcultures. Illustrate your answer with examples. [12]**
- 8* Explain and briefly evaluate the view that youth culture is a bridge between childhood and adulthood. [16]**
- 9* Assess the view that all subcultures are now hybrid. [24]**

OPTION 3

Media

10* Outline TWO examples of the two step flow model. Illustrate your answer with examples. [12]

11* Explain and briefly evaluate the view that the media gives what the audience wants. [16]

12* Assess the view that representations of ethnicity within the media are increasingly positive. [24]

END OF QUESTION PAPER

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