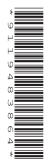# OCR
Oxford Cambridge and RSA

Wednesday 14 June 2023 – Afternoon

A Level Sociology

H580/03 Debates in contemporary society

Time allowed: 2 hours 15 minutes

> **You must have:**
> • the OCR 12-page Answer Booklet

INSTRUCTIONS
• Use black ink.
• Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
• Fill in the boxes on the front of the Answer Booklet.
• Answer **all** the questions in Section A.
• Choose **one** option in Section B and answer **all** the questions for that option.

INFORMATION
• The total mark for this paper is **105**.
• The marks for each question are shown in brackets **[ ]**.
• Quality of extended response will be assessed in questions marked with an asterisk (*).
• This document has **4** pages.

ADVICE
• Read each question carefully before you start your answer.

SECTION A

Read the source material and answer **all** the questions in this section.

Source A

Research into inequalities and digital forms of communication offers two very different views. One view suggests that digital forms of communication offer a solution to inequalities, as disadvantaged groups have greater access to resources through the internet. The second view suggests that digital forms of communication have created greater inequalities, as a digital class divide has emerged. This suggests that those who are already privileged have both the access and skills to take advantage of educational and networking opportunities, whilst the lower social classes are excluded from these opportunities.

Source B

Sociologists often suggest that disadvantaged groups do not benefit from digital forms of communication as they lack the economic resources to pay for internet access and digital devices. Yet across the world there has been a growth in social protest movements, where the disadvantaged have successfully used digital forms of communication. Disadvantaged groups have been able to spread information to promote their cause, mobilise people and organise protests. However, whether digital forms of communication have the power to change the world is questionable, as privileged groups control and manipulate them.

1* With reference to the source(s) and your wider sociological knowledge, explain how developments in digital forms of communication have created a digital class divide. **[9]**

2 With reference to the source(s) and your wider sociological knowledge, evaluate the view that developments in digital forms of communication have benefitted the social protest movements of the disadvantaged. **[10]**

3 Evaluate the feminist view that the digital revolution has created new opportunities to oppress women. **[16]**

SECTION B

Choose **one** option from this section. Answer **all** the questions for that option.

OPTION 1

Crime and deviance

4* In what ways do left-wing policies attempt to reduce crime? **[10]**

5* Assess the view that the police-recorded crime figures are accurate. **[20]**

6* Evaluate the view that the main cause of crime is poor socialisation. **[40]**

OPTION 2

Education

7* In what ways are females denied the same opportunities as males in global education? **[10]**

8* Assess the view that in-school factors are the main cause of educational underachievement in some ethnic groups. **[20]**

9* Evaluate the view that educational policies since 1988 have benefitted the working class. **[40]**

OPTION 3

Religion, belief and faith

10* In what ways is religious participation influenced by gender? **[10]**

11* Assess the view that religious belief is still widespread in contemporary society. **[20]**

12* Evaluate the view that religion promotes social change. **[40]**

END OF QUESTION PAPER

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