

Modified Enlarged 18pt

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Tuesday 7 June 2022 – Afternoon

A Level Sociology

H580/02 Researching and understanding social inequalities

**Time allowed: 2 hours 15 minutes
plus your additional time allowance**

**YOU MUST HAVE:
the OCR 12-page Answer Booklet**

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.

Fill in the boxes on the front of the Answer Booklet.

Answer ALL the questions.

INFORMATION

The total mark for this paper is 105.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

ADVICE

Read each question carefully before you start your answer.

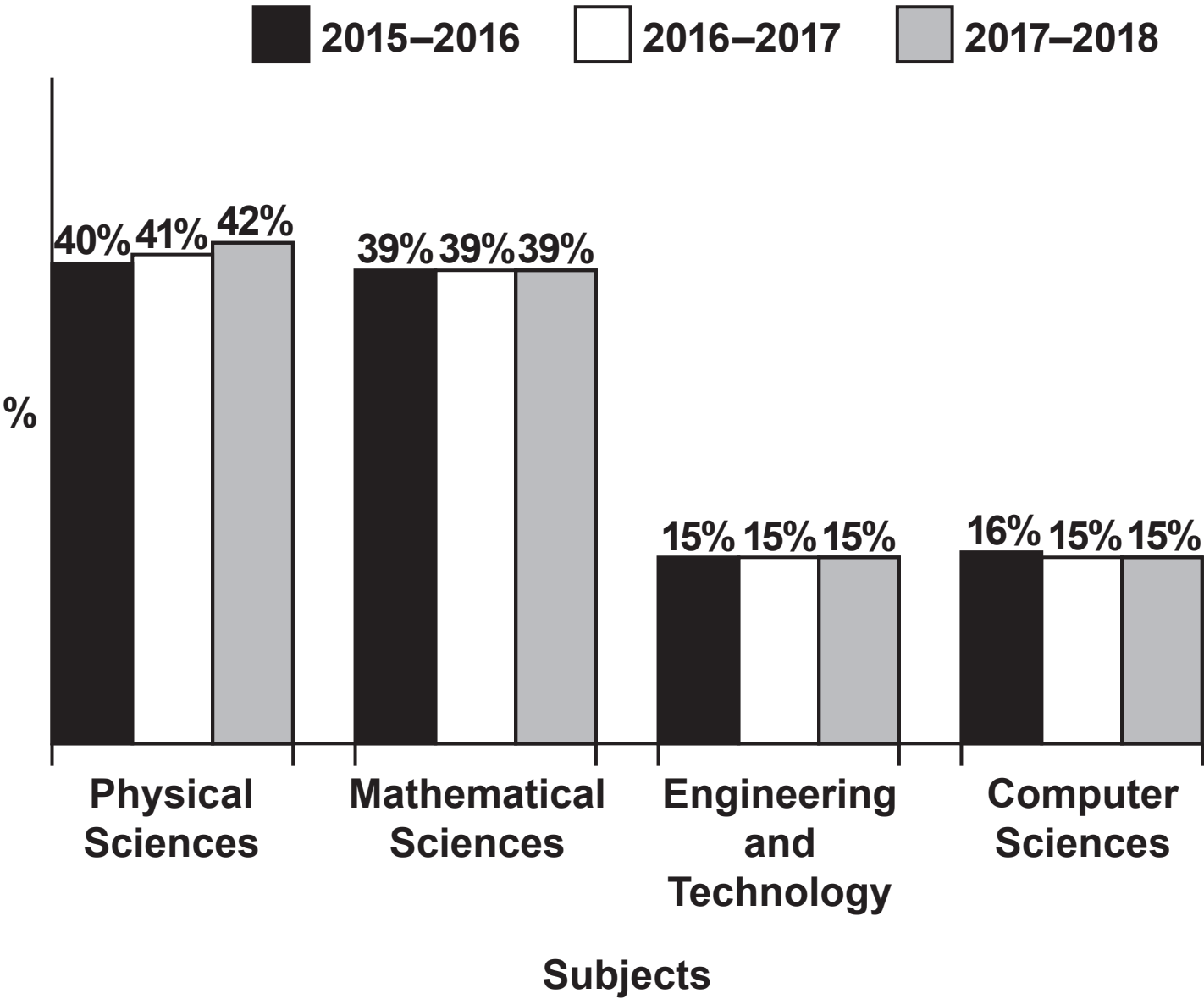
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SECTION A

Read the source material and answer **ALL** the questions.

SOURCE A

Percentage of graduates in STEM subjects who are female



The statistics above show the percentage of graduates who were female from UK universities in STEM subjects (Science, Technology, Engineering and Mathematics). The figures were compiled for the website STEM Women from data provided by UCAS (Universities Central Admissions Service).

Adapted from: <https://www.stemwomen.co.uk/blog/2019/09/women-in-stem-percentages-of-women-in-stem-statistics>

SOURCE B

A longitudinal study of unemployment and earnings among different ethnic groups

Li and Heath carried out a longitudinal study of the disadvantages faced by ethnic minorities in the UK in relation to unemployment and earnings. They used secondary quantitative data from the United Kingdom Longitudinal Household Study (UKLHS), a large scale survey carried out by the University of Essex. This collected data from the same sample of people, once a year for six years, between 2009 and 2015. People in the sample were classified into one of ten ethnic categories with sample sizes as follows:

41 656	White British
1 149	White Irish
2 382	White Other
1 328	Black Caribbean
1 947	Black African
2 551	Indian
2 220	Pakistani
1 433	Bangladeshi
329	Chinese
2 810	Other.

One area the study focused on was the extent of ethnic disadvantage in relation to unemployment. The data showed that most ethnic minority groups were more, and some much more, likely than white British to be unemployed. Thus while the overall unemployment rates for men and women across the six years were 10% and 8% respectively, nearly a quarter (24%) of black Caribbean men and over a quarter of Pakistani women (26%) were unemployed.

By using a longitudinal study, researchers could investigate how events in an individual's life affect them at later stages. They could also research how far ethnic minorities were likely to remain stuck in unemployment for long periods of time. During the research there was a recession in 2008–2010 during which unemployment rose for all ethnic groups. When the economic situation began to improve, white British unemployment rates began to fall, yet ethnic minority groups found their unemployment rates unchanged or even rising. This supports the findings of studies of earlier recessions in the mid-1980s and early 1990s, which showed that during those recessions, people of ethnic minority backgrounds, particularly black, Pakistani and Bangladeshi minorities, bore the brunt of recession, being the first to face job cuts and the last to find re-employment.

**Adapted from: Yaojun Li and Anthony Heath (2018)
'Persisting disadvantages: a study of labour market dynamics of ethnic unemployment and earnings in the UK (2009–2015)' Journal of Ethnic and Migration Studies.**

- 1 Summarise TWO conclusions which sociologists might reach about patterns and trends in women graduating in STEM subjects from the data shown in SOURCE A. [4]**
- 2 With reference to SOURCE B, explain TWO reasons sociologists need to consider representativeness in a large-scale study of unemployment in Britain. [6]**
- 3 With reference to SOURCE A, explain TWO advantages of using quantitative data to study gender inequalities. [10]**
- 4* Using SOURCE B and your wider sociological knowledge, explain and evaluate the use of longitudinal research for researching ethnic inequalities in relation to earnings and unemployment. [25]**

SECTION B

Answer ALL the questions.

- 5* Outline ways that a person's age may affect their opportunities in work and employment. [20]**

- 6* Assess the view that Marx's theory of social class is still relevant for understanding class inequalities in the UK today. [40]**

END OF QUESTION PAPER

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