

**Modified Enlarged 18pt**

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Monday 13 June 2022 – Morning**

**A Level Sociology**

**H580/03 Debates in contemporary society**

**Time allowed: 2 hours 15 minutes  
plus your additional time allowance**

**YOU MUST HAVE:  
the OCR 12-page Answer Booklet**

**READ INSTRUCTIONS OVERLEAF**



## **INSTRUCTIONS**

**Use black ink.**

**Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.**

**Fill in the boxes on the front of the Answer Booklet.**

**Answer ALL the questions in Section A.**

**Choose ONE option in Section B and answer ALL the questions for that option.**

## **INFORMATION**

**The total mark for this paper is 105.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended response will be assessed in questions marked with an asterisk (\*).**

## **ADVICE**

**Read each question carefully before you start your answer.**

**BLANK PAGE**

## **SECTION A**

**Read the source material and answer ALL the questions in Section A.**

### **SOURCE A**

**In 1926 Nicolas Tesla was excited by the possibilities of communication technology to communicate with one another ‘instantly, irrespective of distance’ as though we were ‘face-to-face’, despite distances of thousands of miles. All through an instrument carried in ‘a pocket’. Today young people can carry a smart phone in their pocket which enables them to interact, create and share ideas with other young people both locally and across the world.**

### **SOURCE B**

**Connection with others across the world can occur so quickly, some believe we now live in a virtual unified ‘global village’; for example, through hashtags, people can discuss global issues such as climate change. However, in the global village there is less privacy as people volunteer personal information to sites such as Facebook and Instagram. Also, in the global village the differences between cultures become less obvious.**

- 1\* With reference to Source A and your wider sociological knowledge, explain how the development of social media has created opportunities that empower young people. [9]**
- 2 With reference to Source B and your wider sociological knowledge, evaluate the view that living in a 'global village' is a negative development for people worldwide. [10]**
- 3 Evaluate the sociological view that older people have benefitted from advances in digital forms of communication. [16]**

## **SECTION B**

**Choose ONE option from Section B and answer ALL the questions for that option.**

### **OPTION 1**

#### **CRIME AND DEVIANCE**

- 4\* In what ways are self-report studies a useful measurement of crime? [10]**
  
- 5\* Assess the view that traditional socialisation is the main influence on patterns of offending amongst males. [20]**
  
- 6\* Evaluate the view that the law discriminates against the working class. [40]**

## **OPTION 2**

### **EDUCATION**

- 7\* In what ways does teacher labelling influence the achievement of different ethnic groups in education? [10]**
- 8\* Assess social democratic views of education. [20]**
- 9\* Evaluate the view that the home is the main influence on the educational achievement of children from different social classes. [40]**

## **OPTION 3**

### **RELIGION, BELIEF AND FAITH**

- 10\* In what ways is the concept of religiosity useful in studying the sociology of religion? [10]**
- 11\* Assess the view that older generations are more religious than younger people in society. [20]**
- 12\* Evaluate postmodern views of religion in society. [40]**

**END OF QUESTION PAPER**



### **Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.