



**Cambridge International Examinations**  
Cambridge International Advanced Level

---

**SOCIOLOGY**

**9699/32**

Paper 3 Social Inequality and Opportunity

**May/June 2015**

**3 hours**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside the question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **three** questions, **each from a different section**.

The number of marks is given in brackets [ ] at the end of each question or part question.



---

This document consists of **3** printed pages, **1** blank page and **1** insert.

**Section A: Education**

Answer **either** Question 1 **or** Question 2.

- 1 (a) Explain why sociologists question the importance of intelligence in determining which pupils succeed at school. [9]
- (b) 'The main function of education is to promote social mobility.' Assess this view. [16]
- 2 (a) Explain how the educational performance of pupils may be influenced by social deprivation. [9]
- (b) 'The hidden curriculum is the main factor explaining differences in the educational achievement of males and females.' Assess this view. [16]

**Section B: Global Development**

Answer **either** Question 3 **or** Question 4.

- 3 (a) Explain the limitations of defining development only in economic terms. [9]
- (b) 'Poverty is the main factor influencing the rate of population growth in developing countries.' Assess this view. [16]
- 4 (a) Explain the causes of rural-urban migration. [9]
- (b) 'Economic growth in developing countries benefits some groups more than others.' Assess this view. [16]

**Section C: Media**

Answer **either** Question 5 **or** Question 6.

- 5 (a) Explain how individuals can influence the content of the media. [9]
- (b) 'The cultural effects model provides the most convincing explanation of how the media influences behaviour.' Assess this view. [16]
- 6 (a) Explain the Marxist theory of the role of the media. [9]
- (b) 'Access to the new media provides individuals with greater opportunity to challenge the power of governments.' Assess this view. [16]

**Section D: Religion**

Answer **either** Question 7 **or** Question 8.

- 7 (a) Explain how sociologists have distinguished between different types of religious sect. [9]
- (b) 'Rather than supporting the existing social order, religion often acts as a force for social change.' Assess this view. [16]
- 8 (a) Explain how patterns of worship may be influenced by social class. [9]
- (b) 'The growth of new religious movements is a response to secularisation.' Assess this view. [16]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.