



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Advanced Level

**SOCIOLOGY**

**9699/31**

Paper 3 Social Change and Differentiation

**May/June 2013**

**3 hours**

Additional Materials: Answer Booklet/Paper



**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **4** printed pages.



**Option A: Families and Households**

Answer **either** Question 1 **or** Question 2.

- 1 (a) (i) Define the term commune. [3]
- (ii) Identify and briefly describe **two** features of a kibbutz. [6]
- (b) Evaluate the view that in modern industrial societies the impact of the state on family life has significantly increased. [16]
- 2 (a) (i) Define the term industrialisation. [3]
- (ii) Identify and briefly describe **two** consequences of industrialisation for the family. [6]
- (b) 'In modern industrial societies the extended family has largely been replaced by the nuclear family.' Evaluate this claim. [16]

**Option B: Education**

Answer **either** Question 3 **or** Question 4.

- 3 (a) (i) Define the term social inequality. [3]
- (ii) Identify and briefly describe **two** characteristics of students who have cultural capital. [6]
- (b) 'Success in education provides no guarantee that a person will achieve upward social mobility.' Evaluate this claim. [16]
- 4 (a) (i) Define the term hidden curriculum. [3]
- (ii) Identify and briefly describe **two** ways in which the hidden curriculum may influence the gender identity of girls. [6]
- (b) Evaluate the view that working class boys, by rejecting formal education, are making a realistic decision about their future. [16]

**Option C: Religion**

Answer **either** Question 5 **or** Question 6.

- 5 (a) (i) Define the term rationalisation. [3]  
(ii) Identify and briefly describe **two** consequences of rationalisation for religious observance. [6]
- (b) Evaluate the usefulness of Weber's understanding of the role of religion in society. [16]
- 6 (a) (i) Define the term secularisation. [3]  
(ii) Identify and briefly describe **two** difficulties in measuring the extent of secularisation. [6]
- (b) Evaluate the view that globalisation has led to a weakening of religious belief. [16]

**Option D: Crime and Deviance**

Answer **either** Question 7 **or** Question 8.

- 7 (a) (i) Define the term informal social control. [3]  
(ii) Identify and briefly describe **two** agencies of formal social control. [6]
- (b) 'The social position of the individual will determine the extent to which they are subject to social control.' Evaluate this claim. [16]
- 8 (a) (i) Define the term utilitarian crime. [3]  
(ii) Identify and briefly describe **two** reasons why crime rates are high in inner city areas. [6]
- (b) Evaluate the view that crime is primarily the result of individuals having limited means for achieving society's goals. [16]

### Option E: Work and Leisure

Answer **either** Question 9 **or** Question 10.

- 9 (a) (i) Define the term self-estrangement. [3]  
 (ii) Identify and briefly describe **two** causes of alienation. [6]  
 (b) Evaluate the view that ethnic minorities no longer face discrimination in the workplace. [16]
- 10 (a) (i) Define the term commercialisation of leisure. [3]  
 (ii) Identify and briefly describe **two** ways in which work may influence leisure patterns. [6]  
 (b) Evaluate post-modernist contributions to understanding the nature of leisure. [16]

### Option F: Mass Media

Answer **either** Question 11 **or** Question 12.

- 11 (a) (i) Define the term ideological state apparatus. [3]  
 (ii) Identify and briefly describe **two** ways in which the media may shape political ideas. [6]  
 (b) Evaluate the view that in modern industrial societies the state has little control over the media. [16]
- 12 (a) (i) Define the term catharsis. [3]  
 (ii) Identify and briefly describe **two** problems in measuring the impact of the media on audiences. [6]  
 (b) Evaluate sociological explanations of how audiences receive media messages. [16]

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