

CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education  
Advanced Subsidiary Level and Advanced Level

**SOCIOLOGY**

**9699/03**

Paper 3 Social Change and Differentiation

October/November 2003

Additional Materials: Answer Booklet/Paper

**3 hours**

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.  
Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen on both sides of the paper.  
You may use a soft pencil for any diagrams, graphs or rough working.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



**Option A: Families and Households**

Answer **either** Question 1 **or** Question 2.

- 1 (a) Describe, with examples, the ways in which the family is linked to the economy in society. [9]
- (b) Evaluate the claim that the process of industrialisation leads to the decline of the extended family. [16]
- 2 (a) Describe the main changes that have occurred in the distribution of power within families in the last 100 years. [9]
- (b) Outline and assess the implications for society of the changes you have outlined in your answer to part (a). [16]

**Option B: Education**

Answer **either** Question 3 **or** Question 4.

- 3 (a) What are the major influences on female education? [9]
- (b) Evaluate the proposition that the educational achievements of females are based on their socialisation. [16]
- 4 (a) Describe the role of **two** different education systems with which you are familiar. [9]
- (b) Evaluate the proposition that education systems disproportionately benefit the most powerful in society. [16]

**Option C: Religion**

Answer **either** Question 5 **or** Question 6.

- 5 (a) Describe the role of religion in maintaining social order. [9]
- (b) Assess the view that religion promotes social change. [16]
- 6 (a) Describe **two** religious movements and the social composition of their membership. [9]
- (b) Assess the proposition that religious movements have less power in societies than in the past. [16]

**Option D: Crime and Deviance**

Answer **either** Question 7 **or** Question 8.

- 7 (a) Explain, with examples, how 'the self-fulfilling prophecy' may contribute to levels of crime in society. [9]
- (b) 'Crime is an activity undertaken by the powerless in society'. How valid is this as a description of the perpetrators of crime in society? [16]
- 8 (a) Explain, with examples, the limitations of official crime statistics. [9]
- (b) Assess the usefulness of self-report **and** victim studies in explaining the nature of crime statistics. [16]

**Option E: Work and Leisure**

Answer **either** Question 9 **or** Question 10.

- 9 (a) Describe, with examples, how the position of females in paid employment has changed in the last 100 years. [9]
- (b) Assess the social consequences of the changes that have occurred in female employment in the last 100 years. [16]
- 10 (a) Outline the main social consequences of unemployment. [9]
- (b) 'The nature of a person's employment determines the nature of their non-work activities'. Assess this statement. [16]

**Option F: Mass Media**

Answer **either** Question 11 **or** Question 12.

- 11 (a) Describe the Pluralist **and** Marxist theories of the role of the mass media in modern industrial societies. [9]
- (b) Assess the usefulness of Pluralist **and** Marxist theories in explaining the role of the mass media in the political process. [16]
- 12 (a) Describe, with examples, how the mass media can effect levels of deviance in societies. [9]
- (b) Assess the usefulness of the 'Hypodermic Syringe Model' for explaining the ways in which audiences react to the mass media. [16]

