

CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Subsidiary Level
and GCE Advanced Level

SOCIOLOGY

9699/3

PAPER 3 Social Change and Differentiation

MAY/JUNE SESSION 2002

3 hours

Additional materials:
Answer paper

TIME 3 hours

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

Answer **three** questions, **each from a different section**.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

This question paper consists of 3 printed pages and 1 blank page.



Section A: Families and Households

- 1 (a) Explain the difference between a family and a household. [9]
(b) Evaluate the claim that the nuclear family is a universal feature of societies. [16]
- 2 (a) Describe, with examples, the types of conjugal relationships that may be found in societies. [9]
(b) Assess the claim that conjugal roles have become more equal in recent years. [16]

Section B: Education

- 3 (a) Explain, with examples, the meaning of *self-fulfilling prophecy* in relation to educational achievement. [9]
(b) Assess the view that education continues to be dominated by patriarchal ideology. [16]
- 4 (a) Explain, with examples, the meaning of *meritocracy*. [9]
(b) Assess the extent to which education is linked to social mobility. [16]

Section C: Religion

- 5 (a) Describe, with examples, the process whereby a sect may become a denomination. [9]
(b) 'Religion is the belief of the marginalised'. Evaluate this view. [16]
- 6 (a) Describe **two** sociological theories of the role of religion in society. [9]
(b) 'Religion has little influence in modern industrial societies'. Assess this view. [16]

Section D: Crime and Deviance

- 7 (a) Explain, with examples, the relative nature of crime **and** deviance. [9]
- (b) Evaluate the way in which studies of suicide has contributed to a sociological understanding of deviance. [16]
- 8 (a) Explain how the level of official crime statistics may be affected by the activities of law enforcement agencies. [9]
- (b) Assess the view that crime is an activity largely undertaken by young working class males. [16]

Section E: Work and Leisure

- 9 (a) Describe, with examples, the nature **and** consequences of the *dual labour market*. [9]
- (b) Assess interactionist explanations of the nature of organisations [16]
- 10 (a) Explain, with examples, the meaning of *alienation*. [9]
- (b) Evaluate sociological research which argues that worker satisfaction can be improved. [16]

Section F: Mass Media

- 11 (a) Describe how the roles of *agenda setters* **or** *gatekeepers* can influence media content. [9]
- (b) 'The owners of the mass media have complete control over what is published and broadcast'. Assess this view. [16]
- 12 (a) Describe, with examples, the process of *deviance amplification*. [9]
- (b) Assess the view that the mass media are a major source of stereotypes of young people. [16]

