

General Certificate of Education  
June 2004  
Advanced Subsidiary Examination



**SOCIAL SCIENCE: CITIZENSHIP**  
**Unit 3 The Citizen, Society and the Community**

**SSC3**

Wednesday 9 June 2004 Morning Session

**In addition to this paper you will require:**  
an 8-page answer book.

Time allowed: 1 hour

**Instructions**

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is SSC3.
- Answer Question 1 **and either** Question 2 **or** Question 3.

**Information**

- The maximum mark for this paper is 60.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.

**Advice**

- Where appropriate you should use local and/or national and/or international examples and/or case studies.

Answer Question 1 **and either** Question 2 **or** Question 3.

Each question carries 30 marks.

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1 Read **Sources A** and **B** and answer parts (a) to (c) which follow.

**Source A**

Text adapted from the Final Report of the ADVISORY GROUP ON CITIZENSHIP, "Education for Citizenship and the Teaching of Democracy in Schools" (QCA/98/245), 22 September 1998, Recommendation 4.4, p. 22 - not reproduced here due to copyright constraints.

**Source B**

Text adapted from M WAINWRIGHT, "Thousands of Pupils in Nationwide Protest", © The Guardian, 6 March 2003 - not reproduced here due to copyright constraints.

**1** (cont.)

Your answers should refer to the sources as appropriate but you should also include other relevant information.

- (a) Briefly explain **two** ways in which schools could develop ‘citizenship skills’ in their students (**Source A**). *(4 marks)*
- (b) Briefly examine some of the reasons why young people are often not as involved in the local and wider community as governments may wish them to be. *(10 marks)*
- (c) Assess the problems that secondary school pupils might face in trying to organise a nation-wide political campaign such as that described in **Source B**. *(16 marks)*

**EITHER**

- 2** (a) Briefly examine some of the ways in which **one** of the following groups may have restricted life chances:
  - women;
  - or** ethnic minorities;
  - or** disabled people. *(10 marks)*
- (b) Assess the effectiveness of anti-discrimination legislation in the UK. *(20 marks)*

**OR**

- 3** (a) Briefly examine some of the ways in which particular social groups may be labelled and stereotyped by the mass media. *(10 marks)*
- (b) Assess the reasons why some social groups are more likely than others to experience poverty. *(20 marks)*

**END OF QUESTIONS**

**THERE ARE NO QUESTIONS PRINTED ON THIS PAGE**



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- Question Papers

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**5** copies of SSC3



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