

ADVANCED SUBSIDIARY GCE RELIGIOUS STUDIES Judaism 1 (AS) TUESDAY 3 JUNE 2008 2768

Afternoon Time: 1 hour



Additional materials (enclosed): None

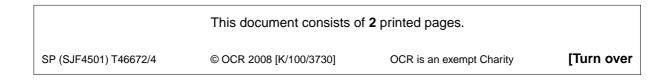
Additional materials (required): Answer Booklet (8 pages)

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer two questions, one from each part.
- Do not answer two questions from the same part.
- Write your answers, in blue or black ink, in the separate Answer Booklet provided.
- If you use extra sheets of paper, fasten the sheets to the Answer Booklet.
- Write the number of each question attempted in the grid on the front of the Answer Booklet.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- The quality of your written communication will be taken into account.





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Answer two questions, one from Part 1 and one from Part 2.

Part 1

Answer one question from this part.

1	(a)	Explain the principles and practice of Halakhah.	[33]
	(b)	'Halakhah is vital for Jewish identity.' Discuss.	[17]
-			10.01
2	(a)	Explain the relative importance of the Ten Commandments in Jewish law.	[33]
	(b)	'Judaism could not survive without the Ten Commandments.' Discuss.	[17]
3	(a)	Explain the different aspects of kashrut practice.	[33]
	(b)	'All aspects of kashrut are of equal importance.' Discuss.	[17]

Part 2

Answer one question from this part.

4	(a)	Explain the central role of the synagogue in Jewish life.	[33]
	(b)	'Judaism can exist without the synagogue.' Discuss.	[17]
5	(a)	Explain the importance of Yom Tovim.	[33]
	(b)	'Rosh Hashanah and Yom Kippur are the highlights of the Jewish year.' Discuss.	[17]
6	(a)	Explain the relevance of the laws concerning Pesach for modern Judaism.	[33]
	(b)	'Pesach has little meaning to Jews in the 21st Century.' Discuss.	[17]

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