

ADVANCED SUBSIDIARY GCE RELIGIOUS STUDIES

Foundation for the Study of Religion

WEDNESDAY 17 JANUARY 2007

Additional materials: Answer Booklet (8 pages)

2760

Morning

Time: 1 hour



INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the spaces provided on the answer paper/ answer booklet.
- Write your answers in the separate answer booklet provided.
- If you use extra sheets of paper, fasten the sheets to the answer booklet.
- Answer **two** questions, one from each of the two different parts that you have studied.
- Do not answer more than one question from any one Part.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The quality of your written communication will be taken into account.

This document consists of 8 printed pages.

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Answer **two** questions, one from each of the two parts that you have studied.

Do not answer more than one question from any one Part.

Part 1

Foundation for Unit 2761: Philosophy of Religion (AS)

Answer only **one** question from this part.

Either

1	(a)	Explain what the writers of the Bible meant when they described God as 'good'.	[33]
	(b)	'A good God would not punish people.' Discuss.	[17]
Or			
2	(a)	Describe and explain some events in the Bible which are regarded as miracles.	[33]
	(b)	'It is difficult to accept that miracles can happen.' Discuss.	[17]

Foundation for Unit 2762: Religious Ethics (AS)

Answer only **one** question from this part.

Either

3	(a)	Explain what is meant by emotivism and intuitionism.	[33]
	(b)	'Ethical language has no purpose as it does not provide any answers.' Discuss.	[17]
Or			
4	(a)	Explain, with examples, what is meant by moral relativism.	[33]
	(b)	'Relativist theories are the only fair way of making moral decisions.' Discuss.	[17

Foundation for Unit 2763: Jewish Scriptures

Answer only one question from this part.

Either

o (a) Explain what evidence earlies about in the dating of the Execute Hell Equel.	5	(a)	Explain what evidence can be used in the dating of the Exodus from Egypt.	[33]
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(b) 'The importance of the Exodus from Egypt lies in its theological meaning and not in a discussion of whether it actually happened.' Discuss. [17]

Or

- **6 (a)** Explain what is meant by 'history' when describing some of the writings in the Jewish scriptures. [33]
 - (b) 'History should be regarded as the most important type of literature in the Jewish scriptures.'
 Discuss. [17]

Foundation for Unit 2764: New Testament

Answer only one question from this part.

Alternative A – The Early Church

Either

7 (a) Explain what was distinctive about the Zealots. [33]

(b) 'The Zealots were of little importance to Jews in the first century CE.' Discuss. [17]

Or

8 (a) What was distinctive about the religious practices of the Pharisees? [33]

(b) 'The Pharisees had a significant effect on the lives of Jews in the first century CE.' Discuss.

[17]

Alternative B - The Gospels

Either

9 (a) Explain the political and religious beliefs of the Zealots. [33]

(b) 'The Zealots were a major influence on the lives of Jews in the first century CE.' Discuss. [17]

Or

10 (a) What was distinctive about the religious practices of the Pharisees? [33]

 $\textbf{(b)} \ \ \text{`The Pharisees had a significant effect on the lives of Jews in the first century CE.' Discuss.$

[17]

Foundation for Unit 2765: Developments in Christian Thought

Answer only **one** question from this part.

Either

11	(a)	Explain different Biblical teachings about the use of violence.	[33]
	(b)	'Biblical texts can never be used to justify violence.' Discuss.	[17]
Or			
12	(a)	Explain Biblical teaching about the role of women in the Creation stories.	[33]
	(b)	'Eve was responsible for bringing evil into the world.' Discuss.	[17]

Foundation for Unit 2766: Eastern Religions

Answer only **one** question from this part.

Alternative A - Buddhism

Either

(a) Explain how the Noble Eightfold Path can eliminate dukkha. [33]
(b) 'Right Mindfulness is the most important part of the Noble Eightfold Path.' Discuss. [17]
Or
(a) Explain the nature of the Hindu religion at the time of Gautama the Buddha. [33]

Alternative B - Hinduism

(b) How far is it necessary to know the religious background in order to understand the early life

[17]

Either

of the Buddha?

15 (a) What are the main teachings of the Purusha Sukta? [33]
(b) How important is the Purusha Sukta as a piece of Hindu literature? [17]
Or
16 (a) Explain the main characteristics of the Vedic god Soma. [33]
(b) 'The religion of the Vedas is monotheistic'. Discuss. [17]

Foundation for Unit 2767: Islam

Answer only one question from this part.

Either

17 (a) Describe the religious background of pre-Islamic Arabia. [33]

(b) 'The growth of Islam cannot be explained without a consideration of the area in which it originated.' Discuss. [17]

Or

18 (a) Explain Muhammad's # role as a prophet.

[33]

(b) 'The Qur'an is more important than Muhammad 🗯 in the early growth of Islam.' Discuss. [17]

Part 8

Foundation for Unit 2768: Judaism

Answer only one question from this part.

Either

19 (a) Explain the role of the Jews as a 'chosen people'. [33]

(b) 'The Jews could never have survived without the special love of G-d.' Discuss. [17]

Or

20 (a) Describe the origins of the Torah and the Talmud. [33]

(b) 'The Torah and Talmud are essential for Jewish life today.' Discuss. [17]

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