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**Edexcel**

## Mark Scheme (Results)

Summer 2022

Pearson Edexcel GCE A Level  
In Religious Studies (8RS0)  
Paper 4: Study of Religion  
Option 4D: Islam



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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Mark
1	<p>8 marks AO1</p> <p><b>AO1 will be used by candidates to demonstrate knowledge, understanding and specialist language and terminology when responding to the question.</b></p> <p><b>Candidates may refer to the following.</b></p> <ul style="list-style-type: none"> <li>• The Night of Power occurred when Muhammad was meditating in a cave called Hira near Makkah(Mecca) during the month of Ramadan in 610 CE.</li> <li>• Muhammed was visited by the Archangel Jibril who revealed the first verses of the Qur'an to him.</li> <li>• The Night of Power led to the founding of Islam that eventually became one of the world's major religions.</li> <li>• The Night of Power is considered to be the most important in the history of Islam as it established Muhammad as the seal of the prophets.</li> <li>• Muslims spend the last ten days of Ramadan in increased worship and recitation of the Qur'an in the hope that they will be doing these activities on the anniversary of when the actual Night of Power happened.</li> </ul>	<b>(8)</b>

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<ul style="list-style-type: none"> <li>• A narrow range of knowledge, specialist language and terminology are selected but are unlikely to be used appropriately or accurately (AO1).</li> <li>• Knowledge and understanding addresses a narrow range of key religious ideas and beliefs with some inaccuracies (AO1).</li> <li>• Provides a superficial understanding of key religious ideas and beliefs (AO1).</li> </ul>
Level 2	3-5	<ul style="list-style-type: none"> <li>• A range of knowledge, specialist language and terminology are selected, most of which are used appropriately with some inaccuracies (AO1).</li> <li>• Knowledge and understanding addresses a narrow range of key religious ideas and beliefs (AO1).</li> <li>• Develops key religious ideas and beliefs to show a depth of understanding (AO1).</li> </ul>
Level 3	6-8	<ul style="list-style-type: none"> <li>• A wide range of knowledge, specialist language and terminology are carefully selected and used appropriately, accurately and sustained throughout (AO1).</li> <li>• Knowledge and understanding addresses a broad range of key religious ideas and beliefs (AO1).</li> <li>• Comprehensively develops key religious ideas and beliefs to show a depth of understanding (AO1).</li> </ul>

Question number	Answer	Mark
2	<p>3 marks AO1, 6 marks AO2</p> <p><b>AO1 will be used by candidates to underpin their analysis and evaluation. Candidates will be required to demonstrate knowledge and understanding using specialist language and terminology when responding to the question, and in meeting the AO2 descriptors described below.</b></p> <p><b>Candidates may refer to the following in relation to AO1.</b></p> <ul style="list-style-type: none"> <li>• The Qur'an is considered to be absolutely central to the ummah.</li> <li>• Anybody who embraces Islam becomes a member of the Muslim ummah and is part of one community with a spirit of cooperation, good will, empathy and unity.</li> <li>• Sunni and Shi'a ideas of the nature of the ummah differ.</li> </ul> <p><b>AO2 requires candidates to develop their answers showing analytical and evaluative skills to address the question. Such responses will be underpinned by their use of knowledge and understanding.</b></p> <p><b>Candidates may refer to the following in relation to AO2.</b></p> <ul style="list-style-type: none"> <li>• The role and purpose of the ummah in contemporary society is significant because it affirms the common fraternity as illustrated in the Prophet's final sermon.</li> <li>• The ummah is indicative of Islamic identity because its role and purpose for Muslims today seeks to ensure that every member of the ummah is regarded as equal before Allah; there is no distinction, based on skin colour between black and white and any colour in between; its aim brings everyone together into one community therefore all are equal members regardless of gender or status.</li> <li>• The Sunni and Shi'a hold differing attitudes towards the five pillars, sacred books and other practices therefore limiting the ummah's intent to reflect Muslim identity in contemporary society.</li> <li>• Some Muslims argue the ummah has been compromised in modern times because Muslims living in non-Muslim countries have had to adapt their practices and cultures to those of the non Muslim countries which does not live by Shari'ah law.</li> </ul> <p>Candidates who show achievement only against AO1 will not be able to gain marks beyond the top of Level 1.</p>	<p><b>(9)</b></p>

<b>Level</b>	<b>Mark</b>	<b>Descriptor</b>
	0	No rewardable material.
Level 1	1-3	<ul style="list-style-type: none"> <li>• A narrow range of knowledge, specialist language and terminology are selected but are unlikely to be used appropriately or accurately (AO1).</li> <li>• Information/issues are identified (AO2).</li> <li>• Judgements are supported by generalised arguments (AO2).</li> </ul>
Level 2	4-6	<ul style="list-style-type: none"> <li>• A range of knowledge, specialist language and terminology are selected, most of which are used appropriately with some inaccuracies (AO1).</li> <li>• Deconstructs religious information/issues, which lead to a simplistic chain of reasoning (AO2).</li> <li>• Judgements of a limited range of elements in the question are made (AO2).</li> </ul>
Level 3	7-9	<ul style="list-style-type: none"> <li>• A wide range of knowledge, specialist language and terminology are carefully selected and used appropriately, accurately and sustained throughout (AO1).</li> <li>• Critically deconstructs religious information/issues leading to coherent and logical chains of reasoning (AO2).</li> <li>• Constructs coherent and reasoned judgements of the full range of elements in the question (AO2)</li> </ul>

Question number	Indicative content
3	<p data-bbox="363 264 756 297">3 marks AO1, 6 marks AO2</p> <p data-bbox="312 322 1434 450"><b>AO1 will be used by candidates to underpin their analysis and evaluation. Candidates will be required to demonstrate knowledge and understanding using specialist language and terminology when responding to the question, and in meeting AO2 descriptors described below.</b></p> <ul data-bbox="363 483 1445 656" style="list-style-type: none"> <li data-bbox="363 483 1445 551">• Belief in predestination for Muslims is that everything happens as a result of Allah’s will.</li> <li data-bbox="363 555 1445 622">• Belief in predestination also includes the fact that Allah has knowledge of all that will happen.</li> <li data-bbox="363 627 1445 656">• There is no such thing as a random or chance event.</li> </ul> <p data-bbox="312 689 1423 786"><b>AO2 requires candidates to develop their answers showing analytical and evaluative skills to address the question. Such responses will be underpinned by their use of knowledge and understanding.</b></p> <p data-bbox="312 819 1166 853"><b>Candidates may refer to the following in relation to AO2.</b></p> <ul data-bbox="363 887 1275 1368" style="list-style-type: none"> <li data-bbox="363 887 1275 1014">• Absolute sovereignty is one of the major beliefs about Allah held by the majority of Muslims because it is explicitly taught in the Qur’an and therefore, it follows logically that Islam would have a concept of predestination.</li> <li data-bbox="363 1019 1275 1146">• Many Muslims embrace the importance of the concept of Allah’s absolute control and decree over all elements of the universe; yet there are some Muslims who struggle with it because of the belief that human beings have free will.</li> <li data-bbox="363 1151 1275 1247">• Everything that happens is an expression of Allah’s will, therefore this is important for Muslims, because whatever does happen has purpose and meaning.</li> <li data-bbox="363 1252 1275 1368">• Some argue that the idea of theological determinism within the concept of predestination brings about a moral problem and therefore, as a consequence, it deprives Muslims of having to take moral responsibility for their actions.</li> </ul> <p data-bbox="312 1402 1345 1469">Candidates who show achievement only against AO1 will not be able to gain marks beyond the top of Level 1.</p>



Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1–3	<ul style="list-style-type: none"> <li>• A narrow range of knowledge, specialist language and terminology are selected but are unlikely to be used appropriately or accurately (AO1).</li> <li>• Information/issues are identified (AO2).</li> <li>• Judgements are supported by generalised arguments (AO2).</li> </ul>
Level 2	4–6	<ul style="list-style-type: none"> <li>• A range of knowledge, specialist language and terminology are selected most of which are used appropriately with some inaccuracies (AO1).</li> <li>• Deconstructs religious information/issues which lead to a simplistic chain of reasoning (AO2).</li> <li>• Judgements of a limited range of elements in the question are made (AO2).</li> </ul>
Level 3	7–9	<ul style="list-style-type: none"> <li>• A wide range of knowledge, specialist language and terminology are carefully selected and used appropriately, accurately and sustained throughout (AO1).</li> <li>• Critically deconstructs religious information/issues leading to coherent and logical chains of reasoning (AO2).</li> <li>• Constructs coherent and reasoned judgements of the full range of elements in the question (AO2).</li> </ul>

Question number	Indicative content
4(a)	<p>8 marks AO1</p> <p><b>AO1 will be used by candidates to demonstrate knowledge, understanding and specialist language and terminology when responding to the question.</b></p> <p><b>Candidates may refer to the following.</b></p> <ul style="list-style-type: none"> <li>• Sawm is commanded by Allah as one of the five pillars.</li> <li>• Sawm is based on Qur'anic teachings and is intended to aid self-restraint.</li> <li>• The importance of Sawm is reflected in its practice during Ramadan.</li> <li>• Sam's importance is such that it aids a Muslim to focus on their faith and stops them from making the desires of the body more important than service to Allah.</li> <li>• Swam encourages corporate (community) discipline.</li> </ul>

<b>Level</b>	<b>Mark</b>	<b>Descriptor</b>
	0	No rewardable material.
Level 1	1–2	<ul style="list-style-type: none"> <li>• A narrow range of knowledge, specialist language and terminology are selected but are unlikely to be used appropriately or accurately (AO1).</li> <li>• Knowledge and understanding addresses a narrow range of key religious ideas and beliefs with some inaccuracies (AO1).</li> <li>• Provides a superficial understanding of key religious ideas and beliefs (AO1).</li> </ul>
Level 2	3–5	<ul style="list-style-type: none"> <li>• A range of knowledge, specialist language and terminology are selected, most of which are used appropriately with some inaccuracies (AO1).</li> <li>• Knowledge and understanding addresses a narrow range of key religious ideas and beliefs (AO1).</li> <li>• Develops key religious ideas and beliefs to show a depth of understanding (AO1).</li> </ul>
Level 3	6–8	<ul style="list-style-type: none"> <li>• A wide range of knowledge, specialist language and terminology are carefully selected and used appropriately, accurately and sustained throughout (AO1).</li> <li>• Knowledge and understanding addresses a broad range of key religious ideas and beliefs (AO1).</li> <li>• Comprehensively develops key religious ideas and beliefs to show a depth of understanding (AO1).</li> </ul>

Question number	Indicative content
4(b)	<p>5 marks AO1, 15 marks AO2</p> <p><b>AO1 will be used by candidates to underpin their analysis and evaluation. Candidates will be required to demonstrate knowledge and understanding using specialist language and terminology when responding to the question, and in meeting AO2 descriptors described below.</b></p> <p><b>Candidates may refer to the following in relation to AO1.</b></p> <ul style="list-style-type: none"> <li>• Islam’s foundation is the five pillars which are the basis of Islamic teaching as taught by Prophet Muhammad.</li> <li>• The five pillars of Islam are the means by which Muslims explore, accept, and commit themselves to their religion.</li> <li>• The five pillars are followed by all Muslims and reflect Islamic understanding of worship, whether Sunni or Shi’a, albeit with some minor differences.</li> </ul> <p><b>AO2 requires candidates to develop their answers showing analytical and evaluative skills to address the question. Such responses will be underpinned by their use of knowledge and understanding.</b></p> <p><b>Candidates may refer to the following in relation to AO2.</b></p> <ul style="list-style-type: none"> <li>• The five pillars adhered to by Muslims unite them because their practice strengthen the links between them as they worship only Allah and follow the example of the Prophet.</li> <li>• Each practice that the individual pillars represents is different; some are a part of daily life, while others appear less frequently, for this reason all are equally essential for the Muslim’s personal and corporate identity.</li> <li>• Some Muslims, Sunni or Shi’a, argue that the strength of their shared beliefs outweigh any perceived problems relating to their various traditions therefore all practising Muslims are obliged to follow the five pillars because they remain the basis of their practices and identity.</li> <li>• The five pillars are interlinked practices that cannot exist alone because they have an all-encompassing significance of unity that is to be reflected in the life of a Muslim and as a consequence are the essential public sign of submission to Allah and identity with the Muslim community.</li> <li>• One or more of the individual pillars may be seen by some as more important for the spiritual growth of individual Muslims, because the pillars are visible signs of a way of life and of the unity, structure and harmony of the Islamic community.</li> <li>• Because the five pillars of Islam have been prescribed by Allah, and a Muslim is required to believe and act according to them, their obedience in following the five pillars demonstrates that Muslims are putting their faith first, and not just trying to fit it in around their worldly lives.</li> </ul> <p>Candidates who show achievement only against AO1 will not be able to gain marks beyond the top of Level 1.</p>

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1–5	<ul style="list-style-type: none"> <li>• A narrow range of knowledge, specialist language and terminology are selected but are unlikely to be used appropriately or accurately (AO1).</li> <li>• Information/issues may be selected (AO2).</li> <li>• Makes basic connections between a limited range of elements in the question (AO2).</li> <li>• Judgements are supported by generic arguments (AO2).</li> <li>• Judgements made with no attempt to appraise evidence (AO2).</li> </ul>
Level 2	6–10	<ul style="list-style-type: none"> <li>• A limited range of knowledge, specialist language and terminology are selected, some of which are used appropriately with some inaccuracies (AO1).</li> <li>• Deconstructs religious information/issues (AO2).</li> <li>• Makes connections between a limited range of elements in the question (AO2).</li> <li>• Judgements of a limited range of elements in the question are made (AO2).</li> <li>• Judgements made with little or no attempt to appraise evidence (AO2).</li> </ul>
Level 3	11–15	<ul style="list-style-type: none"> <li>• A range of knowledge, specialist language and terminology are selected, most of which are used appropriately with some inaccuracies (AO1).</li> <li>• Deconstructs religious information/issues, which lead to a simple chain of reasoning (AO2).</li> <li>• Makes connections between many but not all of the elements in the question (AO2).</li> <li>• Judgements of a limited range of elements in the question are made (AO2).</li> <li>• Judgements are supported by an attempt to appraise evidence (AO2).</li> </ul>
Level 4	16–20	<ul style="list-style-type: none"> <li>• A wide range of knowledge, specialist language and terminology are carefully selected and used appropriately, accurately and sustained throughout (AO1).</li> <li>• Critically deconstructs religious information/issues leading to coherent and logical chains of reasoning (AO2).</li> <li>• Makes connections between the full range of elements in the question (AO2).</li> <li>• Constructs coherent and reasoned judgements of the full range of elements in the question (AO2).</li> <li>• Reasoned judgements are fully supported by the comprehensive appraisal of evidence (AO2).</li> </ul>