



Examiners' Report June 2015

GCE Religious 6RS04 1J

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Introduction

Important information about mark schemes:

• Detailed mark schemes are available on the Religious Studies web site. Examiners at standardisation are reminded that the mark scheme contains

(i) General Marking Guidance:

 This consists of eight bullet points including, 'Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.'

(ii) Generic mark scheme:

• This divides each level across both AO1 and AO2 into three sub-levels – low, mid and high. Each concludes with a statement about quality of written communication.

(iii) Indicative level descriptors:

- These are meant to be indicative rather than definitional of content at each level. The introduction to the indicative level descriptors states.
- 'Examiners should be reminded that any legitimate approach to the clarification and discussion of the passage must be rewarded and there is no need for candidates to cover every idea mentioned in the extract.'
- (iv) In addition, on pages 120-121 of the Spec there is an abbreviated guide of the level descriptors.

Introduction to the paper:

At the highest levels the answers were impressive. There was a clear and detailed understanding of the passage and of the religious and theological meaning behind it. Candidates analysed a range of alternative viewpoints aided by a range of scholars, both ancient and modern. Candidates at this level of success made the best use of the synoptic opportunities from related anthologies in 6RS04 and relevant material in 6RS03, plus, where appropriate, the two AS units: 6RS01 and 6RS02. This included references to conflict and resurrection narratives.

Lower levels of work had a more basic understanding of the passage with limited scholarship to support the claims being made. There were instances of unsatisfactory time management relating to the respective demands of the two assessment objectives. A few spent too long on AO1 with too little attention to AO2 and vice versa. A few candidates merged AO1 and AO2. Typically, these paid scant attention to the issues of the implications of the passage for understanding religion and human experience. Generally, some candidates found the demands of AO2 more difficult than those of AO1.

Question 1

Good practice and areas for improvement

AO1 characteristics of good quality:

- comprehensive understanding of the passage including Old Testament references
- well-managed and coherent answers
- proficient use and understanding of complex theological stances
- analysis of terms including 'salvation', 'sacrifice', 'sin'
- effective use of religious language and symbolism.

AO1 work that requires improvement:

- evidence of extensive reference to passages set in previous years at the expense of the selected passage on the exam paper
- answers were not systematically focused on the passage in an explicit manner
- considerable emphasis on the anthology passages by Bowker and Russell which candidates did not relate successfully to the selected passage
- a simple comprehension task leading to a re-write of the passage and typically short
- a generic account of the whole source from the anthology
- a general account of ideas on conflict and crucifixion with limited ability for drawing out the specifics in the passage
- reference to scholars names but with little analysis of their ideas.

AO2 characteristics of good quality:

- impressive presentations with confident evaluations
- effective selection and management of arguments and implications
- sustained debate of alternative hypotheses.

AO2 work that requires improvement:

- basic points of view with limited use of argument and evidence
- isolated view-points without appropriate exemplary support
- lack of theological understanding of the issues with some duplication of AO1 points in the second part of the answer
- · confessional responses lacking academic rigour.
- The following scripts are examples of good practice.

Mornison monn his text examines 6 hypothesis or afternatives for Losus' resurrection. Lesus resurrection is a union debate for the grounds of belief in annih. It on extremely on me occurance which is difficult to molerstand and stocke according to Monison, here we have have mome ne evanment for Lesus' veruvention WMon m' Jesus - & me en dence also exem separe here six hupsthesis, man -ines his own afternatives and the remirection imply tomb is also the fours. The release Morrison starts by sessoping dismiss ing the idea that been the disciples moved he sody. This is because which he new Testamen disciples seem week ("my were afraid - walking on waver) and for an eleven & (m'nont Indas) to be in on such a hoax would require & honge insplications. Also there seems to

be no strong team leader - Peter denies Losus More Ames Even so-If he disriples had taken he he who et whish'anity had keen based on a low - would the disuples not really suffer and die for his made up faith? The first official alternative that Morrison puts forward is me man mon asked Pilate to more the body modificon This idea is a't unpausible at first, was Monrison claims that this tomb would be unent and unused However, Joseph of Annathea doesnot ask for me meres bodies too on which an extra pious Jone would supposedly do. That is also crear that is the Souhedri nere especially anomy vin toepp, min winni apoura - phas literature has were, would -n't he avoid taking he body morder to pay restback brevall his allernative seems framed and merceli ble.

torondhapa Monison dismisses he second and hind hypothesis fairly grickly, mostly due to the fact that there would Le little reason for the Roman or Jewish authorities to move he body-and in consequence, after the disciples had procuried the niter Lesus, the authorities had have produced the body. Pilate was an obstinate man (who nouldn't mange Jesus' title) and therefore my would be want more han harding the body to Joseph of Annahea a and get nid of the wretured incident? It was stated that he senion priests a red for grands to protect serus body m he bomb from the distiples taking me body and naking forme pro vanations - not more he rody how his roub. The natival accountive mas is put forward is that terus didn't

gali historial achaly die- his is one of great imprications. Morrison states the idea of venturini uno suggested that tesus founted and recovered in the cost of the tomb. In Wilson's discussion, he prits forth more ideas on this vicinding hugh smonfields i'dea hat he sponge was actually soaked in a arrigumin caused ne appearance of death varher han vinegar. Another was a short stony "Theman mo died= by DH Lauvence, danning het terus surved, fleening to typpet and Panticipation m conjugal relations with on lois priest bart my The pory brail and hory Brood uarmy net terus and Marry Merghalene were lover and fled to tagget to have a family, however all here hearing been to be extremely obsure and meredible even if terus did survive, me know hat

his wounds still hurt ("Do not bouch me tohn) - would be really have he strength to move he forms idea feems incredibly inplausible the born by won'son and wilson.

The fifth attendance Monison ports forward is man me onen went to the wrong som he gardener (not tesus but minking so) and fred However here are nun problems with his idea. Why nould a gardener be noking michen din light? It was said that he nomen only too producined his, that fews had nifen, when he disciples returned from Gulilee. There are nunerous or jeuroir, however, with the idea that topous the disciples fled

after tesus' resurrection. Firstly It is obvious had Retended not due to his presence within the tricu and his denial of terus Anomer is that why would me disciples plee leaving the women? Either he women voile jour hen or hey would us go at all. If their exiting was fue to the danger hat Day were in, hen sur ely ne vomen vould be ui danger bo? Ago nany of the women were close (related) to the disciples, such as Saloncemomer of mo. Would a disciple really leave heir mother at sun a dangerous hine & Another while his alternative is ment if they really moneput the gardener was kne resurrected Unist, and hey provarined pari, me densis authorités had no reason not to produce ne n'aut sours, une serus body to prove his death or

even produce the gardener By mi Staken for terus. The last to preposition that Monrison makes is highly discredited "mat the growe was not visited at aut aut Almong me corpers accounts of the nexurection differ enomonony, may au include prosing the women to le from the formation of the women to le from the formation of the womens - es the misticity of events and proves that authorigi mere are more gaps and doubts mihmi he resurrect - ion, he vouen did go out on box the down of he next morning after desur' resurrection to find deres' body ni he tomb. Overall, it is hen ober our hat here are round less afternation to the resurrection of sesus, put forward by Monison, on his Idea of the empty tomb - all

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The candidate created a good balance between AO1 and AO2, There is an easily followed structure. In both parts there are clear introductions with sound conclusions. The introduction in AO1 opens up the key ideas within the passage and Morrison's purposes. There was a careful scrutiny of the alternative hypotheses. In each case the candidate analysed the various views with relevant illutrations, showing a clear understanding of the significance of these views.

AO2 opens with a clear statement of the fundamental importance of this topic followed by a critical scutiny of the material leading to a cautious conclusion.

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The resurreison harranives are me most carriage as yet not provenessed au me gosper mariai. If me can get to the heart of neir meaning, me menage of chishianing would directly be beyond dispute" - sovon Types to me issue regarding unat vargered between the puriou of Terril and me errival of the homan nearly mee doubt later is not only at one near of marison's passage, but at me hear of constrian kneology itself. Marison is aware var me nuoniblemils in me gospel narraines regarding were every have resured minigated against a verter is the resurrection and var and supplied to deide ven, proposing averable expansion to me enery tomb. There meenie), union are vined in wis extract, at first appear more ranional at fall vauxe, yet monison approaches mere menies expairing muy de not sayishy me gosper. As NT whigher observes, in mousand years of supricing

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Monison firstury addresses uny me question of the resurreunon mas posed such a processor uin opper reader. The "reasons gor me passion and usy Tenus had to die are clear enough, as mis relationship him me aumonnier made mis inevitable, so suis does not need no be adressed. tre resureuries poses a problem ficher de la me incongrencies in me gospel narranires regarding me nouer, se menerger, and one dissiples and me resurrention appearances. Sivery a message so uncial to constion medagy should be larged out in one convert Story? Secondly, it poses a problem de tore of disperiet univer in ending an a nove of desperis, and Tohn's iscusion of a gorphia monas. It was resurrencias was so vard to believe for Jesus's close policies, it is easy to See my it is now for modern formes to udestord. miduy := poses a problem

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This candidate displayed the significance of this topic, claiming it goes to the 'heart of Christian theology'. The candidate's analysis of the various alternative hypotheses was a good example of effective use of scholarship. The candidate examined a range of scholars with a fine level of understanding.

In AO2 the candidate discussed important issues such as the role of faith compared to rational thought alongside careful attention being given to some implications.

Paper Summary

Based on their performance on this paper, candidates are encouraged to develop important study skills. This unit opens up the possibility of developing a range of study skills applicable to a number of career and HE routes. There are many excellent sources available. One noteworthy edition is:

- The Arts Good Study Guide 2nd Edition 2008 Open University Worldwide
- · Chambers, Ellie and Northedge, Andrew.

This includes a scrutiny of:

- a range of reading and note making techniques
- the craft and process of writing good essays
- significance of analysis and evaluation
- preparing for examinations.

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