

Examiners' Report/ Principal Examiner Feedback

January 2012

GCE Religious Studies – Investigations (6RS02)

Paper 1E The Study of the Old Testament/Jewish Bible



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UNIT 2: Religious studies - Investigations

Introduction

General Comments

This unit provides for a balance of teacher-directed and more independent student enquiry. This 'Investigations' unit offers the opportunity to undertake individual research into a topic of particular interest to the candidates. This is the reason why each question includes the expression, "with reference to the topic you have investigated". The ability to select and manage individual research material to fit into the demands of the question is an important discriminator in terms of assessment.

It is for this reason that the mark scheme for this unit is a generic one. There are no indicative mark schemes per question given the fact that there are so many legitimate ways of answering questions based on independent research.

The two assessment objectives should permeate this whole process. Candidates should determine whether there is sufficient material to access a variety of appropriate sources (AO1) and to evaluate alternative views (AO2). Candidates may monitor their progress with reference to the criteria in the level descriptors across both AO1 and AO2. The assessment criteria are always mentioned in each question. Typically this is achieved with the trigger words, 'examine' for AO1 and 'comment on' for AO2. The assessment of the candidates work is based on the application of these objectives.

Some candidates performed well on this unit. It was clear that some candidates had selected topics of genuine interest to them. There was evidence of substantial background reading which was used effectively in answers. Candidates presented well-structured responses based on the question and were able to use their knowledge to address the focus of the question. A feature of high quality answers was the ability to relate to the question throughout the answer. Candidates performed well across both assessment objectives with detailed content and cogent argument.

Some candidates did not select their material in accordance with the specific question. Some candidates could have adapted their same material so as to use it more effectively to address the question. In some cases the question was only briefly mentioned and in others there was limited reference to the question in the final few sentences. Some responses at the lower levels drew on sources that were below the standard required at GCE level. These tended to be descriptive and more narrative rather than analytical. Some responses at the lower levels were short and lacked elaboration and the substantiation necessary at this level.

Some centres chose to concentrate on the same topic for a number of candidates. This was useful when backed up with relevant sources, whereby candidates could develop their own slant and specialism on their selected topics. Occasionally, some responses became formulaic without targeted attention to the demands of the specific question. A key aim of this unit is to involve candidates as active participants in order to provide possibilities for open-ended enquiry and independent learning.

It is essential that candidates are entered for the area of investigation which is the best fit for the question on the paper. Candidates were not penalised if a cross was placed in a box that did not match the response.

Specific Comments – AREA 1E – The study of the Old Testament/Jewish Bible

6RS02_1E_Q01 – Religion and Science

Question Introduction

Most candidates answered with reference to miracles. Good answers focused on the Old Testament miracles, as the paper requires. There were some good philosophical points made, but the link with Old Testament miracles was not always clear. Limited reference was made in answers to scientific viewpoints or evidence.

6RS02_1E_Q02 – The nature of God

Question Introduction

Candidates considered a range of differing views and were able to offer evidence and well-balanced conclusions. Good answers did more than draw generalised links with the nature of God and attempted to offer a valid and supported argument. Answers offering evaluation, with depth and scholarship, went beyond personal opinions and homilies.

Exemplar 1

This is the first part of a candidate's answer. The candidate continues by examining further attributes of God.

Examiner Comment

The candidate clarifies the area of their investigation. They point out the complexities involved and begin to examine fundamental themes in a clear manner related to the question. There is some evidence of on-going evaluation

and discussion.

The concept of the nature of God is were varied and highly complex. The Old Testament provides a source of rich detail on ideas of God's nature from which many have found inspiration and strength. We can see evidence of an increasingly complex and sophisticalted idea of God's notture therefore to say it is possible to know God's nature can acquably be correct if one believes in the Old Testament's participal. The 39 books of Old Testament hold the key to God's nature By looking at them we can depict Good's nature, from unat the writers are descripting God's interventions are main areas where we can find Knowledge

The Old Testament stresses God's specially relationship whith his choosen people the Israelites, The bond is meditated by Meses and me law is set out "This coverant which ye show Keep between you and me and thy seed after that everyman shall be circumsisad" Genesis This shows the obecluence that Grenesis This shows the obecluence that Grenesis This shows the obecluence that Grenesis a code protection, the overest this constant shows a Good who does not accept and his humanity but only those he choose. Showing Good's nature to be based on control abedience and certain people of his creation.

However other themes are present in the old Testament, such as saluation, redemption, judgement and faith. These convey another side to God's nature showing. Successory the complexity of the old Testaments views. The law is firmly set out in the O.T (ald testament) in the 10 commandments. These arguably show a loging nature to God as his living standards are showing peace "there shall not kill" and " there shall not lie" along with 8 others.

Furthermore The ora Testament officer describes Grad's nature by using titles. Creater, Judge and Father are just a few, each has connatations to which help provide an image of God's nature suggesting we can know the nature of God

creator is a positive epithet of God. The God of classical meism is seen to be creator of universe, of au existence God of "Old Testament created Heaven and Earm "In The beginning God created the Heaven and (Genesis 1:1) The Earth " Therman Many believe God created the universe "ex nihlio" out of nothing which is why it's commonly said that humanity is dependent on God. God is said to have created man "in his image", suggesting we can begin to develop an understanding of God's nature by looking at ourselves. The fittle creater is of Great imperance to understanding God's nature and The implications on the religion and on other parts such as God's omnipotence officients nanago are at risk if where to be preved not be be creater of universe Saying this, Prof Van Wolde aid an

6RS02_1E_Q03 – Job and the problem of evil suffering

Question Introduction

Good answers were written with clarity and detail on Job and the problem of evil. These answers covered key facts and ideas, linking these well with scholarly argument and debate. A number of different scholars were mentioned, including Augustine and Swinburne. Dawkins received ample coverage. Good answers did more than write generally about Job and evil. Material was generally wellorganised, linking Job with philosophical and religious views on evil.

Exemplar 2

This is the full answer to this question.

Examiner Comment

There is a very good standard of work throughout this answer. The candidate highlights key issues and systematically relates the book of Job with philosophical debates about the problems of suffering. There is a clear coherent

structure which debates issues throughout and works towards a clear line of reasoning.

The Book of Job is arguably not relevant to the problem of evil and suffering today as the problem is considered unanswered by many. In particular, noted scholar Bernhard Anderson claims that the problem of evil and sufficing is not answered in the Book of Job: 'The Book of Job doer not provide a theodicy. Job does not, in the end any more so than the beginning, find out the reasons for this suffering.' Other noted scholars, however, diagree with Anderson, such as Robert Sutherland, John Hick and Ray Steadmon; they point to the answers through various theodicies.

The Book of 506 appears to answer the problem of evel and suffering through orthodox Israelite teachings, such as the idea of punishment and reward, making it relevant to the theist today. The basis of the Israelite punishment and reward theory is that people who have sinced suffer, and those who have not actively sinced suffer due to the Original Sin the in the Garden of Eden, when man few from grace. This is known as collective responsibility. When 506 begins to suffer he seeks comfort from his friends who suggest when he may be suffering and reflect the idea of punishment and reward. Eliphaz says, Think back now, name a single case where a righteous man met with disaster? Bildad agrees with notions and says, 'Your children must have sinned against God, and so be is punishing them as they deserve? Other traditional notions on the problem of will and suffering include the idea that evil is a test of faith, it is inevitable and it is a words and says, 'You try to comfort me with nonsense! Every words and says, 'You try to comfort me with nonsense! Every words and says, 'You try to comfort me with nonsense! Every word you say is a lie.' In this sense, it could be viewed that the predulen of evil and suffering in the Bork of Job is not relevant today as the problem is not answered; Job's words prove to the theise that you needlik have surved to enduce suffering. Therefore, why do innocent people suffer? The Book of Job allows for the inconsistent made to be considered - if and is amnipotent, anniscient and amniberevices, why does evil exist?

The Book of Job could be considered relevant to the problem of evil and sufficing today as answers are suggested throughvarious theodicies, flor example the Augustinian theodicy. St Augustine believed that people suffer today due to the Fall and the Original Sin committed by Adam and Eve in the Garden of Eden They abused God's good nature, by giving us free will, and therefore feel from grace due to their disabedience for Jhere is evil and suffering today due to collective responsibility, as suggested by Eliphar and Bildad, therefore thus making the Book of Job relevant to the problem of evil and suffering today. Augustine also presented the aesthetic principle, which is acquiably seen in 500, also making it relevant to the problem of ent and suffering today. The designetic principle is the idea that goodness and the lack of goodness (privation) heighters the beauty of goodness in the world. This is seen in 500 when he describes his former life and current sincation. He says, "When people heard of me, they said good things", this shows the was virtual and good before Good's wager with form. He says, and property like a cloud." Top's revelation makes him appreciate his life before the wager.

The Irendean Theodicy also goes some way to answering the problem of end and suffering, and its notions are reflected in the Book of Job, therefore making it relevant to theists today. The main difference between the Augustinian and Irendean theodicies is that the idea that creation is entoryonic. Trendeus believed that the universe develops over time, and as does man as the strives to develop into the image of God. Whereas Augustine believed man was created in the image of God and fell from his litures due to disobedience (Adam and Breing in the difference of the image of God and fell from his litures that man's moral development leads to being in the difference of God. This idea is reflected in the Booth of the also believed God will judge man's moral development in the after difference for formid the image of instruction to the how here a set of the consider this, saying, ' why doesn't (ad set a time for judging? A day of justice for those who serve him?" As the Irenaeus theodicy is acquably recognised in the Book of Job, the Book is acquiably relevant to the preducen of exist and surgering today as it goes some way to answering it.

Another way of considering the problem of erit and suffering, which is supposedly seen in the Book of Job is Process Theodicy. Hick, who believes in Process Theodicy and is a nonea schola said, on The universe is an uncreated process which includes the deity. In other words, cod is a part of the world and bound by notical laws. His tole in created was limited in starting off the evolutionary process. Considering this notion, it could be said that and allows evil and suffering in the world, and accepts Sarans wager, as he is not amnipotent. However, with this idea, Cood's nature is questioned as he is meant to be connipotent, omniscient, annibenevalent, transpendent, etc, and by missing one of his key qualities, the very nature of God is qualified and this goes against the function of a meadicy. Therefore, Procen Theodice i vor arguably not a meadicy or all one so the problem is not answered, making the Book of Job considerably indexant to the problem of end cra suffing today.

As the Book of solo appears to contradict the nature of rod, it is easily considered non relevant to the problem of encland siggeing today. If cood was truly omniscient, he should have known Job would always stay faithful and not allow the suffering he endured. If he was amnibanevalent, the same idea applies - he should have known Job's faile was intrinsic. If he was all powerful, he would have demanded, rame than request the 50 Satan did no have have demanded, rame than to request this by saying, 'but on Job himsely, the oppears to request this by saying, 'but on Job himsely, do not have,' after Juing Saton permission to cause have to Job. God also con appears to the not be anniberevalent when he ignores Job's pleas: 'hilly me, O coa, when I pray to you, you pay no attention.' Coa replies, 'who are you to question me?'

The Book of Sob is acquably more a book of faith than a solution to the problem of exil and sufficing, thus making it virelescent to the problem today. While the book shows and testing Jobs faith, it answers no questions on the problem of exil and suffering. Eveltaneous, If anything, it causes flucture questions and problems for the theist - such as the questioning of and's nature thewever, the idea of epistemic distance, presented in the Scenacion Theodicy, does present a solution to usly and is a autowing Sob to suffer, i.e.) if and where the likeness of Coal Therefore, perhaps the Book of Sob can be considered relevant to the problem of exil and suffering today as this idea is reflected in the Book of Sob and offer a solution.

Sarah Typer Ballione suggested that Satan saw Job as an Kratic easy target for end and suggeing to be endured by him

as his hoppy rich virtuous life is painted in the book by before the wager is en presented Saton questione Job's faith by saying, "Does sob not fear and?" He presents this musing to Coa by questioning him and saying, "Have you not put a heage around him one all the has? But stretch out your hand and strike him and he will surely curse your face ? By this, Satar meant that perhaps Job is only faithges to Cood as his life is good and he has not suffered, but if he enderred suffering knowing as and not sinned would be still be faitigue? This Cood's acceptance of the wager is where the initial problem of ett. and suffering is presented to the their k as crods nature is questionable. When Saran questioned and, Crod should have known, through his anniscience, that Jobs faith was intrinsic. Even is he had nor known, he strawers have Should not have accepted the wager as the knew Job had not sinned and allowing him to say for suffer was wrong. The shouldn't have allowed Job to sugger due to his annibenevalence therefore, Rechaps the Book of Sob is not relevant to the problem of evil and sufficing today, as further questions and problems are laised, not answered.

It can be argued the the Book of Sob is irrelevant to the problem of end aufforing today as it does not focus on that, but pather the overwhelming name of Cood. By the end of the book. and has still not hold Job the reasons of his sufficing, yet Job appears satisfied and somewhat overwhelmed by coost nature as he says, 'I was wrong to have questioned you, I know now see you with new eyes and may I fall before you in ashes and dury.' & we can see the overwheeming nature of and in todays world, as many much suffering it derived from religion, such as the Spanich Inquisition or, more recently, the Sectorion smise in Northern Ireland. Sty This & nor erth confined to Christianity as sufficing has accured due to the Sunni and shia mustim conflict. The Book of Sob does not appear to answer this problem and, therefore, seem irrelevant to the problem of ethil and sufficing in today's world.

In conclusion, I believe that the Book of 500 is not relevant to answering the problem of exil and suffering in today's world as the problem does not appear to be answered at all, as noted by Scholar Bernhard Anderson. I believe that the Book of Sob needs to be viewed in a wider context, and its other attributes considered. For example, it is most definitely a book of faith, and also one which suggests more of Cod's nature. Whilst it may not be relevant when consureing the problem of etcil and suffering in boday's world, it is relevant to educating theists on the nature of cod and the idea of faith. Therefore, in my opinion, the Book of Sob is relevant to day, in many ways, considering what approach is taken when reading it.

Advice for candidates:

- Manage the material from the investigations to focus on the demands of the question
- Use appropriate sources
- Show an understanding of the topic
- Present a thoughtful analysis of the material
- Make effective use of evidence and argument
- Comment on alternative views
- Show a clearly expressed viewpoint.

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