



Examiners' Report January 2012

GCE Religious Studies 6RS02 1B

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Introduction

This unit provides for a balance of teacher-directed and more independent student enquiry. This 'Investigations' unit offers the opportunity to undertake individual research into a topic of particular interest to the candidates. This is the reason why each question includes the expression, "with reference to the topic you have investigated". The ability to select and manage individual research material to fit into the demands of the question is an important discriminator in terms of assessment.

It is for this reason that the mark scheme for this unit is a generic one. There are no indicative mark schemes per question given the fact that there are so many legitimate ways of answering questions based on independent research.

The two assessment objectives should permeate this whole process. Candidates should determine whether there is sufficient material to access a variety of appropriate sources (AO1) and to evaluate alternative views (AO2). Candidates may monitor their progress with reference to the criteria in the level descriptors across both AO1 and AO2. The assessment criteria are always mentioned in each question. Typically this is achieved with the trigger words, 'examine' for AO1 and 'comment on' for AO2. The assessment of the candidates work is based on the application of these objectives.

Some candidates performed well on this unit. It was clear that some candidates had selected topics of genuine interest to them. There was evidence of substantial background reading which was used effectively in answers. Candidates presented well-structured responses based on the question and were able to use their knowledge to address the focus of the question. A feature of high quality answers was the ability to relate to the question throughout the answer. Candidates performed well across both assessment objectives with detailed content and cogent argument.

Some candidates did not select their material in accordance with the specific question. Some candidates could have adapted their same material so as to use it more effectively to address the question. In some cases the question was only briefly mentioned and in others there was limited reference to the question in the final few sentences. Some responses at the lower levels drew on sources that were below the standard required at GCE level. These tended to be descriptive and more narrative rather than analytical. Some responses at the lower levels were short and lacked elaboration and the substantiation necessary at this level.

Some centres chose to concentrate on the same topic for a number of candidates. This was useful when backed up with relevant sources, whereby candidates could develop their own slant and specialism on their selected topics. Occasionally, some responses became formulaic without targeted attention to the demands of the specific question. A key aim of this unit is to involve candidates as active participants in order to provide possibilities for open-ended enquiry and independent learning.

It is essential that candidates are entered for the area of investigation which is the best fit for the question on the paper. Candidates were not penalised if a cross was placed in a box that did not match the response.

Question 1

This was generally a well answered question and good answers demonstrated high levels of informed and thoughtful scholarship. Some responses successfully connected standard arguments about religious experience with the idea of self-knowledge and/or God. Some tended to present narrative accounts of religious experience without the appropriate analysis and debate.

There were a range of responses with some addresseing the question through the use of well established philosophical arguments (eg James, Otto Swinburne, Hick). Others showed an excellent understanding of Eastern scholars, and there were some very impressive scripts which made comparisons and contrasts between Eastern and Western thinking. Some scripts explored modern cognitive psychology.

This is the first part of the answer. The candidate gives a context to some key issues in this topic.

How is it possible to tell the difference between God in a dream and dreaming about Thomas Hobbs Experience. religious do religious though, what about ourselves and Atha deliamon thinking opinions on reliqua THEIST 1st I shall examine theot this is the cay. the objectivest theist us experiences show

ourselver and the nature of 600, as an experience can guide people through difficult times and showing both the kinchess of God and the need in humans for help and faith. Movere this view has problems, if Govis Warphan an object of em experience does that not mean there is a finite an idea that goes against the more of classical Theom An In addition there is no empirical esidence of Good Causing the experience so 20 we know this? An alternative view to this is the Subjectivist heat this view states that it is not the exprience itself which is important but the the exprience has on the When botting at the claim in the question the Streetivist sould say experiences 20 about food but more so Sha ourselves and how we shall continue in our lives. A problem with this idea is that of the it is not important to consider who is cowing the idea that the consider who is cowing the idea. Est is carring the experience of that the exercience then the prot of such does that not mean the Dro need for God and that it could be simply the mind Cawing the experience in order to make sonse of the world. In development to the idea of the mind caying the

Sigmund Freud said that a security blantlet provides people with confert. Proving the existence Religious Experience thought that these cased due to the feat of admiration (00) and So which allow tem religiou FREW LOSID Say that alex about arselies as tec He obsparation in humans to not be alone In contrast to this Villiam James since experence God beingthe tation relation 40 airinal that لارمد عن Know اری by about Ead an evidence for his existence



The candidate examines and considers two interpretations related to this topic, namely objective compared to subjective stances.



It is sometimes useful to set up contrasting points of view within which various scholars are used to exemplify various positions. This is in the middle of an answer and at this stage the candidate examines the view that religious experience provides a way of 'knowing God'.

as evidence for the existence of God - the Hard and the Soft position Telence Penenium - (hand) - religious experiences would be rail a eviolence - if there were no other explanations available to account for them - but there are! John Hick - (SOA)_ maintains that if a lational presents as terrerience of Goa Fren they are entitled to make the claim that God exists, on the same basis as anyone daiming through experience that the physical werid exists. (e.g. you could ask such a person hair do you know the world chase) Richard Swanburne supports this point of viction He explains that to argue convincingly that religious experience is direct proof for the existence of God then it must be made clear what God should reveal himself and if he does unashould people believe accounts of such experiences? People who do not view religious experience as evidence for the existence God would clearly fully reject the claim that such experiences are necessary to know Swinburne argued that God has a reason to make himself known through authentic reveintion, to enable humanity to bring about the good and to invivene personally in the lives of individuals out of his love for them- "an amnipotent and peractly good creator would seek to inkract with his children, in particular human perions capable of knowing him." He does not however claim that this interaction is necessary for creatures to know him and does not make the claim that God essentially has to do this - he would only want to go it out of love? Surgy if this was necessary for humans to know God and tremselves, then an amnipotent commiscient and benevolent God would make celliquous experience on automatic process in life? - Although some would arque that the like is the religious experience he is allowing us to les unaergo.

Samburne based his opinion on the work of Allstain-langy and David Hay I than as many multions of people have had an experience of what seems to them to be God, then it is a basic principle of rangealing that acanould believe them. The principle of cledulity 2000 Stakes that: Unless there is overwhelming exidence to the contrary then we should believe that things are as they seem to be. Religious experiences are veridical (Varidy). The americal estimates Swimburne also argued for the principle of Kishmany. We cannot work on the pools that we constantly about people's accounts of religious experience any more than we aoubt basic facts about the world that we have not directly experienced ourselves. As a result, we should believe the Kshmony of people who have had religious experiences. Suinburne Starca that "in the absence of special considerations, - the Capital Sans Day it is a superience of others are probably how they report them." Swinburne a identified three types of cridence that give grounds that an experience may not have the been how they reported it. The circumstances surranding the individual mass render their perception unreliable legisthey have taken drugs). We have particular evidence that things are not how they are reported (e.g. they were not in the place they claimed to be) or there is evidence that the expenence was not caused by ood (i.g. the person suffers from mental illnesses) However Swinburne rejected these factors claiming that most religious experience do not take place in such circumstance



The candidate puts forward two positions about religious experience in terms of knowledge of God and presents a detailed analysis of the views of Swinburne.



There may be times within an essay that a candidate examines in detail the ideas and views of an individual scholar, especially one who has made a significant contribution. This is a good example of an analysis of Swinburne.

Question 2

Some candidates seemed well prepared for this topic and responses demonstrated a sound understanding of a wide range of scholars with debates throughout their answers. Some presented three models (hard materialism, soft materialism and dualism) as a standard response to the question. The issues connected with Near Death Experiences were raised by many students but often in a rather unscholarly way. The discussions are perfectly valid, but candidates should be aware of the need to outline and comment on these arguments with the same degree of rigour as they analyse more traditional philosophical arguments.

There were some strong responses to this question, where demanding philosophical contributors were discussed with authority.

This is the full extract of an answer on the mind body topic. The majority of answers range across a number of theories and scholars, and in a number instances to good effect.

Plato was a greek privasaprex through his won 'The republic came it is analogs of Encion or ignorance to eduction Enrouges He said by lookers at human condition, No we see we are dual creatives Plato was a dualist meaning he believed there was something besides the body a meraphysical element as well as natural body that we are more than) ust a body. The soul prevates The body and is on a night level of existance than ourselves Our there ud or personality lus within this and does not change Rumans are to care for the soul best would get The pleasures of the body take over. laking, sieeping and rexual pleasures found at body debate, although Platos words are revealling todaysas. 2500 Neart age Most people are satisfied with the explain-offer that what we selver I touch is the nea Platohigny disagreed. There is according to his worn one of perfection.

existance unchanging. He said This is the difference in living in a state of 'becoming' and living in a state of being' In Plato's dialogue Phecesto' Socrates soid Anat puro supry was a for the final liberation of people reflect an Platot work most likely Plato was trying to policete body, we too are analogy. un only see inform of then mou walkway controled by the pupp would of said men or media Churching ins with maker com tmagne each resecute snadou plague to the prision Thisisme only world may know It consumes Them and their beliefs that the is real day a pusno and forced to turn his head and wak out the

save exposed to the true world of form. As he sees we sur me is bunded by uts intensity illistrating the collequaise The truth musts. The prisnor has finally realled contentment only to be haunted by his aid habitation of dareness canel fellacy. He sympathous with the other prisinous who are shill in the darkness of what is really Ance On intern the presissor tells trum of the world outside But they shun his words as y mes were abound and so they kill the ideas so to some their uyen vogorance as to some ugnorance us bluss. Plata gave a name to one yrish or journes a rough ascent he said any the people who will you this can willy know what But me don't look for this true world ingret? wrong, unnately closes for contentment or posernon in ly we take many routes: wealth, June and love. But we are never happy, because me care not following cour som. We are letting the body dominant only when we follow cour soul to its home there we will be consent Furthermore, Plato land arguments on one mind

and body debate to snow there is more twous that we are dual creatures He gave is range by three ideas for the depate. The first argument Clanguage) he eard he know me one part metaphysical from endence in how we talk about ourselves for example we say (I have a cat or I have a braken arm wheneve say this we are regering to a passession of cours but then me say I have a body if me were just the physical then why do we nex Day Clama body Also when we are concused we would exclaim "I am conjused" but who knows your confused, yelen body is just musice and tissue how could that be on a higher level of understanding. Plato would say injact this is an sour He compared the vail to a charater in Murge of two hones: mind and body The soul tres to guide ther in the same direction, many people you this and leave the body in conord. This learngus mustakes that we are just a body and using our own openions as the knowledge like the prosmors and there skil of guess work. The secund argument is you recollection, Plato said out the knowledge is a prior or

unate within us People dain to know benty or pegiction but now can they when they are no examples untre mond. It is so unwered guesty we apply because in that abject or person me are recollecting wheeter eternally good But of we are just bodies how mould me know this? It must be the soul into has seen the creat senty wno regorises it unthe copylet. In Meno, Socrates questioned a uneducated slave on geometry. After a while of interrogation the boy was cape of rememberry what he had forgetter through the trama of child buth or 'me caue'. Socrates ideclared the boy was capable of he had someordy guestioned it in his son. This was evidence yor Plato on the mind/ body, debate The third congument was for the notion of good we consantly use the terms: good, beautyed or persection. But how do this terms not become nedundant? We would say that a bunoney flower are good beautiful or later abasy us beautiful so why so these terms not now a fixed meaning It is because they beyond the quality of absorte goodness Bertrard Russell used the Misoration cap le car, he asked what is a 'car'? There are enary Johns of a car lack the trace tons They is no illimoted cut, that can be form

in this world Cats become cato unen they take part is cat the beneurou cor "cathes" In the world of forms, there us the uded lat that is peged ward unenanging. The 'cars' that appear to us are only shadows of the true form and the soul vegnoring this washes to departe the everyenarging world and go to ut importal and every larring perfect world thus wonderding Pletos lost argument for the soul. The Colyman the unind and body whebert is stuttaked capact now as it was bad then In philosophy the better you use an ulistration the setter you can get your foins Jour becomes interesting un and fun become involved in the mind body depate The Martin holds Plato'S cause as its unpredents can its take on mind / body delete Like the presnor No us unpugged or Euneneured and is ellwared by taking one pin The robots caround him care not represently etechnology bus the similar inged thinking that us showed with the other prishon with cause cupo can ard to get Nea. There are many quates that Mistrate Platos, came in The Matrix

the most Strongest usy Morophous 'Have you see mod a scheen Neo, that you thought was uneal, what you could not wate up how would you know which was a cinean and which was the neal world?' In this ignote the scheen world is regerred to as the body of wind of becoming' and the real world aste the time realty I find The Motor's a participaty winterseting two on the private private hand-body alberte giving it more of a range of explaination

In evaluation of Ploto's work we have

to feet gue him crediabily that he has

lasted 2500 years thus meaning the way he

has interpreted the enderce (body) and

drawn condusions to tre soul must mean

that people see a link between their own

unes and his work He has left bot only

a imprinted the selecte but an philosophy

as a whose Norman Whitehead said Call

modern slay philosophy are fust foot notes

to Plato Thus saying caraponementaned

Mato can be seen in the near of the

debate His main we dence for his work

"Language" is a unwersel squarty that

everyone understands Another advantage is not

his parable works in a secular society with a world that is 80% neigious moving ra parable that can be wead universally us producely a factor by Plato's lasting exect Aswel, although a unductive argument it does not tak ablind leap that is usually seen in ather industrie arguments we the cosmological We carrot dery Plato he has not got endere But many would cortise his conclusion and wise his side of the debate Empriots. wand firstly way there us no evidence yearthes world of eternal Levros up a astronemer was asked to look through cho telescope a world not be cocated. Also they would demis the argument of ducusm on there is no exidence cof this untrinser isubstance Thus the argument is cousmissed by many Scientific aminds through the use of a x-ray on the body IN best Ryle was the siggest contra of Platos work he said he manipulated danguageto enedit his work when we exclain I'm conjused there is no soul it is just out munds finding a flow in the colored we are

Anying to interpret. This is just regenition ing how complex we are He was definitely to be said source to be on The body side of the debute when me used his analogy of the university wer contrained Plato's Category mistre he send if he was to show somere unwensty and all it building and attents and someone ial the end of which tour Sty casted to see the unesety, wouldn't they be something wrong? Because Kyle said like the unwesty our bodies one made of many parts. Therefore where us no exidence from language to substain Plato's argument Dratter contision comes from Plato declaration that 'me true udentity of a prior lis within the saw' this is arguable an ut is from that drugs effect sa persons perconduty therefore are me naming more than chemically complex creatives. Br/n concusion calthough Plato's work neceus hard cutisms on his evidence and concusions Pratos work must ha place in the mind - body debate ins parable and arguments wearn to w so much as yemaps our soul is regonising

good expression to in a current of the strumine and the body and you are duct exercises



This candidate focuses on the ideas of Plato and in this respect it is an in-depth study of one famous contributor. It is a careful and informed analysis, displaying the ability to draw attention to key significant points. The candidate highlights key issues about dualism and the debates that this raises. The overall title of this topic area is 'Contrasting standpoints on the relationship between mind and body'. This candidate shows that this contrast can be achieved with a concentrated focus on the views of one major philosopher supported by a range of debating points.

Question 3

The responses included discussions of a wide range of scholars. Answers in the upper levels

do more than simply write as much as they know about a particular figure and in doing so they do not ignore (or treat superficially) the issue about their essential insight into religion and/or God.

Good answers were aware of the task at hand and there were some very probing attempts to assess the view that the selected philosopher(s) provided an essential insight into religion and/or God. A few very good responses considered objections and alternative viewpoints in a careful and systematic way.

A discussion of Existentialism and particularly Kierkegaard has become a very popular topic. There has been an increasing number of candidates writing about Greek philosophy, focusing particularly on Plato and Aristotle.

This is the first part of a candidate's answer focusing on existentialism.

Kiekegaard and Sartnes existentialism
pourses a valuble insight into religion
and God. Kiekegaard thought up the wen
of existentialism in reaction to William
there's world system. This was the idea
that eventhing could be solved though
reason because to reak is rational + flee
ahonal is real". Sa Are later
developed kiekegaards existentialism
as a reaction to de Conventional
bougious Society.
Tey to inderstanding existentialism is the
notion of defining ones solf. This is
the idea that a person existence
paceds new essence unike a piper-
Enife, Where its essence proceeds existence
because it has a designor. One to this
we are free to do what we like.*

This idea freedom comes from Abandoman Kierkeyaard explains that this wen up carrout to God and the be remand Short Saltre explains by gusting Dostoneusky in God does not exist the eventhing is permitted". This mouns that here are no values a prociso me are free to make our own Morall To consequences of shown though a Su Ares book nassia He White sitting in a coffee thop people "extricted on drinking Precious on that there is no peason what so ever for uving". This when of Alamdonnert is key to getting as asserted voight who relyion and God because it links aggish Kexeseard anyvish is the "dizzioss of facedom" frakes this was iden by coming up with two definitions of anguist. In his book Being Nothingness' le exper conjust is when you are faced with own freedom weres in Exitabilisis and

humanism Angish is feet when Making a decision that commits the rest of Markind Such as getting married An Example of this is shown in Albert Cannot the fall where a Another chass punsion when the form the form which middle - class punsion when the form the form the middle - class punsion when the form the form the shown debauchery.



The candidate provides a brief context to existentialism. The analysis of Kierkegaard is aided by contrasting ideas and views from Sartre, drawing on various related sources such as Camus.

These are the concluding pages of an answer on the existentialist approaches of Sartre and Kierkegaard.

However here are groups who reject Sarker philosophy of existenhaling Community reject same calling existentialm a borgeous philosophy of despair when he exmoned there belief of a blussel state for all men. Same responded that it was not a philosophy of despair but a realistic one. Humanists critisted same of Human solidarity. serme responded That It is realistic and there is no such Miny as human solidarity due 12 communication smyles as man is all alone when decision making and learning. Exerch camples criticized Saime of " pargemng how an injuntos smiles" surpre responded again that IL is realistic and an injunt does not achally my sme. However here are in fact Christian existentialists who believe in God, yet reject objective truths. These melode Klerkegaard and raul Tillich who have subjective to the and do not pillas an organized peth of religion; instead they believe in a God. Subjectively not knowing 4 they are correct or not or even it the exist. Bushop bavid Jenking also believed

people should forget old ideas of religion such as the resource chang as this was not subjective is man' Thu I because here are so many disserent Versiens of the Bible all Jaying they ove he word of God and so conflict. Sartre adapted this idea in that and accepted it was authentic to believe in a God subjectively as it was individual and did not lead to Mauvan For. Mary Warnock also believed mot it was impossible for people to be my authoritie due to the nature of society and believed people should make Sections on the basis of, " what here and now would be the least phoney

Ming for me to do."

EXUKNHELISM provides an insight

Into the notion of God and practice

if religion by rejecting both an the
basis of spective moths to not

allow a person to have preedom,

However to and therefore our

almost of practice of religion are

not authornic meaning as a result

of Mauvais Too, bad faith.

Septe can only have authornic

faith if they believe in God on a

Subjective level as this is personal

and authentie as It is the to Demzelves! Re saimes illusion of he paper Knye show purpose and frat 11 here 13 No God, man has no purpose, only purpose he created for himself. The paper knipe has purpose and meaning. Yet regle were created without either, and to believe other wine lead to Mauvan, Foi. Saltre bolleved existence precedes espence and to be autherno people must be tree and have the choice for act make decisions alone. Existanhalam believes you are a cond in your decision, you can only mink about yourself and ect on behalf of marking explemielson states you must choose non-phoney decisions B so it is not Mauvais Fai.



The AO2 features of these pages display good practice. Level 4 of AO2 includes reference to a 'careful analysis of alternative views'. The candidate debates various criticisms of both Sartre and Kierkegaard and shows the variety of disputes regarding their contributions.

Paper Summary

Advice for candidates:

- Manage the material from the investigations to focus on the demands of the question
- Use appropriate sources
- Show an understanding of the topic
- Present a thoughtful analysis of the material
- Make effective use of evidence and argument
- Comment on alternative views
- Show a clearly expressed viewpoint.

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