



Examiners' Report June 2011

GCE Religious Studies 6RS02 1B

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Examiners' Report that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link: http://www.edexcel.com/Aboutus/contact-us/

ResultsPlus

Get more from your exam results

...and now your mock results too!

ResultsPlus is Edexcel's free online service giving instant and detailed analysis of your students' exam and mock performance, helping you to help them more effectively.

- See your students' scores for every exam question
- Spot topics, skills and types of question where they need to improve their learning
- Understand how your students' performance compares with Edexcel national averages
- Track progress against target grades and focus revision more effectively with NEW Mock Analysis

For more information on ResultsPlus, or to log in, visit www.edexcel.com/resultsplus. To set up your ResultsPlus account, call 0844 576 0024

June 2011

Publications Code US028655

All the material in this publication is copyright © Edexcel Ltd 2011

Introduction

GENERAL COMMENTS

The Investigations Paper of June 2011 demonstrated a high level of scholarship evident across all areas of study and many answers demonstrated the engagement that candidates had with their area of investigation. The enthusiasm for and knowledge of the chosen topic was clearly conveyed in many answers that were truly academic in their approach. Candidates were very well prepared for the examination and it was evident that Centres used their specialist resources and interests to encourage candidates to research in depth a particular area of study. It is important to stress again that the 'Investigations' unit has a definite academic purpose. The aim is to involve students as active participants pursuing open-ended enquiries with an emphasis on independent learning. Questions were designed to be inclusive of all possible approaches to various topics and all valid answers were considered.

Whilst most centres had entered their candidates for the correct option there were still a few entries for particular areas of study where consideration regarding entry for a different area of study may have been beneficial to the candidate. It is important to ensure candidates know which area of their investigation is the best fit for the question they answer on the paper. There was evidence of candidates choosing a different question on the paper to the question they had clearly prepared for before the examination.

Candidates were not penalised if correct entries were not made or a cross was put in a box that did not match the answer. Examiners were encouraged to mark positively. Centres should ensure that candidates are entered for the option that matches their area of study and that candidates are clear about which question they have been prepared for on the paper.

Variation in achievement was related to the two Assessment Objectives. These objectives should receive prominent attention in the process of the investigation. Importantly, in the exam itself there must be explicit attention to these objectives in the examination answer. Each question consistently referred to the Assessment Objectives with the trigger word 'Examine' for AO1 and 'Comment on' for AO2. These dictated the structure of the question and helped candidates to plan their answers. It would be advisable for candidates to pay regular attention to the level descriptors for these assessment objectives as a way of monitoring their development and progress during their investigations. The phrase 'with reference to the topic you have investigated' will always appear in the question to ensure that the generic question can be answered with material from any appropriate investigation. The mark scheme itself is generic to all questions. In preparation for this examination candidates may find it useful to write up their investigation under exam timed conditions to a variety of different possible questions. They might build up a number of different essay plans to different possible questions. The important point in these activities is to enable candidates to develop their management of material such as how to best structure their content to answer the specific question. However, success can be undermined by writing up a rote-learnt answer which was not adapted to the question set or by answering a question that has been written for a topic they have not studied.

Question 1

RELIGIOUS EXPERIENCE; MEDITATION

There was a broad range of interesting, well-researched responses: the best responses had a good range of scholarship which integrated their material into a coherent response rather than just re-telling a range of views/theories/life/work within the chosen investigation.

Overall the majority of candidates were well prepared for this question but some candidates seem to have anticipated a different question and had difficulty with manipulating their material. Whilst they still produced essays of merit, their AO2 marks were weaker than their AO1 scores. This approach adopted by some candidates produced many competent essays but fewer of the more outstanding and independent essays. There was evidence of a formulaic quality of responses by some candidates who apparently relied on the same source. Better responses ventured towards a wide range of sources deploying a wide range of scholars, ideas and traditions. The psychology of religion material has increased in popularity and this material was well handled. Many candidates drew on Dawkins with the better candidates doing so with authority. However, there were several cases of Dawkins being used uncritically regardless of whether the candidate agreed or disagreed with his views.

The phrase 'with reference to the topic you have investigated' led to responses ranging from general statements with little or no reference to a particular topic, to some very precise analyses of particular ideas and scholars. Some candidates covered a lot of topics, often in a rather shallow way, providing a general narrative account of views of religious experience. Swinburne and James were probably the most popular scholars mentioned, but there were also interesting discussions of a range of different thinkers. Of the weaker responses it was common to see accounts of miracles and a discussion of Hume interpreted by the candidate as an account and discussion of a religious experience. Some candidates gave a good outline of the argument for the existence of God based on religious experience and considered its strengths and weaknesses; such essays gained some credit, but these candidates struggled to relate their responses closely to the question set. Candidates must be reminded that the demands of this paper are different to the demands of 6RS03. Only a few candidates grappled with the idea of whether calling an experience religious is giving an ordinary experience a religious interpretation. The best responses considered the question and discussed thoroughly what a religious experience might be and how it is distinct from ordinary experience against the background of the scholarship they had engaged with. These candidates assessed the persuasiveness of their argument in relation to the range of scholarship deployed and some answers were very well done.

This essay is a solid attempt to answer the question.

Chosen question number: Question 1 ■ Question 2 □ Question 3 □
A religious esperience is an occuronce that cannot be
Logically explained and gives the experient an overwhelming sense of
interaction with a transcerelant reality.
Caroline Franks Davis split religious experière in to 6
categories in only to interpret the experies better.
An interpreture expenience can be religious or non-religious,
as it is interpreted in different ways depending on an incliniduals
perspecture this kind of experience relates to the question of whether
an ordinary expensive is simply being interpreted religiously. An
example of this month be on assiver to prayer, some believe this
aswe has come from the divine-
Regenerative expensives one often things such as conversions,
a person full is renewed by having this kind of expensive. An
example of this would be Nuki Cuz, a man brought up in a
devil - worshipping family who then moved to New York and led
a very regulare lijestyle involving crines, gargs and rubine it
wassit ustil he met a pastor who told him that ever if he
were to " cut him is to million pieces " he'd still love him. This
Comment Engired a convenion to a Unistian furth for Cruz, on
ordinary expenses that he is fact interpreted religiously as a
Sign or Engger to believe in God:



In the introduction the candidate interacts with the question through a brief explanation of a relevant scholar that is followed by an example which shows a good grasp of the demands of the question.

Revelatory experiences are enlighterment experiences, the content of which can be religious or not but the religion contest in a revelatory experiese will make it a reliquis experiese, the information is obtained immedially, taken with utter conscition, is impossible to explain or put in bounds, and ofter leads to reaffirmed faith: A Quasi - sensory experience is an experience involving a visión or a voice and a runinous experience is a feeling of God's holiness. Both of these experiences emply some form of The religious inshement Lostly, mysticism is a form of religious expensive that connut be logically explaned and involves a feeling of being at are with God, an example of this which would prove its reliquis interpretation is St. Theresi's stay She prayed for 27 years in order to contact God and feel at one with him and after all these year she jeets she God is within her and she has reached a "onenes" with God. Richard Swinburne once said that "An annipotest and perketly good creator would seek to intend with his creation, this quote highlight Sninburne's belief that religion experiences can occur and ofth they will be of a reliquor kind. Suinhume feels that when it cames to proving or disproving a reliquis experiese and defining it is either just a ordinary esperance or one with religious meaning, you should two priciples should be taken in to allowt. The pinaple of credulity simply means that, "If X seem to

be present, then probably X is present." What he means by this is the obvious and most simple assure Is likely to be believable much like the Ochkans Rasor theory, this quote emplies what appears obvious and likely should be credited as true. The principle of testimony to rejec to believing the nitresses of the religion experise, if no other people are there present to witness the event the most of the experient are to be taken as the truth. These are principles that have been contisized by such scholars as David three and John Hik. Hick's example of the "duck or have" picture acts as a denice for posing that people have differ to people three and theefer mote different interpretations of an event. What are poon many view as having religion mening andre may view as ordinary Similarly there's citique was the problem of lestimony in these situation, he felt religious experience was impossible to fulsify because only the experient knows the truth would their expensive and often brese expensives are ineffulle and impossible to got in to work. Here one contraversally stated that due to the first few accounts of miraulus events coming from "borborous nations" they are inaccurate and should not be tooken relied upon as truthful or interpreted correctly, he felt that and people of very few people had the background, intelligence education and intelligence to make such judgements on those everly this comments were critisized for being elitist and often it was agreed that a person of supposed intelligence and well-break

Upbringing and not be under identified. It was notice what prade a poor of that Who was to say who was capable of toxitory interpreting what a religious expensive is Ludwig Wittgerstein's the refered to the rolling of "seeing - as". This meant that the compensate can be interpretted differently by different pauche due to individual peoperties which is similar to that of this's view and can be used to support the dain that "Calling on expensive religious is nevely giving a volinous expensive a religios interpretation: William Janes took a different stance on the subject and emplied that due to individual interpretation coucle can have a personal relationship with God He explany the religion enganing on tuking ordinary envitures and directing then at the device. Again, thus nix between something ordinary creating reliques interpretations possess perhaps possible Sine form of support for the previous claim. Frand booked more closely at the psychological ospect of religious experience and clamed it was simply a interpretation of religious or order to feel protected or smelling religions in order to feel protected by some form of God. It is human nature for humans I seek assures and by interpretting our ordinary experious dep as religious we a enable ourselves to goin ressurance. (4) Jones feels that " the Bull of a religion experience is what will Show methe it should be interpretted religiously or not. Athestic flews after class with religion views on subjects Who this, it is after a different peopertire that will gage whether a pron Seels they have experienced smething advanty a with

reliquius mening behind it. The issues that scholar have agreed your the fact that polation expenses religion cases, excluding chiques especiales biting whether the experience even occured but above whether The sheer vanety of miraculous events and religious expensions rcisaled May also could are another out. But to definition of a religion experience, they are often so varied, box is not assible to know which are genire. these issues point howard interpretation and perpetitive being bliggest problem when identifying a religion experience. The Catiquies by Franks Dans yo some way in Making interpretation and identification leave don't this doesn't tradicate does address the arriver that have to have religious context is order to make them a us steppet a experine way of knowing for since, a scholar once said, repeated have unlike a suntific earthy in the some way by every individual



Examining and commenting on a good range of appropriate scholarship often results in a well written, balanced study. However, a brief study might not cover the ground sufficiently. Expand points where you can!

Question 2

MIND AND BODY

The question attracted scholarly responses and was very well done by some candidates who were effective at analysing the question and discussing the relevance of their research in this context. A popular approach for this question focussed on Life after Death as a way of analysing the difficulties or implications of accounting for the difference between mind and body. The question invited some very thorough responses offering a technically competent, detailed, analysis of dualism and monism accompanied by an evaluation of the strengths and weaknesses skilfully targeted at the question. There was evidence, however, of candidates who did not do justice to their A01 material in their evaluation because they were less confident about discussing the question. It is encouraging to see such a wide range of scholars included in responses in this Area of Study; weaker candidates included learned material which did not answer the question set and were defined by a simplistic approach and difficulty in manipulating the material.

This essay shows a clear command of the topic. The candidate answers the question fluently.

Chosen question number: Question 1 \(\text{Question 2} \) Question 3 \(\text{Question 3} \) \(\text{Dualism} \) the proposition that the mind is distinct from the
body, & denonstates clear to arguments that off the
posibility that the ring is some different from the body.
While there we varieties within dualism as to the
relationship between the mind and body they all support the
view that they are distinct entities to at last some extent.
The strongst proponents of this argument are Desartes and
Plato, Mis es arque for protesse dualism + however chei
arguments are Not so allow flows thick have but to
the development of many other kinds of dualin to try and
Blue these problems Property dualism epiphenomenalism and
occasionalism have all been suggested to combat the order
of interactionism, get all like problems of their am. Therefore,
dualion can merely ofer an argument in regart of
the hade been allocent from the wind hit is visible
to an admittedly significant extent, but this unexact
so an admitted significant extent, but still his unexproved conflicts as well can be levelled at its oppose to the price of the second standard of the oppose to the second of the secon
the place of

the earlest for significant form of dualism can be found in Plato's 'Mado', set on the final day before Sorates self-administered a exect execution. If Here, Plato introduces the concept of the forms; unchanging stend enlites which



The introduction clearly shows the grasp the candidate has over their material which, is clearly sustained throughout the essay.

can

these from the leto assus that we then Must have son the pure forms at some point and thus the soul must have existed & before to eathly life and so must there be immorted. Plato also was the korms to sigget the soil's immortality and this distinction from the body using the argument from affirity. In he ague that while the body is puried visible and composts and so able to be destrapt or corrupted the soil is a single with that count be destroyed. The out he ague, must be innateral as It must be share one affinity with the Forms if it is to tally comported them and the fit there nove pedag philosophy a soil practice the nove from like it beene onk therefore the Cos able to be destroy he body and the onl must theepe be different as the finite and hill of some post clase to exist, whereas the of soil can potentially of lacome innoval. alinity can be greatly critical as they depend upon as alleging What he states the forms to be. Will be topundartedly perceive beauty and equality to levelling degrees and Never is a give from this does not men that pive, immatery) forms exit. the Plato of offers vialle proportions of It his assurptions about the forms are true. his agunest, the discherenteres of the distinctiveness of the sont to A greath supported by but I puch based upon an unsubstantiated propositions. unsubstantiated popositions.

Note offer a final distinction Maning the the immortality of the part with his argument from growthe and the ague that everything comes to be from its apposite and that the is a two-way process. I come to be lest from being

being dead. Nato this demonstrate that the soul is everally

argument to for the soulout the body being different in his proportion of Substance or categor dualism. In his Heditalism, Perote has the out to es be the eserce I human identity and a very different substance to the body. In his light and I'm helitains, Back Seciles the different between the body and mind. The today He desibe, how he can enumerate the extended thing's various parts. [He] ist axibe(s) "to these parts costains Stres, sugar, morese localen and morents and it demotions the quartifiche netwe of the body. The body is a public extender, motorial visible and locatable thing, on diget study. In contact, the mind is 'a they that doubt undertands officers, deire vills refuse and which also ingine and sense; - "a thinking thing. Uscate show that a mind is different because it is a thinking, non-spatial, non-extendel, unlocatable thing that his us poiled, with Shape or is bourt to the law of physics. Act Clerately, the wind to executing the body the graphs of everything the body is, which to postered in a small extent as I has no of postere projection. Decate 's deciption of mind and body support the vois that mind and body are different to the forgreatest extent:
We difference between mind and body are also Souther Explained is him Heltod of the Disserve, where Deserte demonstrates that the 4 mind is indubitable while the Gody is can De always be doubted. Desse to determine what is exertially not al Decades right everything that is false. Meetore lescotes régets le pupied as faise as & could essentially be an elibrate illian played by as Got or even litar.

recycled in the process of transmigration. In the interior between death and Up, the soul has the graviturity to experience cornicled with matter and & of their pust for the knowledge that Plato devibe in the agreent Merefre, the min's different for the body parts where the mind exits independently from the Got, unishibited by the in the body and I alle to prome the light form of montede. Plato's agreent from occasions, apportes in not in seave and body to a lege extent because flaws can be found is it. Substance carnot have that the living bullan time course as they are apported does not organd that coming the proces is dways that a Youth and old age are oppose and whole we from bedy young, we canot become Living and digin could also be such a process. Possely, it not seen reliable but that was the body would Som the union of a deal (exposted) soul and achewer separation from the sofe it would swell the argument from aposites after a support innotality, I does not prove the p mid is different from body to any significant extent because it has accounted flows that Ceptionery into quelin. Dexates ofen perhaps the not

argument to for the soulout the body being different in his propriétion el substance or catesian dualism. In his Meditalins Decate has the out to so be the eserce I human identity and a very different subface to the body. In his Fifth and Just Meditains, Beater Sevils the different between the body and mind. How today He desibe, how he can 'enumerate the extended thing's various puts. [He] at axilo (5) I to these pat certain stres, stupe, mores location and morents and & demonstrate the gearlyible netwes the long. The body is a policy extended motorial visible and locatable thing, an object for scientific study. In contact, the mind is 'a they that doubts, undertands efficien, deive, with refuse and which also inegine and sense; - a thinky thing. Descrite show that a mind is different because it is a thinking, non-spatial, non-extendel, unlocatable thing that his us poiling sice Shape or is bourt to the law of physics. All Clienately, the mind is exceptling the body the apports of evorthing the body is, which is ple postendie to a sull extent as I his no of postere populie. Decate 's description of mind and body support the vois that mind and lady are different to the forgreatest extent. The different between mind and body are also Swho expained in in Helhol of h Vixave, where Decote demonstrates that the mind is industrate while the Gody & can Des gludy be doubted. There to determine what h exertially not cal Decates regets everything that is false. The elone, lescates rejects the physical as false as it could executively be an alborate illuin played by so Est or even leten.

Mover the Deserts demonstrate that his an exitence cannot be downted because the new feet that the I thought about doubtery he trol of the third, provide very their and very It Allow very evidently and very clearly that Dexistes is perhaps best known for his statement "Cogillo crop sum" think short I am. 1 this statement were also he would not be able to third it for he would not exist to think; it has incorrigibility As & the exitence of the mind as a thinking thing is established without doubt, Decate demonstrates that our ony physical nature count also be an essential part of our extense because the proximal can be doubted but extence count. According to Leibniz's Winciple of are my identical if they poses exactly the same properties exactly the some time. As therefore the mind posesses 'indubita as but of loty devile I, and the soly does not they carest be the some thing. While Cexates' agument for indubitability som to stand up strongly as support for the difference between body and mind it is certainly not indubitable is itself the not cornor problem to found with It leads to solipsism, the view that only our own mind lenon in certainty and to It is conceivable that only our own minds exist. If I only know belove I am thinking this proportion It injustive generalisation to an that all people mus thinking beings have exitence is cotain. A so note really

Konover & seems an abrudity that I am the only thing really in existence in the world. Solutions are glored to ligo to if the mertal states are defined believiously, functionally or physiologically their per presence can be veryled and there exists other minds. However, dualist agus that the just because defined as for example, physiological state, & Allow that they are sail state. Havory durislogical idelity does not ensure that every being with identity has qualistive exprience. Morefre the carlein mollist of dualism can be criticised and it does not fully support the difference between burst mind and body because It could lead to in conceindle situation. The greatest ordicion of the cotein dualin honeve interactionism. It can closely Ron-spatial cenestered substance impacts on which is empirically from to only be more physial. The substance seem too distinct exclusive to interact. Descrite supports that to is the pines and chosen of because I is certal no silated and not present is arinals. Aprevo this Mill does as mental causes & such a gland to In Mucho, Sinnias posts the for totalere theory has now developed to epighenomenolism that by the physical but and the const arguet in the dyrist Itel. hover this ge against



There is no substitute for knowing your field. It is always worth reading around the topic once you have grasped the basic ideas. Don't be afraid to try reading material that pushes the boundaries of your thinking beyond knowledge into critical appreciation.

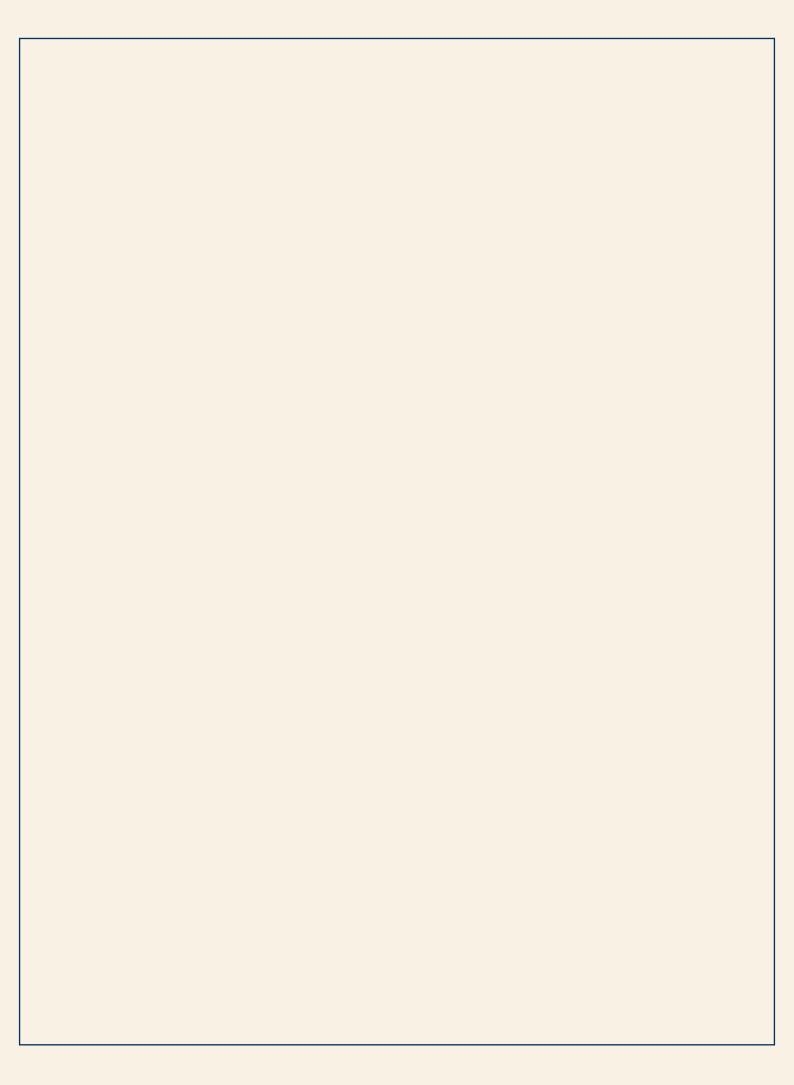
Question 3

A STUDY OF ONE/MORE PHILOSOPHERS OF RELIGION

Good quality responses focussed on an interesting range of philosophers with many candidates choosing to compare and contrast two different philosophers; thus allowing for easier AO2 comment on the insight into religion and/or God that might be derived from any the study of the philosophy of religion. This question attracted a large variety of responses with really good accounts of the works of Plato, Aristotle, Aquinas, Descartes, Hume, Kierkegaard, Nagel, Nietzsche, Leibniz, Bonheoffer, Marx and Sartre. One of the most popular combinations was Kierkegaard and Sartre. The obvious enthusiasm so many candidates had for the area of study was clearly conveyed by very mature essays in which the significant contribution to the philosophy of religion was very carefully teased out in the context of specific insights that might be gained about religion and/or God. Most gave a good analysis of the of the philosopher they had investigated. The best responses referred to a range of ideas or works by the chosen philosopher and placed them in the correct context of their time whilst assessing their work with great ease.

There was evidence of a variety of quality of response and weaker responses simply offered a biographical account of the scholar in question without paying attention to the demands of the question. Occasionally this approach is justified in that some responses related Kierkegaard's life experiences to the development of his philosophy; however, weaker responses relied too heavily on irrelevant storytelling, ignored the question and simply offered an account of the main highlights of a particular scholar's thinking without further comment. In this range not many responses included much by way of comment from scholars on the views of their philosophers, and although this was not a requirement it did enhance the responses of candidates who were able to do it. Some candidates chose one idea/argument from their philosopher and did a strengths or weaknesses of that view; whilst this was not necessarily a bad approach it was most often done at a simpler level and not fully focused on the question in terms of concluding about the insights into religion and/or God when assessing or studying these ideas. Some candidates tended to argue from the outset for the existence of God rather than answering the question; this was especially apparent in responses that focussed on Aquinas.

Grade bounda link:	ries for this, and all other pa	ipers, can be found on the	e wedsite on this
http://www.ed	lexcel.com/iwantto/Pages/gr	rade-boundaries.aspx	



Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467 Fax 01623 450481

Email <u>publication.orders@edexcel.com</u>
Order Code US028655 June 2011

For more information on Edexcel qualifications, please visit www.edexcel.com/quals

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE





