



*Rewarding Learning*  
**ADVANCED SUBSIDIARY (AS)**  
**General Certificate of Education**  
**2016**

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# Religious Studies

Assessment Unit AS 1  
*assessing*  
An Introduction to the Gospel of Luke



AR111

**[AR111]**

**WEDNESDAY 15 JUNE, MORNING**

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## TIME

1 hour 20 minutes.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number on the Answer Booklet provided.  
Answer **one** question from Section A and **one** question from Section B.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 100.  
Quality of written communication will be assessed in **all** questions.  
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

## ADVICE TO CANDIDATES

You are advised to take account of the marks for each question or part question in allocating the available examination time.

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## Section A

Answer **one** question from Section A

- 1 (a) Describe and explain the main arguments surrounding the dates proposed for Luke's Gospel with particular reference to the relevance of the fall of Jerusalem. [35]
- (b) "Luke was a doctor who had a special interest in addressing a Gentile audience." Comment on this claim. Justify your answer. [15]
- 2 (a) Give an account of the importance and significance of the announcement of the birth of John the Baptist. [35]
- (b) Explore the view that John the Baptist plays only a minor role in the Gospel of Luke. Justify your answer. [15]

## Section B

Answer **one** question from Section B

- 3 (a) With particular reference to the text, describe and explain the roles played by Pilate and Herod in Luke's Passion Narrative. [35]
- (b) With reference to other aspects of human experience, comment on the view that religious believers should always obey their political and religious leaders. Justify your answer. [15]
- 4 (a) With reference to particular examples, describe and explain the types, purposes and meaning of parables recorded by Luke. [35]
- (b) With reference to other aspects of human experience, explore the claim that Jesus' teaching on love of neighbour is an impossible ideal. Justify your answer. [15]

