

Rewarding Learning

ADVANCED SUBSIDIARY (AS)
General Certificate of Education
2015

Religious Studies

Assessment Unit AS 5

assessing
The Origins of the Celtic Church in Ireland and the beginnings of its missionary outreach



[AR151] TUESDAY 16 JUNE, MORNING

TIME

1 hour 20 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number on the Answer Booklet provided. Answer **one** question from Section A and **one** question from Section B.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in all questions.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

ADVICE TO CANDIDATES

You are advised to take account of the marks for each question or part question in allocating the available examination time.

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Section A

Answer one question from Section A

1	(a)	Give an account of the reliability and significance of the references to Palladius in the early sources.	[35]	
	(b)	Explore the suggestion that the mission of Palladius to the Irish was a failure. Justify your answer.	y [15]	
2	(a)	Explain Colmcille's (Columba's) motives for leaving Ireland and consider his important as a missionary.	ance [35]	
	(b)	Comment on the view that the Celtic peregrini contributed significantly to the development of the Church in Britain. Justify your answer.	[15]	
Section B				
		Answer one question from Section B		
3	(a)	Explain what the <i>Letter to Coroticus</i> tells us about its author.	[35]	
	(b)	With reference to other aspects of human experience, comment on the view that respect for human dignity is unachievable in practice. Justify your answer.	[15]	
4	(a)	"The Celtic monasteries were particularly distinctive in their role, religious outlook an practices."	ious outlook and	
		With reference to this statement, explain the distinctive features of Celtic monasticism	n. [35]	
	(b)	With reference to other aspects of human experience, explore the view that self-der and asceticism have no place in spiritual and moral development. Justify your answ		

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