



Rewarding Learning

ADVANCED SUBSIDIARY (AS)
General Certificate of Education
2014

Religious Studies

Assessment Unit AS 1

assessing

An Introduction to the Gospel of Luke

[AR111]

WEDNESDAY 11 JUNE, AFTERNOON

MV18

TIME

1 hour 20 minutes, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number on the Answer Booklet provided.

Answer **one** question from Section A and **one** question from Section B.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in **all** questions.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

ADVICE TO CANDIDATES

You are advised to take account of the marks for each question or part question in allocating the available examination time.

Section A

Answer **one** question from Section A

- 1 (a) Using relevant examples from Luke's Gospel, explain why Jesus came into conflict with the Pharisees and the Sadducees. [35 marks]

(b) To what extent was Jesus' conflict with the religious authorities inevitable? Justify your answer. [15 marks]

- 2 (a) With reference to both internal and external evidence, explain the main arguments for the authorship of Luke's Gospel. [35 marks]

(b) Explore the claim that when writing this Gospel, Luke's primary role was that of an historian. Justify your answer. [15 marks]

Section B

Answer **one** question from Section B

- 3 (a)** Explain the teaching and significance of the road to Emmaus story. [35 marks]
- (b)** With reference to other aspects of human experience, comment on the view that women should have a more active role in the Church. Justify your answer. [15 marks]
- 4 (a)** Explain in detail the purpose and meaning of the parable of the Good Samaritan. [35 marks]
- (b)** With reference to other aspects of human experience, explore the claim that being merciful is central to religious belief. Justify your answer. [15 marks]