



Rewarding Learning

ADVANCED SUBSIDIARY (AS)
General Certificate of Education
January 2009

Religious Studies
Assessment Unit AS 1
assessing
An Introduction to the Gospel of Luke
[AR111]



THURSDAY 15 JANUARY, AFTERNOON

TIME

1 hour 20 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number on the Answer Booklet provided.
Answer **one** question from Section A and **one** question from Section B.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.
Quality of written communication will be assessed in **all** questions.
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

ADVICE TO CANDIDATES

You are advised to take account of the marks for each question or part question.

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Section A

Answer **one** question from Section A

- 1 (a) Explain the arguments surrounding the dating of Luke's Gospel. [35]
- (b) Explore the view that Luke's only purpose was to write an historical account of the life of Jesus. Justify your answer. [15]
- 2 (a) Give an account of the teaching of **two** parables of mercy in Luke's Gospel. [35]
- (b) Explore the view that the meaning of the parables in Luke's Gospel is not always clear. Justify your answer. [15]

Section B

Answer **one** question from Section B

- 3 (a) Describe the role of Herod and Pilate in Luke's Passion Narrative. [35]
- (b) With reference to other aspects of human experience, explore the view that there is always tension between religion and politics. Justify your answer. [15]
- 4 (a) Give an account of the content and significance of the Healing of the Roman Centurion's Servant and the Calming of the Storm. [35]
- (b) With reference to other aspects of human experience, explore the view that most people do not believe in miracles. Justify your answer. [15]

