

## Teacher Resource Bank

GCE Religious Studies

Unit 1K World Religions 2 : *Islam 1 - The Way of Submission*

Additional Specimen Questions





Answer **two** questions.

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- 1** (a) Examine the role of the Qur'an in the lives of Muslims. (30 marks)
- (b) To what extent could it be argued that Muslims pay too much attention to the importance of the Qur'an? (15 marks)
- 2** (a) (30 marks)
- (b) (15 marks)
- 2** (a) (30 marks)
- (b) (15 marks)
- 4** (a) (30 marks)
- (b) (15 marks)

**END OF QUESTIONS**



## **GENERAL CERTIFICATE OF EDUCATION ADDITIONAL SPECIMEN MARK SCHEME WORLD RELIGIONS 2: ISLAM 1 - THE WAY OF SUBMISSION**

Mark schemes are normally prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. When published, a mark scheme normally includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in the examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of this year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## RSS10: World Religions 2 *Islam 1 The Way of Submission*

### 3 (a) Examine the role of the Qur'an in the lives of Muslims.

Candidates may give a variety of acceptable, general and practical instances which illustrate the use of the Qur'an in the lives of Muslims.

- In better responses, candidates might give the explanation of the role of the Qur'an and its importance in all aspects of individual and community life and worship, might be linked with the message that it contains about Allah, with perhaps something on the last judgement and the straight path to paradise.
- Candidates could give examples of how Muslims treat the Qur'an with enormous respect, e.g. no eating or drinking while it is being read, ritual washing, placed on a high shelf when not in use.
- It is an honour to copy the Qur'an and the art of calligraphy grew from this.
- It could become the focus to learn it off by heart and become a hafiz.
- It informs every aspect of Muslim worship and life.
- It persuades people to become Muslim.
- It is the fundamental basis for Shari'ah.
- It covers not only ritual but all aspects of Muslim life.
- Some candidates might give examples of the words of the Qur'an to show its role in Muslim life, e.g. the verses on alcohol, etc.

N.B. The focus is on the role of the Qur'an in the lives of Muslims. Maximum Level 3 for answers that narrate its origins or discuss its features / importance without examining its role.

**(30 marks) AO1**

### (b) To what extent could it be argued that Muslims pay too much attention to the importance of the Qur'an?

Arguments **in favour** of the statement:

- It is likely that the better responses will be those which consider what might constitute 'too much attention' in the context of Islam. They might suggest situations where the resulting behaviour contradicts the essence of Islam and the attitude verges on *shirk* or idolatry.
- Following the Five Pillars of Faith is far more important in the life of a Muslim.
- Niyyah or intention behind an act might be considered at this point.

Arguments **against** the statement:

- Some candidates might start by giving reasons why one should pay attention to a holy book and then might go on to argue that it is impossible to pay too much attention to a revealed text.
- Candidates might refer to attitudes to the Qur'an. Clearly this is acceptable but good discussions are likely to centre on Islam.
- The Qur'an has a status of absolute authority in matters of law and theology for Muslims.
- Good candidates are likely to continue to show awareness in their discussions of general Muslim respect for the Qur'an.

**(15 marks) AO2**