



General Certificate of Education  
Advanced Level Examination  
June 2013

## Religious Studies

## RST3H

Unit 3H World Religions 2  
Christianity OR Judaism OR Islam

Thursday 6 June 2013 9.00 am to 10.30 am

For this paper you must have:

- an AQA 12-page answer book.

### Time allowed

- 1 hour 30 minutes

### Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is RST3H.
- Choose **one** section only.  
Section A Christianity page 2  
Section B Judaism page 3  
Section C Islam page 4
- Answer **two** questions.  
Each question has **two** parts.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 100.
- In each question, the first part tests your knowledge and understanding, while the second part tests your skills of reasoning and evaluation.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

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**Section A CHRISTIANITY**Answer **two** questions.Each question has **two** parts. Answer **both** parts of each question chosen.

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**Question 1 Origins and development of Christian vocation and service**

0	1
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 Examine the origin of Christian vocation in the New Testament and the Early Church. *(30 marks)*

and

0	2
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 'The concept of vocation is irrelevant in Christianity today.'  
How far do you agree? *(20 marks)***Question 2 Christology**

0	3
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 Explain the debate in Christianity about the person of Jesus. *(30 marks)*

and

0	4
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 'The best way to see Jesus is as God in disguise.'  
Assess this claim. *(20 marks)***Question 3 Christian action**

0	5
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 Examine Christian teaching about what it means to live a Christian life. *(30 marks)*

and

0	6
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 'The essence of a Christian life is to set a good example to others.'  
To what extent do you agree? *(20 marks)***Question 4 Christian spirituality**

0	7
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 Outline Christian ideas about spirituality and explain how spirituality may be developed through prayer. *(30 marks)*

and

0	8
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 Assess the claim that spirituality demands a rejection of the material world. *(20 marks)*

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**Section B JUDAISM**Answer **two** questions.Each question has **two** parts. Answer **both** parts of each question chosen.

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**Question 5 Origins and development of Zionism**

0	9
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 Examine the role of Zionism today for the Jewish community in the diaspora. (30 marks)

and

1	0
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 'Zionism is beneficial to Judaism.'

Assess this view. (20 marks)

**Question 6 Holocaust issues and theology**

1	1
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 Examine ways in which people have shown determination that the Holocaust will never happen again. (30 marks)

and

1	2
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 'The Holocaust is only about good and evil.'

Assess this view. (20 marks)

**Question 7 Bar/bat mitzvah, marriage and divorce**

1	3
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 Examine the meaning of bar and bat mitzvah for individuals. (30 marks)

and

1	4
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 'Bar and bat mitzvah have no religious importance.'

Assess this claim. (20 marks)

**Question 8 The Hasidic traditions**

1	5
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 Examine Hasidism today and its relationship to other streams of Jewish tradition. (30 marks)

and

1	6
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 'Hasidism is the best example of spirituality in Judaism today.'

Assess this view. (20 marks)

**Turn over for Section C****Turn over ▶**

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**Section C ISLAM**Answer **two** questions.Each question has **two** parts. Answer **both** parts of each question chosen.

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**Question 9 The Shari'a and the Muslim way of life**

1	7
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 Examine how Muslims may know the will of God regarding contemporary issues. (30 marks)

and

1	8
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 'Ijtihad (individual reasoning) should have no place in decision making for a Muslim in the 21<sup>st</sup> century.'  
Assess this view. (20 marks)**Question 10 Shi'a Islam**

1	9
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 Examine aspects of the Imamate in Shi'a Islam. (30 marks)

and

2	0
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 'In Shi'a Islam today, Muhammad is more important than the Imam.'  
Assess this view. (20 marks)**Question 11 God and humanity**

2	1
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 Examine the Sufi understanding of the relationship between God and humans. (30 marks)

and

2	2
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 'If God "leads astray whoever he wills", there can be no human free will in Islam.'  
Evaluate this view. (20 marks)**Question 12 Women and family life**

2	3
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 Examine the nature and importance of the family in Islam. (30 marks)

and

2	4
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 'The family life of Muslims reflects their cultural traditions rather than their religion.'  
How far do you agree? (20 marks)**END OF QUESTIONS**