



General Certificate of Education
Advanced Subsidiary Examination
January 2009

Religious Studies

RSS10

Unit K World Religions 2: Christianity OR Judaism OR Islam 1
The Way of Submission

Thursday 15 January 2009 1.30 pm to 2.45 pm

For this paper you must have:

- an 8-page answer book.

Time allowed

- 1 hour 15 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is RSS10.
- Choose **one Section** only.
Section A Christianity page 2
Section B Judaism page 3
Section C Islam 1 *The Way of Submission* page 4
- Answer **two** questions.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.
- In each question, part (a) tests your knowledge and understanding, while part (b) tests your skills of reasoning and evaluation.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

SECTION A CHRISTIANITY

Answer **two** questions.

- 1** (a) Explain what the Christian creeds say about Jesus. *(30 marks)*
- (b) ‘Christianity cannot be monotheistic if it teaches that Jesus is the Son of God.’
- Assess this claim. *(15 marks)*
- 2** (a) Explain the purpose and use of scriptures in churches. *(30 marks)*
- (b) ‘Christian scriptures lack any authority for Christians today.’
- Assess this view. *(15 marks)*
- 3** (a) Examine the role of both the clergy and the laity in Christian worship. *(30 marks)*
- (b) ‘Ordained ministry serves little purpose in the Church today.’
- Assess this view. *(15 marks)*
- 4** (a) Explain the beliefs and practices associated with infant baptism. *(30 marks)*
- (b) ‘It is better to be baptised as a believer.’
- Assess this claim. *(15 marks)*

SECTION B JUDAISM

Answer **two** questions.

- 5** (a) Examine ideas on the nature of God in Judaism. *(30 marks)*
- (b) ‘In the light of Jewish history, God cannot be both omnipotent and all-loving.’
- Assess this view. *(15 marks)*
- 6** (a) Explain the variety of ways scripture can be used in Judaism. *(30 marks)*
- (b) ‘Jewish scriptures are so ancient that they have little relevance for Jews today.’
- Assess this view. *(15 marks)*
- 7** (a) Examine the ways in which Shabbat is observed in the synagogue. *(30 marks)*
- (b) Assess the view that there is little point in observing Shabbat in the 21st century. *(15 marks)*
- 8** (a) Examine the role of women in Orthodox and Reform Judaism. *(30 marks)*
- (b) Assess the view that men are more important than women in Orthodox and Reform Judaism. *(15 marks)*

Turn over for Section C

Turn over ▶

SECTION C ISLAM 1 THE WAY OF SUBMISSION

Answer **two** questions.

- 9** (a) Examine the importance of the Qur'an for Muslims. *(30 marks)*
- (b) 'The Qur'an speaks directly to Muslims today and needs no interpretation.'
- Assess this view. *(15 marks)*
- 10** (a) Examine the significance of both Zakah and Hajj for Muslims. *(30 marks)*
- (b) 'For Muslims, the intention in worship is more important than the act.'
- Assess this claim. *(15 marks)*
- 11** (a) Examine the significance for Muslims of the oneness of God (tawhid). *(30 marks)*
- (b) 'It is good to fear God.'
- Assess the view that this is a positive statement for Muslims. *(15 marks)*
- 12** (a) Examine the nature and authority of prophets in Islam. *(30 marks)*
- (b) 'Belief in angels is vital for Muslims today.'
- Assess this claim. *(15 marks)*

END OF QUESTIONS